

1 FOOD AND DRUG ADMINISTRATION
2 CENTER FOR DRUG EVALUATION AND RESEARCH (CDER)
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6 Joint Meeting of the Anesthetic and
7 Life Support Drugs Advisory Committee (ALSDAC) &
8 Drug Safety and Risk Management
9 Advisory Committee (DSaRM)
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12 THURSDAY, JULY 22, 2010

13 8:00 a.m. to 5:00 p.m.
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18 UMUC Conference Center at the Marriott
19 Adelphi, Maryland
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1 **ANESTHETIC AND LIFE SUPPORT DRUGS ADVISORY COMMITTEE**

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13 Cleveland Clinic Foundation

14 Cleveland, Ohio

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18 Vanderbilt University Medical Center

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12 VCU Medical Center

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Associate Professor of Epidemiology

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Roland Gray, M.D.

Director, Physicians Health Program

Tennessee Medical Foundation

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Forster Family Professor in Cancer
Prevention and Professor of Psychiatry
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National Program Director for Pain Management
Yale University School of Medicine
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Thomas Kosten, M.D.

Professor, Psychiatry/Addiction
Baylor College of Medicine
Houston, Texas

Mori Krantz, M.D.

Associate Professor
University of Colorado/Denver Health
Medical Center
Denver, Colorado

1 **Susan Krivacic (*Patient Representative*)**

2 Austin, Texas

4 **Edward Michna, M.D.**

5 Director, Pain Trial Center

6 Department of Anesthesia

7 Brigham & Women's Hospital, Harvard Medical School

8 Boston, Massachusetts

10 **Cynthia Morris-Kukoski, Pharm.D.**

11 Forensic Examiner

12 Department of Justice/Federal Bureau of Investigation

13 Laboratory/Chemistry Unit

14 Washington, District of Columbia

16 **Mary Ellen Olbrisch, Ph.D.**

17 Professor of Psychiatry and Surgery

18 Virginia Commonwealth University

19 Richmond, Virginia

1 **Carol Peairs, M.D.**

2 Chief of Pain Medicine Services

3 Phoenix VA Health Care System

4 Phoenix, Arizona

6 **Linda Porter, Ph.D.**

7 Program Director, National Institutes of Health

8 National Institute of Neurological Disorders

9 and Stroke

10 Bethesda, Maryland

12 **Gregory Terman, M.D., Ph.D.**

13 Professor, Department of Anesthesiology

14 University of Washington

15 Seattle, Washington

17 **Dennis Turk, Ph.D.**

18 John and Emma Bonica Professor of Anesthesiology &

19 Pain Research

20 Department of Anesthesiology & Pain Medicine

21 University of Washington

22 Seattle, Washington

1 **James Woods, Ph.D.**

2 Professor

3 Department of Pharmacology

4 University of Michigan

5 Ann Arbor, Michigan

7 **Timothy Mark Woods, Pharm.D.**

8 Clinical Coordinator and Residency Program Director

9 Pharmacy Department

10 Saint Luke's Hospital

11 Kansas City, Missouri

13 **SPEAKERS (NON-VOTING)**

14 **Robert Anderson, Ph.D.**

15 Chief, Mortality Statistics Branch

16 Division of Vital Statistics

17 National Center for Health Statistics

18 Centers for Disease Control and Prevention

19 Atlanta, Georgia

1 **Richard Boyd**

2 Chief, Registration and Program Support

3 Office of Diversion Control

4 Drug Enforcement Agency

5 Washington, District of Columbia

7 **Kevin Conway, Ph.D.**

8 Deputy Director

9 Division of Epidemiology, Services and

10 Prevention Research

11 National Institute on Drug Abuse

12 Bethesda, Maryland

14 **Rollin Gallagher, M.D.**

15 Deputy National Program

16 Director Pain Management

17 Veterans Affairs Health System

18 Philadelphia Veterans Affairs Medical Center

19 Philadelphia, Pennsylvania

1 **A. Thomas McLellan, Ph.D.**

2 Deputy Director

3 Office of National Drug Control Policy

4 Washington, District of Columbia

6 **Leonard Paulozzi, M.D., M.P.H.**

7 Division of Unintentional Injury Prevention

8 National Center For Injury Prevention and

9 Control Centers for Disease Control and Prevention

10 Atlanta, Georgia

12 **Nicholas Reuter, M.P.H.**

13 Senior Public Health Analyst

14 Substance Abuse and Mental Health

15 Services Administration (SAMHSA)

16 U.S. Public Health Service

17 Rockville, Maryland

1 **GUEST SPEAKERS (NON-VOTING)**

2 **Murray Kopelow, M.D.**

3 Chief Executive and Secretary

4 Accreditation Council for Continuing Medical Education

5 Chicago, Illinois

6
7 **Peter Vlasses, Pharm.D., D.Sc. (Hon.)**

8 Executive Director

9 Accreditation Council for Pharmacy Education

10 Chicago, Illinois

11
12 **FDA MEETING PARTICIPANTS AT THE TABLE (NON-VOTING)**

13 **Jane A. Axelrad, J.D.**

14 Associate Director for Policy

15 CDER, FDA

16
17 **Gerald Dal Pan, M.D.**

18 Director, Office of Surveillance and Epidemiology

19 CDER, FDA

1 **John Jenkins, M.D.**

2 Director, Office of New Drugs

3 CDER, FDA

4
5 **Bob Rappaport, M.D.**

6 Director, Division of Anesthesia and

7 Analgesia Products

8 CDER, FDA

9
10 **Douglas Throckmorton, M.D.**

11 Deputy Director for Regulatory Programs

12 CDER, FDA

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P R O C E E D I N G S

(8:00 a.m.)

DR. KIRSCH: Good morning, everybody. We're going to get the meeting started now. So I'd like to officially call to order this meeting to order. This is the FDA's Center for Drug Evaluation and Research Joint Meeting of the Anesthetic and Life Support Drugs Advisory Committee and Drug Safety and Risk Management Advisory Committee for July 22nd and tomorrow, July 23rd.

The first thing we'll do is introduce the members of the committee, and we'll start with Dr. Tortella over in the corner there.

DR. TORTELLA: Bartholomew Tortella, industry representative.

DR. BICKEL: Warren Bickel, University of Arkansas for Medical Sciences.

DR. KRANTZ: Mori Krantz, cardiology, University of Colorado.

DR. MARKMAN: John Markman, neurology and pain management, University of Rochester, Rochester, New York.

1 DR. GRAY: Roland Gray. I'm the medical
2 director of the Physicians Health Program in
3 Tennessee.

4 DR. BOYER: Edward Boyer, medical
5 toxicology, University of Massachusetts.

6 DR. WOODS: Mark Woods, pharmacy department,
7 St. Luke's Hospital in Kansas City, Missouri.

8 DR. TERMAN: Greg Terman, anesthesiology and
9 pain medicine, University of Washington, Seattle.

10 DR. BRULL: Sorin Brull, anesthesiologist at
11 Mayo Clinic College of Medicine.

12 DR. HATSUKAMI: Dorothy Hatsukami, School of
13 Medicine, University of Minnesota.

14 DR. CARTER: Lawrence Carter, psychiatry and
15 pharmacology at University of Arkansas for Medical
16 Sciences.

17 MS. KRIVACIC: Susan Krivacic, patient
18 representative, Austin, Texas.

19 DR. COVINGTON: Ed Covington, Cleveland
20 Clinic, Cleveland, Ohio, Neurological Center for Pain.

21 DR. VAIDA: Allen Vaida, a pharmacist from
22 Institute for Safe Medication Practices.

1 DR. MICHNA: Ed Michna, anesthesia, pain
2 management at Brigham and Women's Hospital in Boston.

3 DR. KERNS: Bob Kerns, psychologist, VA
4 Connecticut Healthcare System in West Haven,
5 Connecticut and Yale University.

6 DR. MORRATO: Elaine Morrato, Department of
7 Health Systems Management and Policy at the Colorado
8 School of Public Health, University of Colorado
9 Denver.

10 DR. KHUC: Kristine Khuc, designated federal
11 official.

12 DR. KIRSCH: Jeff Kirsch, Department of
13 Anesthesiology, Oregon Health Science University.

14 DR. FARRAR: John Farrar, neurologist and
15 pain and epidemiologist at the Center for Clinical
16 Epidemiology and Biostatistics, University of
17 Pennsylvania.

18 DR. NELSON: Lewis Nelson, emergency
19 medicine and medical toxicology at New York University
20 School of Medicine.

21 DR. OLBRISCH: Mary Ellen Olbrisch, clinical
22 health psychologist and professor psychiatry and

1 surgery, Virginia Commonwealth University.

2 DR. TODD: Knox Todd, emergency medicine,
3 Albert Einstein College of Medicine, New York.

4 DR. PEAIRS: Carol Peairs, anesthesiology
5 and pain medicine, Phoenix VA Healthcare Systems.

6 DR. CRAIG: I'm Dave Craig, a clinical
7 pharmacist specialist at Moffitt Cancer Center in
8 Tampa, Florida.

9 DR. WOLFE: Sid Wolfe, internist with the
10 health research group at Public Citizen.

11 DR. DESHPANDE: Jay Deshpande, I'm a
12 pediatric anesthesiologist and intensivist from
13 Vanderbilt University.

14 DR. PORTER: Linda Porter, National
15 Institute of Neurological Disorders and Stroke at the
16 NIH.

17 DR. FLICK: Randall Flick, pediatric
18 anesthesiology and intensive care at Mayo Clinic.

19 DR. BEARDLSEY: Patrick Beardsley, professor
20 of pharmacology and toxicology, Virginia Commonwealth
21 University.

22 DR. MORRIS-KUKOSKI: Cynthia Morris-Kukoski.

1 I'm a forensic examiner in toxicology at the FBI
2 laboratory in Quantico, Virginia and a clinical
3 pharmacist toxicologist for the United States Navy
4 Reserve.

5 DR. RAPPAPORT: Bob Rappaport, director of
6 the Division of Anesthesia and Analgesia at FDA.

7 DR. DEL PAN: Gerald Del Pan, director of
8 the Office of Surveillance and Epidemiology at FDA.

9 DR. JENKINS: John Jenkins, director of the
10 Office of New Drugs at FDA.

11 MS. AXELRAD: Jane Axelrad, associate
12 director for policy, CDER, FDA.

13 DR. THROCKMORTON: Doug Throckmorton, deputy
14 director, Center for Drug Evaluation and Research,
15 FDA.

16 DR. KIRSCH: There are several people who
17 came to the table after their introduction has passed
18 their spot, so I'll give them a second to introduce
19 themselves.

20 DR. BERGER: Ann Berger, pain and palliative
21 care, National Institutes of Health, clinical center.

22 DR. KOSTEN: Tom Kosten, professor of

1 psychiatry, pharmacology, neuroscience at Baylor
2 College of Medicine, Houston, Texas and at the MD
3 Anderson Cancer Center, epidemiology and psychiatry.

4 DR. BALLANTYNE: Jane Ballantyne, professor
5 of anesthesia and pain medicine at the University of
6 Pennsylvania in Philadelphia.

7 DR. KIRSCH: Dr. Turk?

8 DR. TURK: Dennis Turk, University of
9 Washington.

10 DR. KIRSCH: One more person.

11 DR. WOODS: Jim Woods, Department of
12 Pharmacology, University of Michigan.

13 DR. KIRSCH: I'd like to thank all the
14 members of the committee for taking the time to come
15 to this important meeting to discuss a very important
16 topic.

17 For topics such as those being discussed at
18 today's meeting, there are often a variety of
19 opinions, some of which are quite strongly held. Our
20 goal is that today's meeting will be a fair and open
21 forum for discussion of these issues and that
22 individuals can express their views without

1 interruption. Thus, as a gentle reminder, individuals
2 will be allowed to speak into the record only if
3 recognized by the Chair. We look forward to a
4 productive meeting.

5 In the spirit of the Federal Advisory
6 Committee Act and the Government in the Sunshine Act,
7 we ask that the advisory committee members take care
8 that their conversations about the topic at hand take
9 place in the open forum of the meeting. We are aware
10 that members of the media are anxious to speak with
11 the FDA about these proceedings. However, FDA will
12 refrain from discussing the details of this meeting
13 with the media until its conclusions. Also, the
14 committee is reminded to please refrain from
15 discussing the meeting topic during breaks or lunch.

16 Before we begin, I would like to remind the
17 committee members that we are seeing your individual
18 perspective on the issues under discussion, not the
19 organizational perspective of any particular group or
20 special interest. I'd also like to remind members of
21 the committee and members of the audience to please
22 silence your pagers and your cell phones.

1 Dr. Khuc.

2 DR. KHUC: The Food and Drug Administration
3 is convening today's meeting of the Anesthetic and
4 Life Support Drugs and Drug Safety and Risk Management
5 advisory committees under the authority of the Federal
6 Advisory Committee Act of 1972. With the exception of
7 the industry representative, all members and temporary
8 voting members of the committees are special
9 government employees or regular federal employees from
10 other agencies and are subject to federal conflict of
11 interest laws and regulations.

12 The following information on the status of
13 the committees' compliance with federal ethics and
14 conflict of interest laws, covered by but not limited
15 to those found at 18 U.S.C. Section 208 and Section
16 712 of the Federal Food, Drug and Cosmetic Act, is
17 being provided to participants in today's meeting and
18 to the public. FDA has determined that members and
19 temporary voting members of these committees are in
20 compliance with federal ethics and conflict of
21 interest laws. Under 18 U.S.C. Section
22 208, Congress has authorized FDA to grant waivers to

1 special government employees and regular federal
2 employees who have potential financial conflicts when
3 it is determined that the agency's need for a
4 particular individual's services outweighs his or her
5 potential financial conflict of interest. Under
6 Section 712 of the Federal Food, Drug and Cosmetic
7 Act, Congress has authorized FDA to grant waivers to
8 special government employees and regular federal
9 employees with potential financial conflicts when
10 necessary to afford the committee essential expertise.

11 Related to discussions of today's meeting,
12 members and temporary voting members of these
13 committees have been screened for potential financial
14 conflicts of interests of their own as well as those
15 imputed to them, including those of their spouses or
16 minor children and for purposes of 18 U.S.C.
17 Section 208, their employers. These interests may
18 include investments, consulting, expert witness
19 testimony, contracts, grants, CRADAs, teaching,
20 writing, speaking, patents and royalties and primary
21 employment.

22 Today's agenda involves discussions of risk

1 evaluation and mitigation strategies, REMS, for
2 extended-release and long-acting opioid analgesics.
3 As part of the materials for the meeting, FDA
4 anticipates presenting a proposal for a wide-class
5 opioid REMS and will solicit feedback from the
6 advisory committee and public on the components of
7 that proposal. The need for adequate pain control is
8 an element of good medical practice. In this context,
9 some persons suffering from pain need access to potent
10 opioid drug products. However, inappropriate
11 prescribing, addiction and death due to prescription
12 opioid abuse and misuse have been increasing over the
13 last decade. This is a particular matters meeting
14 during which general issues related to the risk
15 evaluation and mitigation strategies for extended-
16 release and long-acting opioid analgesics will be
17 discussed.

18 Based on the agenda for today's meeting and
19 all the financial interests reported by the committee
20 members and temporary voting members, a conflict of
21 interest waiver has been issued in accordance with
22 18 U.S.C. Section 208(b) (3) and Section 12(c) (2) (b) to

1 Dr. Knox Todd for serving on an advisory board for an
2 affected firm. His participation in this advisory
3 board may involve targets for analgesic development,
4 including products such as extended-release and
5 long-acting opioids and competing products and the
6 impact of REMS on these products. The magnitude of
7 his interest is 5,001 to 10,000 per year. The waiver
8 allows Dr. Todd to participate fully in today's
9 deliberations. FDA's reasons for issuing the waiver
10 are described in the waiver document, which are posted
11 on FDA's website at [www.fda.gov/advisorycommittees/](http://www.fda.gov/advisorycommittees/committeesmeetingmaterials/drugs)
12 [committeesmeetingmaterials/drugs](http://www.fda.gov/advisorycommittees/committeesmeetingmaterials/drugs). Copies of the
13 waiver may also be obtained by submitting a written
14 request to the agency's Freedom of Information office,
15 Room 630 of the Parklawn Building. A copy of this
16 statement will also be available for review at the
17 registration table during the meeting and will be
18 included as part of the official transcript.

19 To ensure transparency, we encourage all
20 standing members and temporary voting members to
21 disclose any public statements that they have made
22 concerning the issues before the committees.

1 With respect to FDA's invited industry
2 representative, we would like to disclose that
3 Dr. Bartholomew Tortella is participating in this
4 meeting as a nonvoting industry representative acting
5 on behalf of regulated industry. Dr. Tortella's role
6 at this meeting is to represent industry in general
7 and not any particular company. Dr. Tortella is
8 employed by Novo Nordisk.

9 We would like to remind members and
10 temporary voting members that if the discussions
11 involve any of the products, firms or issues not
12 already on the agenda for which an FDA participant has
13 a personal or imputed financial interest, the
14 participant needs to exclude themselves from such
15 involvement and their exclusion will be noted for the
16 record.

17 FDA encourages all participants to advise
18 the committees of any financial relationships that
19 they may have with any firms at issue. Thank you.

20 DR. KIRSCH: Than you. We'll now proceed
21 with the FDA opening remarks, Dr. John Jenkins.

22 DR. JENKINS: Thank you, Mr. Chairman, and

1 members of the committee.

2 Today's meeting represents an important
3 milestone in FDA's ongoing efforts to manage the risk
4 of misuse and abuse of sustained-release and
5 long-acting opioid products. As you all know, misuse
6 and abuse of prescription opioids is a growing
7 societal problem that has many causes, some of which
8 are within the scope of FDA's authority and some of
9 which are not. About a year and a half ago,
10 FDA decided to exercise its new authority under the
11 Food and Drug Administration Amendments Act of 2007,
12 commonly referred to as FDAAA, to require risk
13 evaluation and mitigation strategy or REMS for this
14 class of drugs. We recognized that we would need to
15 strike a careful balance in that REMS program in our
16 efforts in order to have a positive impact on the
17 growing problem of misuse and abuse of these products
18 while at the same time, avoiding unintended
19 consequences of adversely impacting on access to these
20 drugs for patients with chronic pain with legitimate
21 needs.

22 We also recognize that before imposing a

1 REMS on such a broad class of drugs that is prescribed
2 by nearly every medical specialty and used by millions
3 of patients each year, that we needed to gain input
4 from the many stakeholders with an interest in this
5 issue.

6 That is why we have pursued a deliberate
7 course to gain public input via numerous stakeholder
8 meetings, a two-day public meeting last summer, an
9 open docket after the public meeting to which we
10 received over 2,000 comments, another public meeting
11 last December at which we heard feedback from the
12 industry working group, all leading up to today's two-
13 day advisory committee meeting of the joint committee.

14 I can assure you that we have carefully
15 considered the input from all the stakeholders that we
16 have received, and we have tried to take that input
17 and develop a REMS proposal that we believe will have
18 a positive impact on the misuse and abuse of
19 sustained-release and long-acting opioid products
20 without unduly burdening the healthcare system or
21 adversely impacting on the access to drugs for
22 patients who need them.

1 Today's meeting is another opportunity for
2 us to hear feedback from members of the committee, the
3 manufacturers of the products and the public on how
4 well you think we have done in striking that balance.
5 We look forward to hearing your comments and advice so
6 we can move forward expeditiously in implementing this
7 REMS program.

8 As you will see, the focus of our REMS
9 proposal is on the interface between the prescriber
10 and the patient, and we have outlined goals that are
11 intended to ensure that prescribers make well-informed
12 decisions when prescribing these products,
13 appropriately counsel patients on the proper and safe
14 use of these products, and that patients receive
15 information so that they are informed about the
16 benefits and risks of these products as well as how to
17 use them safely and store them safely in the home so
18 that they are not used intentionally or
19 unintentionally by family members, friends or other
20 household contacts.

21 As I noted earlier, misuse and abuse of
22 prescription opioids is a societal problem that has

1 many causes. We recognize that FDA's authority and
2 ability to address all of these causes is limited.
3 Therefore, we plan to continue to partner with other
4 federal agencies, many of whom are represented here
5 today, and stakeholder groups under our Safe Use
6 Initiative to leverage the REMS program that we
7 eventually put in place to help address the causes of
8 misuse and abuse of these products that are beyond
9 FDA's authority and reach.

10 I would like to thank the members of the
11 committee for your service to FDA as part of this
12 effort. We recognize that it's a sacrifice for each
13 of you to volunteer your time and expertise to advise
14 us on how to assure that we put in place a effective
15 REMS program. We highly value your counsel, and I can
16 assure you that we will listen carefully to the advice
17 you give us today and tomorrow.

18 Before closing, I'd also like to recognize
19 my many FDA colleagues who have worked on this issue
20 tirelessly over the past year. This work has been on
21 top of their already full schedules, and I know that
22 many have spent countless extra hours beyond their

1 normal work schedule to help review and address the
2 many differing perspectives on how best to achieve our
3 goals for the REMS program.

4 You will meet some of the team members today
5 and tomorrow as they make presentations or answer your
6 questions. However, you will not meet all of the
7 members of the team, which numbered more than 80 at
8 last count. So I wanted to take a moment just to
9 recognize their contributions and their dedication to
10 this program. They represent various offices from
11 within the Center for Drug Evaluation and Research as
12 well as offices from the Office of the Commissioner at
13 FDA. So thank you to all of them for their service in
14 this effort.

15 We'll close there, and thank you again,
16 Mr. Chairman. We look forward to your advice on this
17 issue.

18 DR. KIRSCH: Thank you. I'll now recognize
19 Dr. Gallagher for his presentation.

20 DR. GALLAGHER: Good morning. Thanks for
21 inviting me. I'm going to give you a little bit of an
22 overview of what I would call three decades of

1 experience in managing opioids and the evolution of
2 our experience in medicine and the use of opioids for
3 chronic pain management in hopes of providing you a
4 sense of balance about this issue and maybe where we
5 need to go.

6 I first want to say that I'm not
7 representing the VA here, the Veterans Administration,
8 although I work there, and happily so, nor any one
9 group. But really, my experience as beginning my
10 career as a family practitioner and then training in
11 psychiatry, and then starting in pain medicine in '82
12 at the University of Vermont with the help of a NIH
13 grant for training primary care providers in
14 biopsychosocial medicine and finding that 50 percent
15 of our cases were pain cases, the difficult, complex
16 patients and we didn't have much to offer. So I've
17 been immersed in this ever since in a number of
18 different roles.

19 What I'm going to do is talk about these
20 perspectives. I'm going to review managing versus
21 some pain conditions and risk mitigation in a health
22 system like the VA and others that have data on

1 disease incidence, prevalence and treatment, and
2 discuss along the way core issues such as the need for
3 standardized patient provider education and training,
4 mentioning a few areas where this has actually been
5 talked about and documented about in some new
6 directives and reports and then talk about the need
7 for balance in policy on opiate analgesia that include
8 not just risk mitigation but also access to good pain
9 care, which is what we really want, to restore quality
10 of life.

11 So over the last 30 years, there's been a
12 major shift that's occurred in the use of opioids.
13 First of all, in the '70s and '80s, the hospice
14 movement for terminal cancer pain was an important
15 development. When I started practice in the '70s, we
16 didn't have the use of opioids. They were discouraged
17 even for cancer pain management, believe it or not.
18 The VA took up the fifth vital sign in the '90s.
19 JCAHO followed.

20 Cancer pain specialists in the meantime were
21 documenting that, first of all, cancer pain was
22 under-treated under the leadership of the folks at

1 Sloan-Kettering, Kathy Foley and Russ Portnoy and
2 their group. And then they were also documenting that
3 long-term follow-up, careful follow-up of cancer pain
4 when in remission or even cured, but patients left
5 with remnants of their cancer or with neuropathic
6 conditions caused by the treatment of cancer did well
7 and were stable over time.

8 There's also recognition that chronic pain
9 is common, and our epidemiology colleagues started
10 working developing data on how common chronic pain was
11 and how debilitating it was and what a negative impact
12 it had on society. First of all, poorly controlled
13 pain damages the nervous system. We have good
14 neuroscience to document that. Neuroplastic changes
15 are often impossible to reverse. Pain really becomes
16 a chronic disease. There's an interesting paper
17 coming out of the AMA on the term "maldynia," which is
18 pain as a disease, bad pain. Also, documentation from
19 our epidemiology colleagues that pain actually causes
20 depression, anxiety, substance abuse, and now we know
21 it's a risk factor for suicide.

22 Uncontrolled pain is a chronic public health

1 problem, and it costs businesses. There's NIH data
2 demonstrating or suggesting that the costs are 210
3 billion a year, if you lump them all together. But
4 there are costs to businesses of 61 billion a year for
5 what we call presenteeism, inability to work
6 effectively or at your highest level because of pain
7 on the job. And then, of course, there's the cost
8 from taxpayers from Social Security disability,
9 Medicare, Medicaid, workers' comp, et cetera.

10 In the VA population, which is a
11 well-described population where we have a lot of data,
12 we have the typical aging population of my cohort, the
13 Vietnam cohort, where you not only have remnants of
14 injuries, but you also have the diseases of aging, the
15 multiple diseases of aging that cause chronic,
16 debilitating pain and also are associated with
17 co-morbidities. And then we have what we call the
18 tsunami of incoming injuries from the present war
19 along with, again, additional co-morbidities.

20 These are some of the more dramatic kind of
21 injuries that we see. But the more common is this
22 composite patient here who is not an actual patient

1 but a composite of a typical patient we're seeing.
2 There are hundreds of thousands of these coming into
3 the VA right now who have chronic low back pain, minor
4 to major psychological pathology, nothing fixable in
5 terms of surgery but have to be managed and have to be
6 restored to functioning. They may be taking in this
7 case six to eight hydrocodone, acetaminophen, pills
8 daily and have been taking it for many, many months
9 and are dependent on this for getting up and moving
10 around.

11 There are over 50 percent of new cases
12 coming into the Veterans Administration that have this
13 kind of syndrome of chronic musculoskeletal pain. We
14 have to develop programming in our society, in our
15 communities, to manage this kind of case. But this is
16 representative of many hundreds of thousands, millions
17 of cases outside the Veterans Administration as well.

18 Years and years of research have established
19 the effects of chronic pain. It's important to
20 recognize that we need to try to prevent these effects
21 from occurring by early and aggressive treatment by
22 what we call a continuum of pain treatment from the

1 moment of injury to chronicity, so aggressive pain
2 management is important.

3 There's societal consequences for not doing
4 a good job of taking care of pain, and I've just
5 mentioned them already in terms of healthcare costs,
6 lost workdays. But there's no doubt that chronic pain
7 management needs to be taken very seriously. So while
8 we have the prescription drug abuse issue and the
9 concern about that, an even larger chronic public
10 health problem is pain and its management.

11 During this time and over the years, it has
12 been demonstrated, effectiveness and safety and
13 tolerability in the use of opioids, but generally
14 speaking, I think it's important to note that these
15 are in structured clinical and experimental settings.
16 A nursing home where patients are given pills on a
17 regular basis to manage their pain, there's been
18 demonstration that they get up more, they have less
19 falls if it's again structured, and they're stronger
20 and they spend more time out of bed and out of chairs
21 when they have their pain managed.

22 Clinical trials, of course, we have a very

1 structured approach to providing medications and close
2 follow-up. And then laboratory testing, for example,
3 psychomotor safety testing done in laboratories
4 showing the effects of opioids on coordination, et
5 cetera, these show that, again, structured use in
6 structured settings can show efficacy without risk.

7 Then there are the documented dangers of
8 alternatives. All of us in pain medicine who have
9 taken care of patients have seen patients overuse and
10 misuse non-opioid analgesics to try to control their
11 pain, often because they're afraid of opioids or they
12 don't have access to them and have GI bleeds which
13 kill, it's estimated, over 15,000 patients yearly from
14 NSAIDs, et cetera. And then the COX-2 issue which
15 people are aware of. And then there's the failure of
16 aggressive treatment such as surgery for back pain.
17 These are alternatives that are dangerous in their own
18 right.

19 We've also had data now from NIH and others
20 showing that opioids are efficacious in neuropathic
21 pain. And then finally, there's one study out of
22 Hopkins, by Castillo et al, in pain, showing that the

1 use of opioids was associated at seven years after
2 severe limb injury with a good outcome, not a bad
3 outcome even in patients who had higher pain levels,
4 meaning that probably that it was a proxy for
5 aggressive pain management early in the course. The
6 point is that early intervention, aggressive
7 intervention, including the use of opioids
8 appropriately, is a good idea.

9 This slide basically is an efficacy
10 comparison of numbers needed to treat neuropathic
11 pain. As you can see, only 2.7 patients were needed to
12 be exposed to opioids in the Roger, et al, study to
13 have a 50 percent impact on their pain. So the point
14 is that opioids are right in there with the other more
15 commonly used medications for being effective in
16 neuropathic pain.

17 Another health system change, which is
18 related to the way our society allocates resources and
19 trends in medical care, have to do with the evolution
20 and development of managed care. Many of us,
21 including many around the table here and probably in
22 the audience, are aware of the fact that and were

1 involved in pain rehabilitation systems or programs
2 that actually made a big difference in returning
3 people to work, which was the gold standard back in
4 the '80s and '90s, and still is really, if you want to
5 talk about restoring quality of life and
6 functionality.

7 With managed care, the funding for those
8 programs has been cut back, encouraging the use of
9 pharmaceuticals and procedures as short-term gains but
10 without longitudinal outcomes of directed care over a
11 period of time. So there's a cost shifting in this
12 kind of approach where if patients don't do well in a
13 system like this, they may lose their job. They may
14 not be able to go to work. In a tight economy, they
15 certainly won't be able to hold their job in
16 competition with others or get back into the workplace
17 in competition with others. So there's a cost
18 shifting to us, the taxpayers, who have to fund ER
19 medicine, the public sector, Social Security
20 Disability, et cetera,
21 and as I mentioned, a drastic reduction in integrated
22 rehabilitation care.

1 So the primary care provider is caught
2 between a rock and a hard place here. They're
3 mandated to see patients every 10, 15 minutes. These
4 patients are complex, difficult to manage. They
5 haven't had standardized systematic training in pain
6 even though this is the most common thing they deal
7 with in their offices. So they're really in a tight
8 spot, and the usual response is when in doubt,
9 prescribe because it's the easiest thing to do in a
10 setting like that. Medicate first and ask questions
11 later.

12 Now, this algorithm just is an indicator of
13 how we are now teaching or training providers. It's a
14 guideline of how to take care of pain. And what it
15 suggests is you have to learn how to do the evaluation
16 of the differentiation between the nociceptive and
17 neuropathic pain but also how to evaluate risk all
18 along the way. And it's not just risk for use of
19 opioids. It's the risk for all the different
20 treatments that are listed up here, and these are just
21 pharmacologic treatments. This does not include the
22 very effective co-treatments with behavioral

1 treatments, self-management training, physical therapy
2 and physical interventions and selective use of pain
3 procedures.

4 So we need research. Among the millions of
5 patients being treated for pain wouldn't probably care
6 which should be treated with opioids. Patients
7 without addiction or a history of addiction, there are
8 some people who believe that no one should be treated
9 with opioids because of the risk. Obviously, in terms
10 of acute pain, surgical pain, injury pain, et cetera,
11 no one's really saying that. But these are the levels
12 of risk or concern that we need to think about.

13 Patients with either present or past history
14 of addiction or maybe a predisposition to having
15 difficulty with opioids, such as smoking for example,
16 they deserve pain treatment, too. How do we create
17 programs and structures in our healthcare system to be
18 able to take care of them?

19 How about pain behavior? Aberrant behavior
20 we call it when they come in early, they call for
21 medications. Are they chemical copers? Are they
22 treating their anxiety, fear? That activates their

1 pain often because of the way the central nervous
2 system works and actually manages their pain that way
3 or their anxiety that activates pain that way. Are
4 they disorganized or impulsive and just have a hard
5 time getting things together? I'll talk about that
6 some more.

7 How about depression, low self esteem?
8 These are all factors that come into play when you're
9 trying to look at how to safely and effectively
10 prescribe opioids, and we need that research.

11 So the policy balance needs to be for
12 quality care to improve the public health problem of
13 chronic pain at lower cost. That means access to
14 effective pain treatment, not handing out pills, but
15 effective pain treatment, and obviously, a routine
16 risk management approach for public and patient
17 safety.

18 I love these quotes. "The hole and the
19 patch should be commensurate," Thomas Jefferson.
20 "Every reform, however necessary, will by weak minds
21 be carried to excess which will itself need
22 reforming," Samuel Taylor Coleridge.

1 There's some help on the way. This is a
2 book by Scott Fishman, who many of you know.
3 "Responsible Prescribing," that was published by the
4 Federation of State Medical Practice Boards. Don't
5 forget, every state has its own medical practice board
6 that determines, on top of the DEA regulations, its
7 own regulations and procedures for managing opioids.

8 Next to it is a new program that's being
9 promoted by the American Pain Foundation. I'm on the
10 board as a disclosure; but to develop a combined
11 program for both patients and providers to help them
12 safely prescribe opioids for pain management. And
13 it's not just about opioids; it's about all the other
14 things that they can do to help with the pain.

15 The VHA is moving towards a standardized
16 approach with a national pain management directive and
17 strategy. And we have an office. We're the first
18 federal program to really have an official office
19 under Bob Kerns' direction. The DoD and VA chronic
20 opioid therapy guidelines are out now. They're
21 building on what was developed by the American Pain
22 Society, American Academy of Pain Medicine clinical

1 practice guidelines. These are very specific, and
2 we're hoping to add clinical teaching or training
3 programs and modules to them.

4 Then the VA is working on a national opioid
5 pain care agreement to standardize things. And just
6 to remind you that, again, we're talking about a
7 tiered approach so that in the medical home model of
8 patient care, self-management and training in self-
9 management is very important and education. But then
10 you go up the line to increase the intensity and
11 complexity of care, depending on the situation.

12 So what works in educating providers in
13 opioid management and analgesia management and risk
14 management? Well, we need to measure effectiveness in
15 terms of clinical practice change. We want to see if
16 appropriate use of opioids occurs within a
17 biopsychosocial paradigm that focuses on patient
18 outcomes. That's the key, pain control, not in the
19 service of just pain control, but in functional
20 outcomes and improvement of the quality of life of
21 this individual.

22 Also, risk management procedures need to be

1 instituted because of the very real risk that we're
2 here to address in the next two days. So there are
3 routine opioid pain care agreements that are now being
4 advised for the VA and other systems. Practice audits
5 to identify outliers and to review those cases are
6 another approach to this.

7 What works to change practice? Well, we
8 know that CME seminars, reading, they may work for
9 some, but do they actually change practice? Well,
10 there's some evidence that they might. We don't know
11 how long term that is. But we do know what does work.
12 Residency training, apprenticeship model of residency
13 training works very well to ingrain systematic
14 approaches to disease management in a number of
15 different diseases. We need good programs, training
16 programs, for residency.

17 The AMA Summit, which was held last fall,
18 the report is finally out, and it strongly recommends
19 that we develop standards for every residency program
20 in pain management no matter which residency it is and
21 also pain medicine training and training programs in
22 every medical school for training medical students and

1 pain fellows as well.

2 Academic detailing is something that works
3 in a postgraduate setting. The ECHO rural education
4 program in the Southwest is very effective using
5 telemedicine, using return visits, lectures and sort
6 of almost apprenticeship model at a distance.

7 Then finally, systems support for case
8 management is another important part where the
9 provider is not sort of alone in an office with a
10 patient but part of a structure that provides case
11 management support, and there's very good evidence
12 that changes practice.

13 These are the principles of academic
14 detailing. It's important to have face-to-face
15 sessions. This reminds me back again to my NIH grant
16 back in the late '70s, early '80s when I traveled
17 around Vermont to primary care offices, meeting with
18 them on a monthly basis to go over tough cases, and
19 over a four-year period improving their skills so
20 their skills in integrating psychiatry and primary
21 care were elevated.

22 These programs now are being evaluated very

1 systematically and showing real impact on elevating
2 the skills of primary care providers in rural settings
3 in developing good skills in pain management. So it's
4 a longitudinal apprenticeship relationship over time.

5 Here's another example. These are data from
6 the medical examiner database in Utah where you can
7 see a drop in the number of opioid-related overdose
8 deaths in 2008 from a high of 317 in 2007. And this
9 is a program, another academic-detailing program, that
10 was run by Health Insight. And you can go to their
11 website and look up the details of this. But again,
12 the same principles were used, and some of the
13 outcomes are in your slide set that I'm not going to
14 show.

15 Opioid renewal clinic, another approach,
16 where a primary care provider, a nurse practitioner
17 with no special expertise in pain, on instruction from
18 her hospital basically developed a systematic approach
19 to training providers in primary care how to get
20 urine, order your drug screens and do opioid treatment
21 agreements and then developed a pharmacy pain clinic
22 that actually did renewals with systematic review of

1 risk and functionality and outcomes. I'm not going to
2 go through this. It's in your slide set or you can
3 look at the paper in "Pain Medicine."

4 The point is that it was very effective.
5 I'm going to show you just some of the efficacy data,
6 the effectiveness data, over time. Out of 784
7 referrals in a three-year period, 47 percent were for
8 aberrant behavior and 53 for nonaberrant behavior but
9 they were at risk. There's 100 percent adherence for
10 those at risk who had these kinds of problems.

11 But what's interesting is the aberrant
12 behavior patients who, generally speaking, would not
13 be provided opioids because they were not taking them
14 the right way or coming in early or going to the ER or
15 whatever, for that group, 40 percent of them settled
16 right down with a good structured case management
17 approach and got the appropriate treatment that they
18 needed, and then 51 percent were discharged. So at
19 least in this case, a structured case management
20 approach with a organized system of care provided at
21 least 40 percent of these cases with opiate analgesic
22 when they needed it rather than not giving them

1 treatment at all. So this is a promising-type
2 approach that can be used as case management.

3 Another is Jodie Trafton's approach at
4 Stanford, and the VA at Palo Alto, where she again is
5 developing a system support on the computer for
6 guiding providers through managing opioids and
7 managing risk in opioids.

8 Where are we with the opioid pain care
9 agreements? I like my way or the highway because
10 they've been misused. If someone screws up, has a
11 little bit of aberrant behavior, there's an excuse for
12 discharging them. That's not the way things are, at
13 least in the VA, where we take responsibility for our
14 patients longitudinally and must take care of them no
15 matter what.

16 There's a lot of difference in one opioid
17 agreement and another, and there's lack of
18 standardization. So you can imagine going from one
19 health system to another in our traveling population
20 moving, or mobile population even within the VA or
21 outside the VA and having difficulty in following
22 this.

1 This slide basically shows the evolution of
2 the opioid treatment agreement group which involved a
3 number of different professionals from legal, ethics
4 and all specialties and all disciplines in healthcare.
5 The point is it took a long time, but we're almost
6 there.

7 The balance between patient's rights, public
8 safety and clinical judgment and responsibilities has
9 to be involved in any opioid treatment agreement and
10 any opioid management program. So obviously, access
11 to quality of care, confidentiality and safety are
12 important. Public safety is important. But we have
13 to also recognize that the clinician has the ultimate
14 responsibility for making judgments clinically, and we
15 have to provide the support, the education and
16 training that allow them to do a good job.

17 In my experience and the experience of many
18 of those in this room, if providers have the right
19 training, they like taking care of pain patients
20 because it has such a huge impact on their lives, a
21 positive impact if it's done well and effectively.

22 So a step care model, this is a complex

1 slide. I'm not going to go through it all, but the
2 point of this slide is that you can develop a
3 systematic approach to providing integrated risk
4 approach, risk management and pain treatment, in
5 primary care if you have the right tools and system
6 supports. But you have to integrate behavioral
7 medicine. You have to integrate the access to control
8 or case management opioid prescribing within chronic
9 pain management. And then you have to have access to
10 effective pain medicine and complex care in pain
11 medicine for support and for developing the algorithms
12 within your own health system to take care of patients
13 and also mental health specialty programs.

14 Finally, for those who get to the point
15 where they're disabled and require rehabilitation, we
16 must access -- there are only a few rehabilitation
17 programs left in the United States really. Some of
18 them are here in the room. And it's a shame. We need
19 to make those programs in access.

20 So in summary, we must address the core
21 problems. We need systematic standardized education
22 and training for all providers supported by well-

1 trained, accessible pain medicine specialists and
2 addictionologists. We have to develop system
3 redesign. The medical model is a step forward in that
4 regard so that we can have the resources upfront of
5 quality of care to prevent chronicity. And we must
6 balance risk control with access to quality care in
7 making policy. Thank you very much.

8 Comments and questions?

9 DR. KIRSCH: Thank you.

10 So for the members of the committee, if you
11 have questions, please raise your hand, and we'll keep
12 a tally up here at the head of the table and call on
13 you when it's your turn.

14 Dr. Bickel?

15 DR. BICKEL: Thank you for that very
16 interesting and comprehensive presentation.

17 Could you reflect on your personal
18 experiences with reflect to diversion from medications
19 provided through the VA?

20 DR. GALLAGHER: It's interesting because one
21 doesn't get too much information about diversion when
22 one is working in the VA as a clinician. In other

1 words, one doesn't really know about diversion when it
2 occurs because there's a lack of connection about
3 that.

4 There's suggestion certainly from our data
5 in the Philadelphia VA that patients who don't want to
6 comply with the structured approach, that would
7 certainly suggest, for example, that maybe some
8 diversion is going on.

9 DR. KIRSCH: Dr. Denisco.

10 Oh, I'm sorry. Dr. Krantz?

11 DR. KRANTZ: Dr. Gallagher, just a quick
12 question. You mentioned some of the issues around the
13 societal consequences, but I didn't see any
14 references. I was wondering, is there data regarding
15 decrease in terms of disability, decreased government
16 dependency on programs like Medicare and Medicaid that
17 you alluded to or increases in employment? And the
18 reason I say that, those are more distal public health
19 consequences that we could really say that the long-
20 acting opioids are providing a benefit. We saw a
21 similar model when we used opioids for treating those
22 with addiction where their societal things would kind

1 of get better. So I was just wondering if there's any
2 data on that.

3 DR. GALLAGHER: Data on the effects of long-
4 acting opioids and improving outcomes; is that what
5 you said?

6 DR. KRANTZ: Yes, you have the slide that
7 talked about the societal consequences, healthcare
8 cost, disability, lost workdays, business failures,
9 higher taxes. And I wonder what the data would be. I
10 know the data in the methadone area where I used to
11 work, but I wonder what would that be in the chronic
12 pain arena for the opioids.

13 DR. GALLAGHER: We don't have good data
14 showing the effects of being on opioids long term for
15 improving those kinds of data, those kinds of public
16 health outcomes. However, my own personal experience,
17 having run a pain rehabilitation program -- and I'm
18 sure those here in the room, some of you around the
19 table, have had this experience, where opioids
20 judiciously used can help a patient respond well to a
21 rehabilitation program, get through painful physical
22 therapy and get back to work because they have

1 opioids. So opioid availability is key to success in
2 some of those programs for a certain percentage of
3 patients.

4 DR. KIRSCH: Are there any other --

5 Dr. Kosten.

6 DR. KOSTEN: Just a brief question. There
7 are bills before Congress now for these centralized --
8 I mean, a number of states have them on prescribing
9 and keep track of who's getting what kinds of
10 medications, and, therefore, looking for abusing
11 patients. The VA, of course, has a centralized
12 pharmacy database where one can go through what
13 medications people are getting from potentially
14 multiple prescribers.

15 Are there data from those databases yet to
16 see if that works in this system? And I realize
17 people could go outside the VA to get their multiple
18 prescriptions. But even within the VA system, is
19 there data on that you could comment on?

20 DR. GALLAGHER: Yes, this is a very
21 important problem or issue because each state has its
22 own regulations so there are 50 different regulations,

1 and there's one VA. And we're working hard to develop
2 a way to work together with prescription monitoring
3 programs between the VA and the states. It's an
4 important issue because it allows us to have more
5 comprehensive information about how medications are
6 being used.

7 I mentioned in one slide the opioid high
8 alert program which identifies in our databases
9 patients who are taking very high doses and enables or
10 facilitates a review of those cases in facilities.
11 And that's one kind of effort where you could actually
12 see some good results.

13 DR. KIRSCH: Dr. Hatsukami?

14 DR. HATSUKAMI: I have two quick questions.
15 One of them is, at the VA, your standardized provider
16 education and training, is that mandatory or is that
17 on a voluntary basis?

18 DR. GALLAGHER: Well, it's being strongly
19 encouraged. That's my personal opinion, but I think
20 it's probably true. And what I'm saying is there's a
21 new directive from the VA that strongly encourage
22 facilities to do more education.

1 DR. HATSUKAMI: And is there any data in
2 terms of the percent of people that actually do engage
3 in this type of training?

4 DR. GALLAGHER: I don't have those data
5 myself.

6 DR. HATSUKAMI: Okay. And just one other
7 question.

8 You do talk about the continuum of step
9 care, and it does look like an ideal program. But
10 what about the rural areas? What about areas that
11 don't necessary have these resources?

12 DR. GALLAGHER: Well, that's an interesting
13 question. The VA and the DoD now are addressing that.
14 The ECHO program in the southwest is a great example.
15 The academic detailing slide is a program that does
16 telemedicine seminars out in the rural sites, sort of
17 the traveling expert kind of thing to elevate the
18 skills of the primary care providers in a particular
19 area. They show very good data, for example, in
20 Hepatitis C infections where there's a big delta
21 between those who don't get it and those who do get
22 the academic detailing. They use a lot of

1 telemedicine, and those are things that we're going to
2 be using.

3 The Northwest, the Seattle University of
4 Washington contact, which includes a lot of states in
5 the Northwest, including Alaska, that are quite rural
6 and quite distant, scattered populations, are using
7 those kinds of technology very effectively and have
8 been for years.

9 DR. KIRSCH: Thank you.

10 Before we go on to our next speaker, I'd
11 like to recognize Dr. Denisco to introduce himself as
12 he came in a bit late.

13 DR. DENISCO: I apologize to the Chair for
14 that and colleagues. Richard Denisco from the NIH,
15 specifically NIDA, and the Department of Epidemiology
16 Services and Prevention Research. Thank you.

17 DR. KIRSCH: Thank you.

18 Our next speaker is Dr. Laura Governale.

19 DR. GOVERNALE: Good morning. My name is
20 Laura Governale from the Division of Epidemiology in
21 the Office of Surveillance and Epidemiology. Today I
22 will be presenting the outpatient drug utilization

1 trends for opioid drug products in the U.S. from years
2 2000 to 2009.

3 The following is an outline of my
4 presentation. First, I will go into the distribution
5 of immediate-release and extended-release long-acting
6 opioids to determine where these products are being
7 primarily used. Then I will describe the prescription
8 and patient trends and characteristics and go into
9 prescribing specialties as well as diagnoses
10 associated with the use of these products. And
11 finally, I will present the limitations of my analysis
12 and conclude with a summary of my presentation.

13 For this analysis, opioids were grouped into
14 the following categories. Extended-release and long-
15 acting opioids, which all belong in the Schedule II
16 class include oxycodone, morphine, fentanyl
17 transdermal, hydromorphone, oxymorphone and methadone.
18 Immediate-release opioids were broken down into the
19 following categories.

20 I'm not going to read through all of the
21 individual ingredients, but they were based on
22 formulation and scheduling classification. Single-

1 ingredient Schedule II opioids, combination Schedule
2 II opioids; single-ingredient Schedule III and IV
3 opioids, combination Schedule III and IV opioids;
4 hydrocodone, which belongs in Schedule III; and
5 buprenorphine, which belong in Schedule II.

6 For the remainder of my presentation, I will
7 be referring to the extended-release and long-acting
8 opioids as extended-release opioids.

9 We looked at the distribution settings of
10 extended release and immediate release opioids to see
11 where they were primarily being used. Extended-
12 release opioids are primarily used in the outpatient
13 retail pharmacy setting and accounted for
14 approximately 76 percent of sales distribution in year
15 2009. Immediate-release single ingredient and
16 combination opioid products were also distributed
17 primarily to the outpatient setting with roughly 60
18 percent or more of sales going towards the setting of
19 care. However, single-ingredient morphine and
20 combination codeine products were primarily
21 distributed to nonretail settings of care such as
22 inpatient hospitals.

1 Next, I will describe the prescription and
2 patient utilization trends and characteristics. For
3 this analysis, we used the national prescription
4 dispensing data from the SDI Vector One national.

5 SDI is a national level prescription and
6 patient tracking service. It receives over 2 billion
7 prescription claims per year and represents over 160
8 million unique patients. The number of dispensed
9 prescriptions is obtained from approximately 59,000
10 pharmacies in this country and accounts for nearly all
11 retail pharmacies and approximately half of all retail
12 dispensed prescriptions nationwide. The pharmacies in
13 the sample include national retail chains, mass
14 merchandisers, pharmacy benefit managers and their
15 data systems and provider groups.

16 This slide shows the share of outpatient
17 opioid dispensed prescriptions for the entire market
18 of prescriptions for year 2009. So in year 2009,
19 approximately 3.6 billion prescriptions were dispensed
20 from outpatient retail pharmacies. And of these,
21 7 percent, or approximately 257 million prescriptions,
22 were opioids. Breaking that down further, immediate-

1 release opioids accounted for about 91 percent of all
2 opioids, and extended-release opioids accounted for
3 about 9 percent of all opioids in year 2009.

4 This chart shows the trend of the dispensed
5 prescriptions for extended-release and immediate-
6 release opioids for year 2000 to year 2009. So for
7 the immediate-release opioids shown in the blue bar
8 here, the immediate-release opioids increase from
9 approximately 165 million prescriptions to
10 approximately 234 million prescriptions in year 2009.
11 And that was about a 42 percent increase over the time
12 period.

13 For the extended-release opioids shown in
14 the purple bar down in the bottom, they accounted for
15 approximately 9.3 million prescriptions in year 2000
16 and increased by 146 percent to about 22.9 million
17 prescriptions in year 2009.

18 This chart breaks down the extended-release
19 opioids into the various active ingredients. The pink
20 line above is represented by oxycodone, and it
21 accounted for the largest share of the market over the
22 10-year period. And in year 2009, oxycodone accounted

1 for approximately 34 percent of the extended-release
2 market or about 7.7 million prescriptions. Following
3 that was the fentanyl transdermal, which accounted for
4 about 22 percent of the market shown in the light blue
5 bar line at the top or approximately 5.1 million
6 prescriptions. The darker blue triangle line you can
7 see is represented by extended-release morphine, which
8 also accounted for about 22 percent of the market or
9 approximately 5 million prescriptions. And the purple
10 line represented by methadone accounted for about 19
11 percent of the market or about 4.4 million
12 prescriptions. And finally, oxymorphone accounted for
13 only 3 percent of the market or about 550,000
14 prescriptions in year 2009.

15 This chart shows the breakdown of immediate-
16 release opioids from year 2000 to 2009. And again,
17 the pink line above represents hydrocodone products.
18 And hydrocodone accounted for approximately 123
19 million prescriptions in year 2009 or about 53 percent
20 of the immediate-release market. The combination
21 Schedule III and IV opioids shown by the blue triangle
22 bars accounted for about 14 percent of the immediate-

1 release market or about 33.3 million prescriptions.

2 The combination Schedule II opioids shown in
3 the lighter shaded blue line also accounted for about
4 14 percent of the market or about 32.6 million
5 prescriptions. And for the single-ingredient Schedule
6 III to IV opioids shown in a purple line, accounted
7 for about 11 percent of the immediate-release market
8 or about 25.5 million prescriptions. And the single-
9 ingredient Schedule II prescriptions accounted for
10 about 6 percent of the immediate-release market or
11 about 13.7 million prescriptions. And finally,
12 buprenorphine products accounted for about 2 percent
13 of the market or about 5.7 million prescriptions in
14 year 2009.

15 We also looked at the mean days of therapy
16 per dispensed opioids prescriptions from year 2000 to
17 2009. This analysis was used as a proxy for a
18 duration of use analysis, but it's not a duration of
19 use analysis. So for extended-release opioids, they
20 had the greatest mean therapy days per prescription,
21 and it ranged from 23 to 28 days over this 10-year
22 period. For immediate-release single-ingredient

1 opioids, the therapy days per prescription ranged from
2 13 to 21 days, and the immediate-release combination
3 hydrocodone and buprenorphine products ranged in about
4 8 to 14 days per prescription.

5 This table shows the percent of total
6 prescriptions dispensed as new, continuing or
7 switch/add-on type prescriptions for immediate-release
8 and extended-release opioid products for year 2009.

9 This represents those patients who had not had an
10 opioid product dispensed to them in the previous one-
11 month period.

12 So for immediate-release opioids, we see
13 that approximately 40 percent of prescriptions
14 dispensed to these patients had not had a opioid
15 product dispensed to them in the previous month. For
16 the immediate-release opioids, about a quarter or
17 slightly over a quarter of prescriptions were
18 dispensed to patients who had not had a previous
19 opioid prescription in a previous month.

20 This graph, we're actually looking at the
21 number of unique patients who received an extended-
22 release opioid product from years 2000 to 2009. And

1 similar to dispensed prescription data, the number of
2 patients also increased over this time period from
3 approximately 2.7 million patients in year 2002 to a
4 peak of 3.95 patients in year 2008, and then it
5 slightly decreased to about 3.8 million patients in
6 year 2009.

7 Here, we're breaking down the number of
8 patients on extended-release opiates by age and sex,
9 and we see that the age 50 to 59 category accounted
10 for the largest proportion of use with about 27
11 percent of patients. The age 40 to 49 category
12 accounted for 22 percent of extended-release patients,
13 and the age 60 to 69 category accounted for about 17
14 percent of use. Patients aged 0 to 19 years old
15 accounted for less than 1 percent of total extended-
16 release opioid use during year 2009. And in general,
17 the females had a slight majority in use in extended-
18 release opiates.

19 Next, I'm going to switch gears a little bit
20 and describe the prescribing specialties and diagnoses
21 associated with use of these products.

22 In this graph, I'm showing the number of

1 prescriptions dispensed in the U.S. for the immediate-
2 release and extended-release opiates by the top 10
3 prescribing specialties. In general, the prescribers
4 for immediate-release and extended-release opioids
5 were similar. For instance, among the top two
6 prescribers for immediate release and extended release
7 opioids were general practice, family medicine and
8 doctor of osteopathy, followed by internal medicine
9 specialties.

10 Among the immediate-release opioids, the
11 number three prescribers were dentists which accounted
12 for about 8 percent of immediate-release prescriptions
13 or about 18 million prescriptions. And the other
14 notable difference with the immediate-release
15 prescriber was emergency medicine specialty, which
16 accounted for about 5 percent of immediate-release
17 prescriptions or about 11 million prescriptions in
18 year 2009.

19 Moving back to the extended-release
20 prescriber side, the differences we see here are the
21 neurologists and the hematology specialty which
22 accounted for about 3 percent and 2 percent of

1 prescribing for extended-release opioids.

2 Moving on, I'm going to be describing the
3 diagnoses associated with the use of these immediate-
4 release and extended-release opioid products. And for
5 this analysis, we used the SDI Physician Drug and
6 Diagnosis Audit. And this is a office-based physician
7 survey data which is composed of approximately 3,200
8 office-based physicians that monitor disease states
9 and physician-intended prescribing habits on a
10 national level. This survey is designed to provide
11 descriptive information on the patterns and treatment
12 on diseases in the country, and it represents
13 approximately 30 specialties across the country and
14 includes about 115 pain specialists in each monthly
15 survey.

16 So this slide shows the diagnoses associated
17 with the use of immediate-release and extended-release
18 opioids for year 2009. We group the ICD-9 codes into
19 the following categories, and the most common use for
20 both immediate-release and extended-release opioids
21 were conditions related to diseases of the
22 musculoskeletal system and connective tissue. And we

1 can see that for the immediate-release side, it
2 accounted about 30 percent of uses, and for the
3 extended-release side, it accounted for about 56
4 percent of uses.

5 The second most common use for immediate-
6 release opioid products were conditions related to
7 fractures, sprains, contusions and injuries and
8 accounted for about 23 percent of uses, whereas on the
9 extended-release side, it only accounted for about 6
10 percent of uses.

11 For the extended-release opioid products,
12 the second most common use or condition related to
13 headaches and nerve pain shown by the orange slide
14 here, it accounted for about 14 percent of uses. And
15 the third most common diagnosis were related to
16 neoplasms and cancer pain, which accounted for about
17 11 percent of uses.

18 Another measure we looked at with this
19 survey database was the reason for switching to an
20 extended-release opioid product. The universe of pain
21 product we were looking at included both narcotic and
22 non-narcotic pain products. So with that said, the

1 most common reason why a physician would switch a
2 patient to a pain product to an extended-release
3 opioid product was due to ineffectiveness.

4 So before I conclude, I want to present some
5 of the limitations of my analysis. In this analysis,
6 we only looked at outpatient opioid use. Therefore,
7 we could not see use in the inpatient side or the
8 emergency department side or any other non-outpatient
9 settings. We were also unable to assess chronic
10 versus acute pain using ICD-9 codes alone. And also,
11 we could not determine opioid tolerance without doing
12 a longitudinal-patient-level analysis that encompassed
13 a wider range of settings of care.

14 So in summary, approximately 3.8 million
15 patients annually received an extended-release opioid
16 product in the outpatient setting. And about half of
17 the prescriptions for extended-release opioids were
18 prescribed by primary care practitioners. The data
19 also suggests that about a quarter or more of patients
20 on extended-release opioids have not had a opioid
21 prescription in the previous month so that they're
22 receiving it for the first time. And extended-release

1 opioids were more commonly used for conditions related
2 to chronic pain such as back pain and arthritis. And
3 finally, extended-release opioids had a longer mean
4 days of therapy per prescription than immediate-
5 release opioids. Thank you.

6 DR. KIRSCH: Thank you.

7 Dr. Dormitzer?

8 DR. DORMITZER: Good morning. My name is
9 Cathy Dormitzer. I'm an epidemiologist in the
10 Division of Epidemiology in the Office of Surveillance
11 and Epidemiology.

12 Today I will present a brief background on
13 the National Survey on Drug Use and Health and on the
14 Drug Abuse Warning Network. I will present some
15 initial findings from both data sources, and then I
16 will discuss the methods used to calculate estimates
17 of drug abuse ratios. I'll present the estimates
18 themselves and then a summary and conclusions drawn
19 from these data.

20 I will start by presenting findings that
21 have already been published from the National Survey
22 on Drug Use and Health, which is also called the NSDUH

1 or Nizda (ph). It was formerly called the National
2 Household Survey on Drug Abuse, and it measures
3 prevalence and correlates of drug use in the United
4 States.

5 Information is provided on the use of
6 illicit drugs, and that includes the nonmedical use of
7 prescription drugs as well as use of alcohol and
8 tobacco among members of the United States households
9 age 12 and older. Questions include age of first use
10 as well as lifetime, annual and past month usage for
11 the following drug classes: Illegal drugs, such as
12 marijuana, cocaine, hallucinogens, heroin, et cetera,
13 and the nonmedical use of prescription drugs,
14 including pain relievers, which are opiates,
15 tranquilizer, stimulants and sedatives. Date of first
16 use is collected as well as symptoms of dependence and
17 abuse.

18 Except for OxyContin, only lifetime use for
19 a specific drug substance is collected. It does,
20 however, provide information on opioid analgesics as
21 the category pain relievers.

22 Nonmedical use is defined as taking

1 prescription drug that was not prescribed to the
2 respondent or taking the drug just for the experience
3 it caused. And after responding positively to having
4 taken a pain reliever nonmedically in their lifetime,
5 this is the pill show card that is given to the
6 respondents to assist them to identify the drug
7 substance they've used.

8 The proportion of the U.S. population age 12
9 and older that has used a pain reliever nonmedically
10 has increased over the years. According to the data
11 collected in 2008, more than 13 percent of the
12 population had used a pain reliever nonmedically at
13 least once in their lifetime. And roughly 2.2 million
14 Americans age 12 older initiated using pain relievers
15 nonmedically in 2005. And that number of initiates
16 has remained stable through 2008.

17 This is a pictorial representation of how
18 respondents reported the source of the pain reliever
19 that was taken nonmedically. As you can see, 20
20 percent of them obtained it from one doctor, and 70
21 percent obtained their pain reliever from a friend or
22 relative, either for free or because they bought it.

1 And among the relatives, 80 percent obtained the pain
2 reliever from one doctor. Very little was obtained
3 from the Internet, and a low proportion was obtained
4 from more than one doctor.

5 The Drug Abuse Warning Network is a public
6 health surveillance system that's administered by
7 SAMHSA. Data are collected on a nationally-
8 representative, multi-stage probability sample of
9 hospitals. Detailed information on drug-related
10 emergency room visits are collected, and it provides
11 national estimates on these visits.

12 National estimates for a variety of opioid
13 analgesics were requested from SAMHSA. Estimates were
14 requested for extended-release long-acting opiates as
15 well as the immediate-release opiates. Not all
16 opiates requested are included in this final analysis.
17 If the relative standard error is greater than 50, the
18 estimates are suppressed because there is too much
19 imprecision in the estimate.

20 The relative standard error is expressed as
21 a percent of the estimate. So 50 means that it's 50
22 percent of the estimate. And since the confidence

1 interval is plus or minus two standard errors, that
2 means that the confidence interval is as large as the
3 estimate itself. So national estimates were not
4 provided for oxymorphone or for fentanyl transmucosal
5 products because the RSE was greater than 50.

6 To understand how DAWN ED visits are related
7 to drug misuse and abuse, SAMHSA developed two
8 constructs based on the type of case of the emergency
9 room visit. First, there are cases related to the
10 nonmedical use of pharmaceuticals otherwise known as
11 NMUP. These are ED visits that were classified as
12 overmedication, in other words, exceeded the
13 prescribed dose, and the case type other, which
14 generally has been used to classify drug abuse cases.

15 There are cases related to all misuse and
16 abuse, which is called ALLMA. These are the ED visits
17 that include NMUP but also include ED visits where
18 illegal drugs or alcohol was present, and these cases
19 are called ALLMA or all misuse and abuse.

20 So DAWN can provide estimates on the
21 nonmedical use of opioids, but it does not provide
22 information on drug exposure or availability of drug

1 utilization. And so prescription drug utilization is
2 used as a proxy for drug availability or exposure.

3 As you will recall from Dr. Governale's
4 presentation, there are large differences in how
5 different drug substances have been prescribed. So
6 the drug abuse ratios take these differences into
7 account when calculating drug abuse ratios. DAWN
8 data, estimates, are used as a numerator, and drug
9 utilization is used as the denominator to estimate
10 abuse ratios for both the nonmedical use of
11 pharmaceuticals, NMUP, and all misuse and abuse,
12 ALLMA.

13 Now, here are the national estimates of the
14 nonmedical use of pharmaceuticals from 2004 to 2008.
15 As you can see, the national estimates for ED visits
16 related to hydrocodone were higher than for other drug
17 substances. There were almost 40,000 NMUP visits with
18 hydrocodone in 2004, and those rose to 89,000 ED
19 visits in 2008.

20 For immediate-release oxycodone, there were
21 more than 26,000 ED visits in 2004 and 66,000 ED
22 visits in 2008. For extended-release oxycodone, there

1 were 26,000 ED visits in 2004 and 66,000 visits in
2 2008. Actually, not exactly, but -- okay. For
3 methadone, there were almost 36,000 ED visits in 2004
4 and more than 63,000 visits in 2008. For fentanyl
5 transdermal products, there were 97,000 in 2004 and
6 20,000 in 2008. And for morphine extended-release, the
7 estimates range from 4,700 to 5,700.

8 Here are the ALLMA ED visits, and as you can
9 see, they are higher, and that's because it includes
10 all the NMUP visits plus ED visits where alcohol or an
11 illegal drug was also associated with that same visit.

12 This is a summary of the number of ED visits
13 associated with the nonmedical use of pharmaceuticals
14 per 10,000 prescriptions. And as you can see, the
15 NMUP ratios for immediate-release products are lower
16 than the ratios found for the extended-release
17 formulations. And all these ratios for each drug
18 substance have gone up from 2004 to 2008. And this
19 was also found for the ALLMA ratios. As you can see,
20 all ratios for each drug substance has gone up from
21 2004 to 2008.

22 As you may have noticed in the previous

1 slides, I did not present NMUP and ALLMA ratios for
2 methadone. The slides of ED visits show that the
3 number of visits related to methadone ranged from
4 40,000 in 2004 to 70,000 in 2008. And the only
5 extended-release drug that was higher was for
6 oxycodone. But the difficulty is that the same
7 methadone products are used both as an analgesic
8 product and in opioid-dependence treatment programs,
9 or OTPs, and we do not have data on the amount of
10 drugs dispensed in OTPs. So as a result, the
11 numerator, ED visits, includes patients that either
12 took methadone for analgesic purposes as well as that
13 was received in OTPs. And the denominator only
14 includes analgesic methadone. So it would be a larger
15 numerator over a smaller denominator and that would
16 inflate the ratios. So that was why they were not
17 presented, because it wasn't reliable.

18 When examining these ratios, it is important
19 to keep in mind the limitation. These data are in no
20 way linked, drug utilization and DAWN. And there is
21 no information provided by DAWN on how many patients
22 had a prescription or if a member of their household

1 had a prescription to the drug that resulted in the ED
2 visit, and that's an important limitation.

3 The sampling methodologies used to derive
4 the national estimates are in no way linked or
5 connected, and, thus, the confidence intervals for
6 each estimate are different. And so we cannot compute
7 confidence intervals for these ratios. The
8 populations are similar because it's the United
9 States, but DAWN is the population of emergency rooms,
10 and drug utilization, the population is retail
11 pharmacies. Lastly, when estimates are small, it is
12 generally expected that it's not going to be as
13 precise of an estimate as when estimates are large.

14 At the same time, the results found between
15 the proportion of NMUP and ALLMA and the ratios are
16 consistent. Although in absolute numbers, the public
17 health burden for extended-release opioids appear
18 lower, the number of ED visits per 10,000
19 prescriptions for extended-release products is higher.

20 As previously presented, a large proportion
21 of Americans age 12 and older, 13 percent, have used a
22 pain reliever nonmedically at least once in their

1 lifetime. And more than 2 million Americans are
2 initiating use of a pain reliever each year, and that
3 rate has been consistent for over the past five years.
4 Most have obtained the pain reliever from one doctor.

5 So the data are consistent between NSDUH and
6 DAWN, and both indicate the nonmedical use of opioids
7 continue to be an important public health problem.

8 DR. KIRSCH: Thank you.

9 The next speaker is Dr. Conway.

10 DR. CONWAY: Good morning. My name is Kevin
11 Conway. I'm here on behalf of the National Institute
12 on Drug Abuse. I'm the deputy director of the
13 Division of Epidemiology Services and Prevention
14 Research there. Our prospective in this division is
15 one that focuses primarily on public health. We're
16 sort of the public health lens for the National
17 Institute on Drug Abuse. And today, I'll be talking
18 about prescription opiate abuse from two different
19 large data sources, the Monitoring the Future study
20 and the Community Epidemiology Work Group.

21 These two data sources provide us with
22 slightly different perspectives on prescription drug

1 abuse in general and opiate abuse in particular.
2 National trends are provided through the Monitoring
3 the Future study, and much more local trends are
4 provided through the Community Epidemiology Work
5 Group.

6 By way of background, the Monitoring the
7 Future study is an annual school survey conducted by
8 the University of Michigan through a grant from the
9 National Institute on Drug Abuse. This study has been
10 going on for 12th graders since 1975, and in 1991, 8th
11 and 10th graders were added to the sample.

12 In 2009 -- and these are data that I will be
13 showing you -- there were approximately 46,000
14 students representing a nationally-representative
15 sample of nearly 400 public and private schools in the
16 United States. Questionnaires were administered to
17 students in their classroom during the spring term.

18 The 2009 MTF sample, as I said, comprises
19 approximately 46,000 students, about 16,000 from 8th
20 grade, 16,000 from 10th grade and about 14,000 from
21 12th grade. The response rates for each of these
22 different cohorts ranges from 82 to 89 percent. And

1 the number of schools in each of these subgroups
2 ranges from 119 to 145, so it's a fairly large
3 representative sample of students in the U.S.

4 So the bottom line from the MTF 2009 data is
5 very similar to what we saw in 2008. Rates of
6 prescription drug abuse remain alarmingly high, and
7 it's driven predominantly by the misuse of opiate
8 analgesics.

9 In the 2009 Monitoring the Future study,
10 here this slide shows the prevalence of past-year drug
11 use among 12th graders. So these are 12th graders, or
12 seniors, who reported having used any one of these
13 drugs listed in the past year. And not surprisingly,
14 alcohol and marijuana are the most commonly reported
15 drugs used. But it might surprise you that all these
16 listed in yellow are prescription drug drugs. These
17 are used at alarmingly high rates among high schoolers
18 in this country. And two of the top 10 happen to be
19 opiate analgesics; 9.7 percent of 12th graders in 2009
20 reported using Vicodin in the past year, and almost 5
21 percent reported using OxyContin in the past year.

22 In terms of trends, so looking at rates as

1 they may or may not change over time, it sort of gives
2 us a perspective of the shifting landscape of drug use
3 historically. So here I'm presenting data from 1991
4 through 2009 showing, just for perspective and
5 comparison purposes, percent of students reporting any
6 illicit drug use in the past year. And as you can
7 see, the rates begin in 1991, around 30 percent for
8 12th graders, and increase to about 38 or 39 percent
9 in 2009.

10 You see generally that for all grades, the
11 rates increase from '91 to about 1999 or so and slowly
12 decrease thereafter. In almost all cases, rates of
13 12th graders exceed those of 10th graders, which in
14 turn exceed those of 8th graders. There are some
15 exceptions to that, however.

16 Here I'm focusing in on the percent of
17 students reporting nonmedical use of OxyContin in the
18 past year by grade. In 2009, as I said, roughly
19 5 percent of both 10th and 12th graders report using
20 OxyContin in the past year, and the rates are still
21 surprisingly high among 8th graders. So if you look
22 at the trend here from 2002 to 2009, especially for

1 12th and 10th graders, it appears to be an increasing
2 trend line. We don't see any differences that are
3 reliably different between 2008 and 2009, however.

4 Here's the same slide for Vicodin. Pretty
5 stable rates from 2002 to 2009 for all grades,
6 hovering around 10 percent for 12th graders, around 6
7 or 7 or 8 percent for 10th graders, and right around 2
8 or 3 percent for 8th graders. Again, we don't see any
9 significant differences between '08 and '09 data.

10 Like you just saw from the National
11 Household Survey of Drug Use and Health, we in the MTF
12 study asked students where they got prescription drug
13 use should they have reported using them in the past
14 year. And this shows in percent, in nonmutually
15 exclusive categories, that 51 percent, or roughly 52
16 percent, were given the prescription drug from a
17 relative, nearly 34 percent reported having bought the
18 drug from a friend or relative, and 30 percent
19 received it from a prescription. So in three major
20 categories here, friends or relatives are the primary
21 source for receiving prescription drugs.

22 Shifting gears a bit to the Community

1 Epidemiology Work Group, this is a public health drug
2 abuse surveillance system established in 1976. It's
3 really a network of different sites across the United
4 States that try to give us a more micro view of what's
5 going on in local metropolitan areas. It sort of
6 gives us a heads-up or tells of potential new trends
7 in drug abuse. The sites are distributed across the
8 U.S., including Honolulu, and like Texas, they do
9 everything big, so the whole state is a site.

10 The bottom line for CEWG is availability,
11 misuse, and consequences of opiate analgesics continue
12 to rise. These are not new data. Primarily, I'll be
13 showing you data that were presented at the meeting in
14 January of 2010. These data come from 2009, and they
15 represent data from the ARCOS, which is a way of
16 tracking pharmaceuticals as they move from the
17 manufacturer to pharmacies.

18 What you see here for the United States in
19 the lower line, as well as for this particular
20 reporting site in Arizona, you can see the slope of
21 the curve is very high starting in the first quarter
22 of '97 and increasing pretty linearly upwards through

1 2006.

2 In terms of consequences of use of opiate
3 analgesics, here this slide shows poison control
4 reports from the city of Detroit from the time period
5 of 2000 through 2008, according to different
6 particular drugs, oxycodone, hydrocodone and
7 methadone. And clearly, out pacing all the others in
8 terms of poison controls, and increasingly so from
9 2002 to 2008, are poison control calls due to
10 hydrocodone, increasing from approximately 251 in 2002
11 to 568 in 2008.

12 This slide, also from the greater Detroit
13 area in Wayne County reporting the number of deaths
14 with laboratory confirmed presence of various opiates,
15 fentanyl, hydrocodone, oxycodone and methadone. The
16 line on top, the grayish line which shows the steepest
17 increase, almost linear, is hydrocodone, steadily
18 increasing. But all of these trends are showing
19 linear increases over time, but the most dramatic one
20 is for hydrocodone.

21 There's also considerable spike in 2006 for
22 fentanyl due to what is believed to be a bad batch of

1 fentanyl coming through Mexico and causing a sudden
2 outbreak of overdoses. That is correct data. That's
3 not an anomaly.

4 Here tells a slightly different story. The
5 number of other opiates that -- so it's a non-heroin-
6 related treatment admissions to non-crisis services in
7 various regions in New York City and surrounding. And
8 the top two bars in the purple and the light blue
9 represent the suburbs in upstate New York. The point
10 of this slide is to show that although heroin
11 continues to be a major source of concern within New
12 York City in terms of consequences, the story for the
13 New York suburbs, Long Island and upstate New York is
14 for the non-heroin opioids.

15 So the top two lines, the top line is the
16 purple line which is upstate New York. New York
17 suburbs is in light blue. Upstate New York is the one
18 in the middle, and the lowest one in orange in New
19 York City. So treatment admissions is really
20 increasing dramatically in the suburban areas of New
21 York City.

22 In the Twin Cities in Minnesota, here

1 treatment admissions for opiates other than heroin
2 have surpassed those of heroin itself in the quarter
3 beginning 2008. And from a law enforcement
4 perspective, here from a CEW site in Maine, the
5 pharmaceutical narcotics are increasingly demanding
6 the attention of law enforcement here reflected in the
7 percentages of arrest from 2003 to 2009.

8 More information about prescription drug
9 abuse, the research that we do and the interventions
10 and treatment that we provide is available at our
11 website, www.drugabuse.gov. Thank you.

12 DR. KIRSCH: Thank you.

13 We have a few minutes for questions.

14 Any of the committee members have questions?

15 Dr. Beardsley?

16 DR. BEARDSLEY: I'd like to ask Dr.
17 Dormitzer a question regarding the percentile increase
18 from 2004 to 2008 in emergency room visits with
19 regards to the extended-release products versus the
20 immediate-release products. It appears that there was
21 a greater percentile increase in the extended-release
22 products versus the immediate-release products but

1 that difference didn't appear dramatic.

2 Was there a statistically significant
3 percentile increase in the extended-release products
4 with regards to emergency room visits versus the
5 immediate-release products during that period of time?

6 DR. DORMITZER: It depends on the drug
7 substance itself. For some, the increases were not
8 statistically significant from one year to the next,
9 but from 2004 to 2008, the increases were significant.
10 But comparing between the two, we didn't -- I'm not
11 sure how we would do that.

12 DR. BEARDSLEY: I guess what I'm getting at
13 is should we be more concerned about the extended-
14 release products versus the immediate-release products
15 at least given the emergency room data that you showed
16 us?

17 DR. DORMITZER: Yes. Basically what we've
18 seen is, if you were to look at a graph, the emergency
19 room visits are increasing almost parallel to the same
20 slope as the drug utilization. In other words, as
21 prescriptions increase, so do emergency room visits,
22 but they're not completely parallel because otherwise

1 you should see that they would just fall lockstep.

2 What you're seeing is that emergency room visits are
3 increasing at a slightly faster pace than
4 prescriptions, if that's making any sense.

5 DR. BEARDSLEY: I think so. How about if I
6 just get to the bottom line?

7 DR. DORMITZER: Yes.

8 DR. BEARDSLEY: Given your data, should we
9 be more concerned about extended-release products
10 versus immediate-release products, given the data that
11 you showed us today?

12 DR. DORMITZER: The data is showing higher
13 ratios of number of emergency room visits per 10,000
14 prescriptions for the long-acting extended-release
15 products, yes. If you look at the table of NMUP and
16 ALLMA, the extended-release products are resulting in
17 more emergency room visits per 10,000 prescriptions.
18 So less utilization, less emergency room visits. So
19 if a drug isn't sold, then people aren't going to the
20 emergency room for it.

21 DR. KIRSCH: Dr. Farrar, move on to the next
22 question.

1 DR. FARRAR: Question for Dr. Conway.

2 In the first set of slides, which showed the
3 drugs that were abused by high school students, you
4 pointed out that Vicodin and OxyContin were two of the
5 major drugs there. Sort of back of the envelope
6 recalculation of some of the numbers here,
7 understanding that they're not unique, that the
8 categories are not unique, it seemed to indicate, at
9 least to me, that the amount of opioid abused was in
10 approximately the same range as stimulants and
11 sedatives and hallucinogens, not including marijuana,
12 obviously, which is the highest.

13 I wondered if you'd looked at the growth or
14 the trends over time for some of the other categories
15 and might inform us about the rates of opioid
16 misuse/abuse versus some of the others.

17 DR. CONWAY: Yes, so when compared to the
18 broad class of any drug use, any illicit drug use,
19 it's fairly flat over time, right. But when you
20 contrast that to specific opiate analgesics, more
21 recently, we've seen that students are using opiate
22 analgesics more so than they used to and the rates

1 over time have increased more readily relative to
2 other drugs. So it's a growing problem that hasn't
3 changed in very recent years. It started growing
4 several years ago and remains concerningly high.

5 DR. FARRAR: So just to clarify, the rates
6 of growth of the abuse of stimulants and of
7 hallucinogens is less than the rate of growth of
8 opioids.

9 Is that a fair assessment?

10 DR. CONWAY: That is fair to say. And, in
11 fact, in some cases, the rate of growth for the other
12 drugs you mentioned is zero. It's flat.

13 DR. KIRSCH: Dr. Bickel.

14 DR. BICKEL: I have two questions, one for
15 Dr. Governale and one to Dr. Conway.

16 Regarding Dr. Governale, on graph 14, which
17 shows the age participation graphs of individuals
18 receiving prescription stratified by age and sex,
19 there's a mode around age 50 to 59. I was wondering
20 if you could indicate whether you thought that was a
21 cohort effect, an age effect, or an age by cohort
22 effect.

1 DR. GOVERNALE: I think the data, we're just
2 looking at the number of patients receiving these
3 prescriptions in the outpatient pharmacy setting. So
4 they're looking at individual unique patients, and
5 they're not being double counted in the years over
6 the --

7 DR. BICKEL: So I guess what I'm asking, if
8 we were to go 10 years back or project 10 years in the
9 future, would that mode move forward or would it stay
10 at age 50-59?

11 DR. GOVERNALE: We'll have to take a look at
12 those other years, but I don't have the data on that
13 right now.

14 DR. BICKEL: Okay. Thank you.

15 Dr. Conway, I was wondering if there were
16 any set of data that you're aware of that reflects the
17 percent of individuals who are exposed during
18 adolescence who later become addicted to those
19 substances.

20 DR. CONWAY: I am not aware of any recent
21 data on that. I know Jim Anthony years ago in
22 "Psychopharmacology" published a piece comparing rates

1 of dependence given use across different classes. It
2 wasn't done, as I recall, among adolescents. It was
3 done, I think, using the National Co-morbidity Survey,
4 so for adults.

5 The question if applied to adolescence,
6 exposure, I don't know of any data. We do believe,
7 however, that adolescence is a period of considerable
8 vulnerability for addiction. We know this, as you
9 know, from animal science in that exposure to
10 substances during adolescence may alter the brain in
11 significant ways increasing the risk of addiction
12 later. I could look for human data on that to
13 directly answer your question and get back to you.

14 DR. KIRSCH: Dr. Morrato.

15 DR. MORRATO: Thank you. I have two
16 questions, one for Dr. Governale and one for
17 Dr. Dormitzer. I'll start with the question for Dr.
18 Dormitzer.

19 Trying to better understand the patterns of
20 use between immediate-release and extended-release
21 long-acting, and I'm wondering on your slide 8 in
22 which you're presenting some data from the National

1 Survey on Drug Use and Health and that slide talks
2 about where pain relievers were obtained -- I'm
3 wondering whether or not if there was any sub-analysis
4 or stratified analysis where you could look at that,
5 depending on whether or not they reported using
6 immediate release or an extended release in terms of
7 sources of obtaining the drug.

8 DR. DORMITZER: I didn't do the analysis,
9 but my understanding was it was as a group, pain
10 relievers as a group. So it does not split out
11 between immediate release and extended release.
12 SAMHSA did do an analysis for OxyContin but not for
13 the other extended-release products.

14 DR. MORRATO: And did the OxyContin patterns
15 resemble the total, do you know?

16 DR. DORMITZER: I don't know. I was
17 wondering if Nick Reuter knew.

18 DR. MORRATO: Okay. Thank you.

19 My other question is to Dr. Governale. If I
20 look at your slide 12 where you are looking at the
21 percent of new TRXs dispensed, and I wanted to make
22 sure I understand how you were defining "new."

1 If I understood it correctly, it was any
2 opioid in the previous month or only opioids within
3 that subgroup? So, for instance, is a new patient on
4 an immediate release new to immediate release in the
5 last month or new to all opioids, and they're just
6 showing up in the immediate-release group?

7 Does that make sense?

8 DR. GOVERNALE: Those were all opioids, any
9 immediate-release or extended-release opioids. They
10 had not had a prior prescription for any opioids.

11 DR. MORRATO: And then did you do any
12 sensitivity analysis going beyond just the past month,
13 let's say the past year, of trying to understand, sort
14 of switching patterns?

15 DR. GOVERNALE: No, we didn't, no.

16 DR. MORRATO: Any switching analyses between
17 the categories?

18 DR. GOVERNALE: The switching data were also
19 presented. I didn't really go into that while I was
20 presenting. But there were a slightly larger
21 proportion of switching for the extended-release
22 opioid products, but it also could have included

1 patients who were also adding on as well as switching
2 among the opioids.

3 DR. MORRATO: Yes, and so again, it's across
4 classes. It's not --

5 DR. GOVERNALE: Right.

6 DR. MORRATO: Okay. Thank you.

7 DR. GOVERNALE: And sorry. To get back to
8 your previous question about the patients in ages,
9 we're limited by our databases because we can only go
10 back to year 2002 for age and sex data. So that's a
11 good question, but we couldn't go back beyond that
12 year.

13 DR. KIRSCH: We have a very fully agenda
14 today, so I'm going to cut the questions off at this
15 point. We'll have ample time tomorrow to ask lots of
16 questions and have lots of discussion.

17 The next talk will be given -- Dr. Hertz is
18 unable to be here today, so Dr. Rappaport will provide
19 us with the next talk.

20 DR. RAPPAPORT: Good morning. So far today,
21 you've heard about the scope of the problem, and next
22 we're going to be moving into discussing the efforts

1 made by the FDA and other government agencies to
2 address the problem. Following that, we'll be
3 presenting information regarding REMS in general and
4 also how our specific proposal for the opioid REMS
5 developed.

6 This afternoon, you'll also be hearing about
7 the challenges for finding the right metrics to
8 evaluate an opioid REMS as well as some additional
9 efforts that FDA plans to develop under our Safe Use
10 Initiative and information on the potential use of
11 continuing education to incentivize prescriber
12 education. And finally today, you'll hear from the
13 industry regarding their own experience and efforts to
14 develop an opioid REMS.

15 So first, I'm going to be talking about
16 labeling changes and risk management programs for the
17 extended-release opioids that we've implemented over
18 the past 10 years in response to this growing problem.
19 We've had public discussions of risk management plans
20 and labeling for these products at prior advisory
21 committees, and I'll also briefly touch on those
22 meetings as well.

1 In 2000, the agency first received reports
2 of problems with prescription opioid abuse, especially
3 involving OxyContin. The problems included crushing
4 of the tablets to defeat the extended-release
5 properties, misuse by several different routes, and
6 the unfortunate outcomes of addiction, overdose and
7 death. The reports of abuse were not evenly
8 distributed in the U.S. Several states, including
9 Kentucky, Virginia, West Virginia, Pennsylvania, Maine
10 and Ohio, had substantially higher rates of abuse and
11 misuse of OxyContin compared to other parts of the
12 country. It was also striking that the reports of
13 abuse did not just involve addicts experienced with
14 using illicit drugs but also included patients being
15 treated for pain as well as recreational drug users,
16 primarily young adults and teenagers.

17 We were concerned about the abuse liability
18 of oxycodone, the impact of both the extended-release
19 formulation and the large amount of oxycodone
20 available in a single tablet, the ability of abusers
21 to defeat the extended-release characteristics of the
22 formulation, and the aggressive marketing and

1 promotion of the product.

2 The labeling was reviewed to assess whether
3 there was any misleading information and whether
4 additional information could be added to address the
5 concerns. Labeling changes were made to warn that the
6 extended-release opioids were not to be used when
7 immediate-release opioids were adequate and to enhance
8 the existing warnings so the prescribers would
9 understand the potential risks associated with the
10 product.

11 Review of the OxyContin label promoted a
12 review of the other extended-release opioids, and
13 changes were made to several sections of the package
14 insert of these products starting with the indication.
15 The most common indication for the extended-release
16 opioids at that time was for the management of
17 moderate to severe pain where the use of an opioid
18 analgesic is appropriate for more than a few days.
19 This was amended at that time for the management of
20 moderate to severe pain when a continuous around-the-
21 clock analgesic is needed for an extended period of
22 time.

1 In addition, to emphasize the proper use of
2 the extended-release opioids, we also added that these
3 products are not intended for intermittent dosing or
4 for use on an as-needed basis and that they are not
5 indicated for the treatment of pain in the immediate
6 post-operative period if the pain is mild and/or not
7 expected to persist.

8 A boxed warning was added to these products
9 to call attention to the potential for overdose, abuse
10 and misuse and to highlight the proper treatment
11 population. The boxed warning included language that
12 more consistently describes the potential for abuse of
13 a Schedule II opioid across the class, and it included
14 explicit warnings that the potential for abuse should
15 be considered when prescribing extended-release
16 opioids.

17 The boxed warning also included language
18 from the updated indication describing important
19 features of proper patient selection, and it included
20 a description of risk factors for opioid abuse that
21 could be used by the prescriber to screen patients.

22 The safe use conditions regarding the

1 importance of not cutting, breaking, chewing, crushing
2 or dissolving the extended-release products to avoid
3 the risk of dose dumping were also standardized in the
4 extended-release opioid labels. In addition, updates
5 were made to the drug abuse and dependence section of
6 those labels.

7 Now I'm going to discuss the history of the
8 risk management plans for the long-acting extended-
9 release opioid drug products. The first risk
10 management plan for an oral extended-release opioid
11 was developed in 2001 for OxyContin. The risks
12 identified for mitigation were abuse and diversion,
13 improper patient selection and accidental pediatric
14 exposure.

15 This plan was modeled after the risk
16 management plan designed for Actiq, which is an
17 immediate-release oral transmucosal fentanyl product
18 that had been approved a couple of years earlier.

19 The risk management plan focused on
20 education, surveillance and intervention when a signal
21 of misuse or abuse became apparent. The educational
22 component targeted healthcare providers using a

1 variety of materials. The surveillance elements
2 included existing databases as well as the development
3 of the RADAR system, now a freestanding system, that
4 uses drug treatment programs, contacts with law
5 enforcement and contacts with those who follow abuse
6 and addiction trends related to treatment and to
7 research.

8 As the agency worked to address the problems
9 of prescription opioid abuse and misuse, several
10 public meetings were held that focused on the
11 extended-release opioids. The first was a meeting of
12 the Anesthetic and Life Support Drugs Advisory
13 Committee, also referred to as ASDAC, held in January of
14 2002. And while they recognized the growing public
15 health problem of abuse, the committee members
16 expressed concern that any risk management plan that
17 would restrict opioid treatment could prevent the
18 appropriate use of these products and reduce access to
19 these important analgesics by patients who needed
20 them.

21 In 2003, a second meeting of the ASDAC
22 discussed risk management plans with particular

1 attention given to modified-release products. The key
2 components of risk mitigation identified by the
3 committee members at that time were prescriber
4 education, surveillance, assessment of the source of
5 diverted drugs, and assessment of the impact of risk
6 management plans on opioid prescribing practices.

7 Then more recently in 2008, at a third
8 meeting of the ALSDAC held to discuss a new
9 formulation of OxyContin that had been designed to
10 thwart tampering with the extended-release
11 formulation, the members expressed a preference that
12 any risk management plan be directed at the entire
13 opioid class, not just the extended-release products.

14 So now you've heard about the problem of
15 prescription opioid abuse and misuse that affects both
16 patients and non patients. And I have described some
17 of the FDA's efforts to intervene in this problem.
18 You'll now hear from some of the additional agency
19 efforts to reduce the abuse and misuse of these
20 products followed by some of the work in this area
21 undertaken by other federal agencies. And later,
22 you'll hear about development of our current extended-

1 release and long-acting opioid REMS proposal. Thank
2 you.

3 DR. KIRSCH: Thank you.

4 The next speaker is Ellen Frank.

5 MS. FRANK: Good morning. My name is Ellen
6 Frank. I'm the director of the Division of Public
7 Affairs in the Center for Drug Evaluation and
8 Research.

9 The division of public affairs falls under
10 the office of communications, and we began this
11 division about 15 years ago, and that's when I first
12 came to FDA. And at that time, it was recognized that
13 CDER could play a major role in educating the public,
14 both consumers and health professionals, about how to
15 use medicine safely. So over the years, our division
16 really began to form three functions. We did internal
17 and external publications. We focused on helping out
18 with media relations, specifically focusing on the
19 trade media. And we began some interesting education
20 programs. And the purpose of our education programs
21 was to let health professionals and consumers know
22 that there's important messages that FDA has to tell

1 the public. And we felt as an agency we had a goal
2 and a mission to do this.

3 So we've developed several education
4 campaigns over the last 10 to 15 years, and what I'd
5 like to share with you today is some of those
6 campaigns that are specific to the abuse and misuse of
7 prescription pain relievers. Several of these
8 campaigns we've done independently. Most of them,
9 we've done in partnership with other organizations.
10 I'll give you a little bit of background on some of
11 them and tell you what we've done and what we're
12 continuing to do.

13 This is a list of the education campaigns
14 that we've been working on specific to the misuse of
15 prescription pain relievers. We have one on methadone
16 that we did in conjunction with SAMHSA. We did one on
17 the misuse of prescription pain relievers, targeting
18 older adults; the misuse of pain relievers, targeting
19 teenagers; prescription drug abuse, information geared
20 towards the parents of teens, and we did that with the
21 Partnership for Drug-Free America and also worked
22 together with the Office of National Drug Control

1 Policy.

2 We recently began a program called Medicines
3 in My Home, and I'll talk a little more about that.
4 And then we're currently working with the NCPIE and
5 SAMHSA on doing a tool kit for college students,
6 helping them figure out what dangers they might be
7 coming into if they use these prescription drugs
8 inappropriately. And the college students are using
9 these medications thinking that they're safe because
10 they're approved, and they're using them not for
11 medical use but for recreational use, and there's a
12 lot of harm being done to them and even death.

13 I want to just give an overview when we do
14 our education campaigns of the kinds of materials that
15 we develop and some of the ways that we'll
16 disseminate. We do have a limited capacity at FDA to
17 get information out, but through our partners, we're
18 able to expand that reach. Most of the time, we focus
19 on products like brochures, fact sheets, posters.
20 Everything we produce is on our website. It's open to
21 the public domain, and anybody can tap into it,
22 reproduce it, use it. Sometimes we even work with

1 organizations to put their logo and FDA's logo on
2 these products. We also allow any organization to
3 link to our website.

4 We especially think there's a really good
5 benefit to getting this information out at the point
6 of purchase, at the pharmacies and supermarkets where
7 patients and consumers are going to purchase these
8 medications, that when they receive their prescription
9 at the pharmacy counter, they also get this
10 information in their hands.

11 We have a patient safety news team that
12 produces videos, and we're currently using the latest
13 social media technology such as YouTube and Facebook,
14 tweetering, blogging to get these out to the intended
15 audiences.

16 We have always developed public service
17 announcements because you never know when we're going
18 to get remnant space in a magazine or a newspaper or
19 on TV. We don't have the dollars to put these ads
20 often into the magazines and TV because it's so
21 expensive, but quite often, we are given free space to
22 do that.

1 We develop radio ads as well; there is an
2 excellent way because we believe that people receive
3 their information through a variety of channels. Some
4 people are more apt to read something where others
5 will maybe listen to it via audio or TV or radio.

6 Then we proactively put information into
7 newspapers and magazines trying to get this
8 information out again in another vehicle. And most of
9 our dissemination is done not only through our website
10 but through the websites of our partners as well. And
11 again, I'll be mentioning partners often because
12 they're key in helping us get this information out.

13 I'll begin by talking a little bit about the
14 education campaign we did in conjunction with SAMHSA
15 on methadone. SAMHSA and FDA came together because we
16 both had a message about this subject. SAMHSA
17 recognized that methadone, being used to help people
18 with addictions, could be misused and abused. And we
19 at FDA recognized that folks who were using this as a
20 pain medication also had potential for misuse and
21 abuse. And what we found is that also prescribers
22 needed to be educated. They were giving too much too

1 soon.

2 The information that we wanted to get out to
3 patients in terms of this as a pain reducer is that a
4 lot of them weren't aware that when their pain came
5 back, they thought the medication was out of their
6 system. And if they knew through education that that
7 medication was still in their system, they might not
8 have been apt to take additional medication and cause
9 an overdose. So information like that is key and
10 important, and we felt an obligation to get that out.

11 We developed these public service ads,
12 again, in conjunction with SAMHSA, and the goal here
13 was to target the older population, those who were
14 taking maybe five or six or seven medications at a
15 time who really didn't intend to overdose or misuse
16 but weren't reading the label, weren't taking the
17 correct dose or talking to their doctor. So these
18 messages were to get their attention.

19 This was an education campaign again with
20 SAMHSA. We've done a lot of work with SAMHSA. We
21 both realize we have a lot of the similar messages and
22 missions that we want to get out to the public. This

1 was geared towards teens, and we really kind of took
2 the shock effect on this. And we wrote a brochure,
3 and we did these public service ads to get the
4 attention of 18- to 24-year-olds who might be going to
5 a party and sticking their hand in a bowl and grabbing
6 a medication thinking that these are all prescription
7 medications, can't do them any harm because they're
8 approved, not realizing that these medications could
9 kill them even if they took them just once. If they
10 were taking OxyContin and it was extended-release,
11 they might not realize that that could be very harmful
12 if they crushed it or took it in a way that it wasn't
13 intended.

14 So our goal here was to get this information
15 out to that population, and we did this through
16 college campuses, bus stops at college campuses, and
17 also, in high schools through high school counselors.
18 And there's really no end to the ways that we can
19 reach teens, and we're always looking for new avenues
20 to get these messages out.

21 About a year ago, we partnered with the
22 Partnership for Drug-Free America and did this ad that

1 appeared in Newsweek. And this ad was geared at
2 parents of teenagers, and the goal was to educate
3 parents to look for the signs that their teenagers
4 might be depressed or might be falling to peer
5 pressure, and that they might be using medicines that
6 they might find in their homes and get from friends
7 and family; and that if parents could recognize the
8 signs and also recognize the signs of abuse, that they
9 can step in and make a difference. It was also
10 important that parents take a role in storing and
11 disposing their prescription medications properly so
12 their teens couldn't get a hand on it.

13 We and many others, as you can see at the
14 bottom of this open letter that appeared in major
15 newspaper, had a partnership with the Office of
16 National Drug Control Policy. And again, this was a
17 message for parents. It was telling parents how easy
18 it is for teens to access these medications in the
19 home and that, also, teens don't see these medications
20 as being harmful. And it was giving parents resources
21 on where they can go to get help and how to recognize
22 if their teens needed help. It was basically

1 educating parents to protect their children.

2 We recently developed Medicines in My Home,
3 which is an interactive web program accompanied by
4 hard copy materials such as brochures and posters.
5 And the goal of this was to reach middle school
6 children and to get them at that age so that they can
7 learn early on how to use medicine safely. This
8 program is done in a way that gets their attention.
9 It's interesting. It's interactive, so it keeps their
10 attention. And we're trying to get many schools to
11 incorporate this in their curriculum.

12 This program focused a lot on OTCs, but
13 there also was an element in here about the safe use
14 of prescription medicines. And its goal is to teach
15 younger children that they should read the label,
16 follow the correct dose, make sure they're not taking
17 too much of the same active ingredient, talk to a
18 parent if they're going to take a medication, and
19 definitely make sure that they have a prescription and
20 that they're taking their medication as the doctor
21 prescribes.

22 There's a wealth of information in this

1 program that's written in a language that the younger
2 generation can understand, and it's a really wonderful
3 resource. And I encourage anybody who's interested in
4 looking to see how they can use this to further
5 disseminate, it would be greatly appreciated.

6 As we move to the future, we know in the
7 past that we have done some things to help folks use
8 these medicines safer. Our education campaigns are
9 just one way of getting the message out, but we don't
10 really know how effective we are. We haven't really
11 had the capacity to do the baseline research, and we
12 haven't had the capacity to evaluate how effective
13 these programs are. We know it can't hurt, but we
14 just don't know really how helpful they are.

15 The goal is for us to expand what we're
16 doing, and in the future as we build these elements
17 into the opioid REMS education, that we want to do
18 more research and evaluation as to how effective our
19 education programs are. We appreciate any thoughts
20 that any of you have on how we might be more effective
21 in moving forward, and we're always seeking partners
22 to work with us in figuring out what messages we

1 should be developing, what ways we should be getting
2 it out. And we know that education works. We know
3 that it's going to help support and reinforce the
4 opioid REMS program, and we're looking forward to
5 working with all of you in the future to do that.
6 Thank you.

7 DR. KIRSCH: Thank you.

8 We will now take a 10-minute break. We will
9 reconvene again in this ballroom in 10 minutes from
10 now, which on my watch is 10:25. Panel members,
11 please remember that there should be no discussion of
12 the issues at hand during the break amongst yourselves
13 or other members of the audience. Thank you.

14 (Whereupon, a recess was taken.)

15 DR. KIRSCH: The next speaker is Dr.
16 Nicholas Reuter.

17 Is Dr. Reuter here?

18 MR. REUTER: Right here.

19 DR. KIRSCH: Great. Dr. Reuter, would you
20 begin your presentation?

21 MR. REUTER: Thank you, and thanks to the
22 committee. I'm Nick Reuter, not Dr. Nick Reuter, but

1 Nick Reuter with the Center for Substance Abuse
2 Treatment that's part of the Substance Abuse and
3 Mental Health Services Administration. I want to
4 thank the chairman and the committee for allowing
5 SAMHSA and CSAT to participate in this important
6 conference.

7 I think I'm here to talk about what we've
8 tried to do at SAMHSA with risk management on two
9 specific opioids, those being the opioid treatment
10 medications methadone and buprenorphine. And we've
11 done quite a bit with this starting -- at least for a
12 decade now.

13 Just a little bit of what I'll talk about in
14 the next 10 or 15 minutes is a little bit on the
15 survey trends, not much because you've heard a lot of
16 that already this morning. What we've done on
17 practitioner prescriber education and training,
18 focusing on this modality called office-based
19 buprenorphine, which I'll characterize as a risk
20 management plan that Congress put into a specific law,
21 the Drug Addiction Treatment Act; talk about what
22 we're trying to -- manage risks in methadone

1 maintenance treatment programs through CME training
2 and then how that expanded into opioids prescriber CME
3 education and training for opioids use for pain
4 treatment.

5 Some of our other prevention-related
6 activities at SAMHSA would include NASPER grant,
7 prescription electronic monitoring programs and what
8 we're trying to do with that federal grant program,
9 very little on consumer education because Ellen Frank
10 presented most of that already.

11 I think what you're learning this morning is
12 that prescription drug abuse is a problem.
13 Prescription opioid drugs are very valuable medical
14 products, but they are across several national surveys
15 showing to be a drug abuse problem. That includes our
16 National Survey on Drug Use and Health, the Drug Abuse
17 Warning Network, the DAWN emergency department medical
18 examiner, Monitoring the Future, and one that wasn't
19 presented yet, the Youth Behavioral Risk Survey with
20 the Center for Disease Control.

21 This particular measurement was not
22 presented this morning. This is past month use of

1 select illicit drugs. And past month use is what we
2 at SAMHSA interpret to mean currently using illicit
3 substances. It's held steady for the last six years
4 at around 8 percent. Eight percent of the U.S.
5 population over age 12, that translates into around
6 21, 20 million people.

7 Third from the top is what we call current
8 nonmedical use of prescription drugs, and there's some
9 good news there in that between 2006 and 2008 and
10 again in 2007 and 2008, significant decreases in
11 current misuse of prescription drugs. That's 2.5
12 percent of the population. It translates into around
13 7 million people currently misuse prescription drugs.

14 What's driving that, the highest contributor
15 to that is clearly narcotic pain relievers. And this
16 has held steady for the last six years at around
17 2 percent, translating to around 5 or 6 million people
18 currently nonmedical users of prescription pain
19 relievers.

20 In response to one of the questions I heard
21 earlier this morning, how some of the other
22 prescription medications are trending over the years,

1 you see tranquilizers, stimulants and sedatives
2 holding steady and in the case of stimulants, they've
3 actually decreased in the number of current nonmedical
4 users over the years.

5 So focusing on prescriber education and
6 training, the Drug Addiction Treatment Act of 2000,
7 I'll also talk about our opioid treatment program,
8 continuing medical education program. That's targeted
9 towards methadone used in addiction treatment. And
10 then on our opioid prescriber, continuing medical
11 education.

12 DATA 2000 is a federal law that permits
13 certain physicians, not all, to prescribe certain
14 narcotic medications for opioid dependence. So
15 Congress put some provisions in there to restrict this
16 as part of risk management. To be eligible, a
17 physician must have a medical license, a DEA
18 registration and must be qualified. The qualification
19 could be credentialing or the qualification could be -
20 - and this was set right in the federal law training,
21 eight-hour training. And the law actually said the
22 training could be electronic training, and we

1 interpret that to mean computer-assisted or online
2 training.

3 The DATA 2000 put restrictions, only certain
4 medications. It had to be a Schedule III medication.
5 It had to be approved specifically by FDA for the
6 indication of opioid dependence or opioid addiction.
7 I guess the biggest limit overall is physicians could
8 only treat a limited number of patients, no more than
9 30, and it later changed to allow physicians to treat
10 up to 100 patients after they've had a year's worth of
11 experience.

12 So we sat down and decided that we had to
13 develop a training curriculum. We worked with
14 specialists and experts in addiction treatment and
15 developed a treatment guideline. We supported
16 training. We had to jumpstart it. We went out and
17 trained the trainers who would be the vanguard of
18 providing this eight hours of continuing training or
19 education so physicians would be eligible to prescribe
20 the approved medications for addiction treatment.

21 This is a very rough estimate, and this is
22 an estimate to train physicians in a live venue for

1 eight hours of CME, around \$20,000 to train 100
2 physicians or educate 100 physicians in an eight-hour
3 live CME training session. That includes a lunch and
4 faculty costs and everything that would go along with
5 that training.

6 Just an update. As of a few weeks ago,
7 we've certified under this program, that's verified
8 all their credentials and qualifications, 19,000 plus.
9 We've trained almost 26,000 physicians under this.
10 And the ratio is that around two-thirds of the
11 physicians trained, or educated under this program,
12 completed it in live treatment settings, and one-third
13 of them completed their training via the Internet or
14 other kind of electronic online features.

15 Now, just a brief discussion of does this
16 training change practices. We convened a
17 buprenorphine summit a few weeks ago, and this was one
18 of the questions that we asked. Some work has been
19 done with this. This is a particular evaluation
20 conducted by the University of Kentucky with
21 permission of Dr. Lofwall, best practices in
22 buprenorphine prescribing, improving treatment in

1 Appalachia and Wisconsin through CME.

2 They did an evaluation component to some
3 very structured continuing medical education that they
4 provided on buprenorphine in addiction treatment.
5 They actually did four surveys, one conducted prior to
6 beginning the CME, onsite immediately after the
7 continuing medical education was completed. A month
8 after, they followed up one month after to assess the
9 physicians, and three months after, the CME was
10 completed and a Amazon gift card was included as an
11 inducement to complete those post-surveys.

12 This is what we wanted to see. This is an
13 important finding. I don't know how well you can see
14 that, but on the left axis, it's the percentage of
15 doctors, and on the X axis, it's the one who knew the
16 average daily maintenance dose of buprenorphine for
17 addiction treatment. And you see at the baseline, it
18 was around 25 percent, and one month afterwards, it
19 had increased to 60 percent, and then after three
20 months, it held steady at around 58 percent. The
21 statistics were significant after the three-month
22 interval compared to baseline.

1 Then if you look to the next set of columns
2 to the right, you see that the higher dosages, the
3 physician perception, did change after the CME was
4 completed, immediately afterwards, one month and three
5 months afterwards. So it shows that the physician
6 attended the CME training and did change at least
7 their understanding of what the average daily
8 maintenance dose of buprenorphine should be.

9 There were several evaluation criteria
10 included in this study, and they also looked at
11 knowledge of the buprenorphine half-life. At
12 baseline, physicians reported that around 45 percent
13 of them were aware that it was 37 hours. And then
14 immediately after training, that jumped up to almost
15 100 percent, and it held steady. At three months out,
16 it's statistically significant compared to baseline at
17 around 85 percent.

18 We've also conducted opioid treatment
19 program continuing medical education. This is for the
20 -- what we hope to do is get to the 1200 opioid
21 treatment programs in the U.S. and educate them on
22 methadone.

1 Just to follow-up to one of the shortcomings
2 in the denominator data for the DAWN analysis, I
3 thought it'd be confounded by the number of patients
4 or the amount of methadone that's dispensed by opioid
5 treatment programs. That really pales in comparison
6 to how much methadone is prescribed and dispensed
7 through pharmacies for analgesic purposes.

8 My rough estimate is that there's around
9 260,000 people who receive methadone through the 1200
10 opioid treatment programs in the U.S, and there's
11 around 750 to 760,000 individuals who receive
12 methadone prescriptions in a given year dispensed by
13 pharmacies for analgesia. So the opioid treatment
14 contribution to this is much, much lower.

15 So what we do is we go into a state or a
16 region, we focus on risk management. It's our effort
17 to reduce the risks associated with methadone
18 treatment for addiction. We include a pre- and post-
19 test, a nine-question questionnaire. We've completed
20 it in nine states, and we estimate it costs around
21 \$30,000 to educate around 100 health professionals
22 through this eight hours of CME or CEU.

1 Probably more important to this audience is
2 the physician education on opioid prescribing that
3 we've been pursuing for the last two years. Someone
4 earlier put up the slide of Scott Fishman's book on
5 appropriate opioid prescribing. What we do with this
6 CME training is to teach Dr. Fishman's book.

7 These are the things we focus on, the
8 problems we see with patients who are prescribed
9 opioids for a persistent pain; deciding whether or not
10 to prescribe an opioid, the pharmacology; emphasis on
11 methadone because methadone's contribution to
12 overdose, and overdose mortality seems to be more
13 acute; steps to take if you decide to use opioids in
14 the treatment of persistent pain; what you should do
15 if you decide not to use opioids in the treatment of
16 persistent pain; and a lot of emphasis on this
17 practical side of patient monitoring, which I think is
18 important to today's endeavor; how do you use the
19 state prescription drug monitoring program; how to
20 screen patients, not just drug urine screening or drug
21 testing but using formal screens; what to do if a
22 patient reports a lost prescription, very, very

1 practical things; and then a session on when and why
2 and how to stop prescribing opioids and manage the
3 patient with another treatment approach when it
4 appears there may be abuse or diversion associated
5 with that particular patient's opioid use.

6 In the last two years, we've gone out and
7 planned this training with state medical societies.
8 It's important to include those. The medical boards
9 in the state are interested in these. Demand is
10 great. We've been out to 19 states, and many, many
11 states approach us hoping that we'll bring this opioid
12 prescribing training to their state.

13 Just a rough estimate, there's probably been
14 around 11,000 physicians that have accessed this
15 either through live training or online training.
16 We've taken the four- to eight-hour CME training and
17 condensed it down to a 90-minute webinar, which is
18 available for free through the National Association of
19 Community Health Centers. MedScape, the world's
20 largest medical education website, has also developed
21 a web-based version of this, and I've included the
22 links here if the committee or others would like to

1 check and go through that.

2 Just reading through some of the comments
3 that were submitted to the docket, there were
4 questions raised about can providers and prescribers
5 be reimbursed for screening patients, either drug
6 testing screening or screening and brief intervention;
7 identifying patients in their population who have
8 substance abuse issues. And is it worth the
9 physician's time, I guess was the question, to do
10 that. Particularly, the comment in the docket was the
11 patients have to pay for this screening. It's usually
12 not covered. The screening and the evaluation is not
13 covered under private and public health insurance.
14 And we're trying to move in a direction where these
15 kind of screenings and additional evaluations from
16 physicians can be covered, have developed these codes
17 for Medicaid reimbursement, for alcohol and drug
18 screening. They also get a reimbursement code.
19 Modest amounts, as you see here, \$24, and \$48 and
20 commercial CPT codes was the specific question in the
21 docket. So there can be reimbursement for screening
22 and brief intervention for the substances in

1 physicians' offices.

2 We didn't leave it at just CME training as
3 part of our risk reduction endeavors at SAMHSA. We
4 have a physician clinical support system, one for
5 buprenorphine and addiction treatment, and the newer
6 one is for methadone. And this is methadone for
7 addiction and methadone for pain treatment.

8 So if there is a practitioner or prescriber
9 out there who has a complicated case for methadone in
10 pain treatment, they can connect with an experienced
11 pain treatment specialist or they can connect with an
12 experienced addictionologist and go over those cases
13 and obtain resources to help them effectively and
14 safely treat the patients. These are supported by
15 SAMHSA grants.

16 A little bit about our involvement with the
17 National All Schedule Prescription Electronic
18 Reporting Act, a lot of discussion of that in the
19 docket for the opioid REMS. In response to Dr.
20 Kosten's question, from what I understand, the VA
21 hospital physicians do access the prescription drug
22 monitoring systems that are in the states where the VA

1 hospital is located, but a bigger problem is that the
2 VA system does not report in to the state prescription
3 drug monitoring program, something we hope to have
4 fixed soon.

5 So there is a resource for VA physicians who
6 are treating patients with pain and opioid analgesics
7 to find out what other prescriptions that patient may
8 be filling in the state.

9 Our goal and the goal of NASPER is to get
10 prescription drug monitoring information in a timely
11 manner to physicians so they have that information
12 available in front of them when the patient is before
13 them to be evaluated for what to prescribe and how
14 much.

15 There's been some real expansion of
16 prescription drug monitoring programs. They've been
17 in place for around 50 years now, give or take. Only
18 recently, with the addition of Florida, can we say
19 that 95 percent of the U.S. population is now covered
20 by a state prescription drug monitoring program. That
21 would exclude the state of Maryland. There is no
22 prescription drug monitoring program in this state.

1 What we try to do at SAMHSA with this system
2 in awarding grants to states is make it a condition
3 that for a state to get a grant under NASPER to expand
4 or improve their prescription drug monitoring program,
5 they show us that they're getting information to
6 physicians. Instead of relying on the physician going
7 through the process of obtaining an account for a
8 prescription drug monitoring program and accessing the
9 account, we're going to require that states use the
10 information that's in their system and send reports to
11 physicians so that they know that there may be a
12 patient in their practice who is exhibiting drug-
13 seeking behavior who may be doctor shopping. So
14 that's what we're trying to do this year with our
15 involvement with NASPER.

16 You heard some talk about the efforts with
17 FDA on consumer education. We divide it up into three
18 sections, and it really is with the National Council
19 on Patient Information and Education. The campaign is
20 called "Not Worth the Risks Even If It's Legal." And
21 it's divided into three phases, talking to parents and
22 teenagers about medicine abuse; the second phase,

1 talking to teen influencers about medicine abuse; and
2 the final one that Ellen talked about, talking
3 prescription medicine abuse that's targeting college-
4 age students.

5 So to summarize, I think from SAMHSA's
6 perspective and what we're trying to do in our
7 specific risk management efforts with methadone,
8 buprenorphine and all prescription opioids is that
9 prescription opioids abuse and misuse is a significant
10 public health problem.

11 I think the buprenorphine opioid education
12 training available is widely available. It's
13 workable. It's a certification program that we think
14 can be implemented. I did a rough estimate of the
15 cost, of what it costs SAMHSA to certify those 19,000
16 physicians, and it breaks down to around \$50 per
17 doctor to verify their credentials. It doesn't say
18 how much it cost to establish a CME program and to get
19 doctors to complete CMA training, but to verify that
20 they've met those qualifications, around \$50 per
21 doctor.

22 We think that monitoring systems like NASPER

1 and prescription drug monitoring programs should
2 provide useful information to prescribers. But we
3 think it's a comprehensive effort that's going to be
4 needed on this, including what's going on here today.
5 Prescribers, dispensers and consumers all have to be
6 brought together to reduce this problem. Thank you.

7 DR. KIRSCH: Thank you.

8 Our next speaker is from the DEA, Richard
9 Boyd.

10 MR. BOYD: Good morning. I'm Rick Boyd with
11 Drug Enforcement. I was asked to do a presentation on
12 how DEA registers anybody that handles controlled
13 substances. I'm going to cover a quick historical
14 perspective, the mission of diversion control,
15 registration as a cornerstone of the Controlled
16 Substance Act, who must register, and a snapshot of
17 the population currently, the DEA number construction,
18 our website, and then basically, some info on our
19 registration database.

20 Prior to 1914, there was really no
21 comprehensive federal legislation. In 1914 with the
22 passage of the Harrison Drug Act, was the first

1 enforcement and control the federal government showed
2 for narcotics. Over the years, various legislative
3 actions occurred, and as you can see, the
4 responsibility for that merged and changed to a
5 variety of different agencies.

6 In 1970, the Controlled Substance Act was
7 passed, and that basically replaced over 50 different
8 pieces of legislation that controlled drugs. It
9 established a single source for both narcotics and
10 psychotropic drugs, and it established five schedules
11 that classified the controlled substances based on
12 their medical properties and the potential for abuse.

13 The CSA established a closed system.
14 Basically, it allows for DEA to be able to track and
15 account for any controlled substance from importation
16 through manufacture through wholesale down to the
17 ultimate end user. It also facilitated the creation
18 of the compliance program which today is what we call
19 the Office of Diversion Control, and that's where my
20 office resides.

21 Probably everybody is aware of the diversion
22 control's effort as far as preventing and the

1 detection and investigation of any diversion. But the
2 primary purpose of diversion control is to ensure an
3 adequate supply and an uninterrupted supply for
4 legitimate medical needs.

5 The CSA's controlled system is basically
6 five components. I talked of the scheduling based on
7 the potential for abuse, registration of anybody that
8 handles controlled substance, recordkeeping, security,
9 and manufacturing quotas.

10 Any person or entity that handles controlled
11 substance must register with DEA. They have to apply
12 using one of four forms, and that's based on the type
13 of business that they're conducting. They have to
14 have a state license. The CSA requires that the state
15 authority be present prior to DEA issuing a DEA
16 registration, and they also have to be in good
17 standing from the medical community as well as comply
18 with DEA security requirements.

19 With the passage of the CSA in 1970, there
20 was approximately 2,000 practitioners that had been
21 registered and entities that had been registered.
22 Over the years, that has grown to 1.34 million people.

1 Taking a quick look at it, if you look at
2 the chart on the various types of business, 93 percent
3 of that 1.3 million are, in fact, individuals,
4 practitioners, physicians, MDs, DDSs, DMDs, as well as
5 nurse practitioners and physician assistants.

6 The wholesale side, what we call the
7 wholesale side of the operation, that 13,000 of those
8 are more the brick and mortar, and that stays fairly
9 constant. The retail side of it, the practitioners
10 and the midlevel practitioners, grows at about a 3
11 percent per annum.

12 Everybody I think, is aware of the DEA
13 number. It is, in fact, a unique mathematical
14 formula, and it's very easy for pharmacists to be able
15 to check just by looking at the number and knowing the
16 formula. The last digit is the check digit based upon
17 the addition and multiplication of the previous six
18 numbers. I don't expect anybody to actually realize
19 what the formula is. Just understand that there is,
20 in fact, a formula and just by looking at a number,
21 you can tell whether it's, in fact, a valid number or
22 not. And I'm going to get into a validation tool that

1 we have on our website toward the end.

2 One of the issues when I came to DEA seven
3 years ago was to modernize. You can imagine with 1.3
4 million registrants and everybody sitting there
5 submitting paper, we basically process 400,000-plus
6 applications and renewals a year. We moved to the
7 website in 2004, and basically, everything that we do
8 now, 95 percent of our processing is done on the
9 website via the practitioners or the MLPs. It's all
10 encrypted.

11 For security reasons, we do not connect the
12 database that retains the registrant's information.
13 That is not connected to the website. All the
14 information on the website that's passed via encrypted
15 transactions, we download in a micro-burst in the
16 middle of the night, and so therefore, you don't get
17 any potential for hacking into the CSA database.

18 Picture of our website. From this website,
19 basically, the practitioners can apply. They can
20 renew. They can make changes. They can add
21 schedules, subtract schedules. And we'll get into
22 some of the other tools that are available there.

1 It's very simple for the application,
2 assuming they read what they require before they click
3 the "begin process" button. But what they do
4 basically is once they apply, once they get into it,
5 it takes about six minutes on average for a
6 practitioner to do a new application. There's five
7 sections. It's as fast basically as he can type his
8 information in. It's general information of his name
9 and his address, what schedules they want, the state
10 licensing information, some background, security
11 background information and then the payment
12 information.

13 Changes, we get about 10,000 changes per
14 month where doctors and mid-levels are trying to make
15 changes, either a name or they're changing their
16 address. All that's done interactively via the web.
17 You can also order the duplicate certificates as well
18 as the 222 order forms for ordering controlled
19 substances, Schedules I and II.

20 The log-in for security requirements
21 requires exact matches of six different elements that
22 only the practitioner should know. Four of the six

1 elements are found on the certificate itself. The
2 other two, the Social Security number and their tax
3 ID, that should be from a privacy standpoint, only the
4 practitioner should know that himself.

5 Any application, any renewal, any change
6 that is input into the website, we've designed and
7 built an automated work flow that based on the type of
8 business activity, the requested change, where that
9 person is located, the program automatically
10 electronically sends it to the local DEA field office
11 for review and approval. And that's basically almost
12 instantaneously. We do do it at the nightly download.
13 But if you apply today, by tomorrow morning, that new
14 application is at the local field office for review.

15 Registration and validation, I mentioned
16 earlier. Any DEA registrant can validate another
17 registrant. In order to log in to do that, basically,
18 it's three pieces of information, the Social, the last
19 name and the DEA number. They then get a box that
20 they type in if they want to verify another DEA
21 number. And what they get back is what the
22 information found on the 223, what DEA considers to be

1 public information. And that is available for any DEA
2 registrant to be able to do.

3 Any questions? Because that was it, a
4 really straightforward process.

5 DR. KIRSCH: Thank you.

6 The next speaker is Dr. McLellan.

7 DR. MCLELLAN: Thank you very much. I want
8 to give a little overview of work ONDCP, Office of
9 National Drug Control, is doing on this issue, and the
10 title pretty much sums it up. We think it's a very --
11 and pain management itself is an important part of the
12 problems that have been amply described here in terms
13 of diversion and overdose. And there is, we think,
14 time to call on physicians to take a look at their
15 responsibility, but not just physicians. We think
16 it's time for patients to take more responsibility and
17 the government as well. And so I thought I'd talk a
18 little bit about the problem, use two studies that
19 illustrate some of the complexity to talk a little bit
20 about our rationale for our approach and then talk
21 about that approach.

22 Since 1997, and this has been discussed

1 earlier, pain management societies got together and
2 agreed upon two things, basically that pain had been
3 under-treated and that there was less compassionate
4 care than was reasonably available and could
5 reasonably be done. And with that came the consensus
6 decision to expand the use of opiates. And 10 years
7 later, now we have opioids as the most prescribed
8 medication. By the way, obviously, the population is
9 older. It's not the only factor, but we think it's a
10 contributing factor.

11 Opioids are now the most prescribed
12 medication. Pain management clinics are up
13 350 percent. As you've seen, methadone and oxycodone
14 are up over that 10-year period substantially. I'm
15 not saying it's necessarily a bad thing, just simply a
16 fact. There is greater use of these medications.

17 But there have been other changes as well.
18 And by 2008, physician arrests have been up
19 250 percent. We've all seen the opioid overdose
20 reports. These are overdose deaths. Overdose
21 incidents of other kinds are even higher. The opioids
22 deaths are 90 percent and other incidents are 110

1 percent increase. And I find this startling,
2 actually; opioid overdose death is now the number two
3 cause of accidental death in the country. In 10
4 states, it's the number one cause of accidental death.
5 It eclipses automobile accidents and gunshots wounds.
6 It's remarkable.

7 Here's a related example from the NHTSA
8 report of 2007 where they did a random voluntary
9 roadside stop, and with a buccal swab looked at
10 substance use. And it's the first time that that was
11 done. It was a voluntary stoppage. Most of it was at
12 night and on weekend nights. And they had about 6,000
13 drivers tested. Illegal drugs were about 11 percent,
14 but opioid medications and benzodiazepines were
15 5 percent. And the quality of the testing was that it
16 was able to detect specimens in the last three hours.
17 So that's what this means, that these people were
18 driving with these medications on board within the
19 last three hours.

20 Now, you might say, okay, so there's a lot
21 of opioids being prescribed and there are a lot of
22 opioids incidents and overdose deaths. But what does

1 that mean? Whose fault is it? What should be done?
2 And here are two studies that I think illustrate two
3 sides of the problem. Both of these have been
4 published.

5 The first one I'll talk about is the Hall,
6 et al, study in JAMA, and this was a West Virginia
7 study. And we all know that West Virginia, like all
8 the Appalachian states, has been particularly heavily
9 hit by particularly OxyContin overdose deaths. Well,
10 they studied 332 of the deaths in 2006 and looked at
11 the case histories and prescription records. The
12 death rate was alarming high, 18 per 100,000.

13 One of the interesting things to us was
14 predictors. Predictors of opioid overdose death,
15 there are the demographic ones that you can't do
16 anything about, being male, 35 to 54 and low
17 socioeconomic strata. But the ones I have highlighted
18 here is the presence of a mental health or a substance
19 use diagnosis, a history of a prior overdose incident,
20 history in the record of a benzodiazepine prescription
21 and/or being within 10 days of the scrip, particularly
22 on a renewal, were all major predictors of an opioid

1 overdose death.

2 Now, here's the important point. Only
3 36 percent of the, quote, "prescribed" -- this is
4 often called opioid prescription overdose. Well, only
5 36 percent of those who died actually had received a
6 prescription, so 64 percent had not. Most had either
7 gotten the drugs from some other source, and there's
8 an additional proportion of patients who were found to
9 have received -- they actually had received a
10 prescription, but they had received prescriptions for
11 five or more doctors, commonly called doctor shopping.

12 So in this West Virginia study, you might
13 reasonably say, yes, doctors bear some responsibility
14 here, but really, the great majority of the people who
15 later died had been either dissembling or frankly,
16 misrepresenting to the doctor. And since most of
17 these cases were low back pain and pain where it was
18 difficult to verify, it's hard to pin too much on the
19 doctor. So that's Study 1.

20 Study 2 occurred on the other side of the
21 United States in Oregon, and this is a study by Group
22 Health. And it was a study of their overdose

1 incidents, and they looked at 3,000 incidents in 2008
2 and once again examined case histories and
3 prescription records. I find it interesting because
4 the death rate was still alarmingly high, not quite as
5 high as in West Virginia, 11 versus 18.

6 The predictive factors were almost
7 identical, again, a history of a substance use
8 diagnosis or a mental health diagnosis, and the other
9 factors that you now no longer see and neither do I.
10 But they were the same.

11 The reason this is interesting -- and I put
12 the studies side by side -- is here's a situation in a
13 managed care environment, middle class, employed
14 people, all had primary care docs and virtually no
15 doctor shopping. And, once again, they were able to
16 tell -- 27 percent. And these overdose deaths were
17 not due to the doctor shopping or at least to the same
18 extent, the disassembly (ph) that had characterized
19 the first study.

20 But particularly disturbing was the fact
21 that so many of these incidents might, at least with
22 20/20 hindsight, have been averted. Twenty-seven

1 percent of those who later died had had an earlier
2 overdose incident, and it was recorded but nothing had
3 happened. The diagnostic material, the presence of
4 other medications that would interact, like
5 benzodiazepines, was available in their electronic
6 health record and had not been used.

7 So I think the two studies point out some
8 of, not all, but some of the interesting parts of this
9 problem. And you will see in our policies, we do not
10 believe that any single group of individuals bears
11 full responsibility or can by themselves take this
12 very complicated problem on. But there's a piece of
13 responsibility here for everybody.

14 Physicians are responding. You've heard
15 earlier today. There are new society guidelines. We
16 think this is appropriate. This is the position of
17 ONDCP. We don't think government should tell
18 physicians how to treat pain. We do ask physicians to
19 reexamine the pain management, especially when it
20 involves use of opioids, because unlike so many other
21 medical conditions, here's a condition where it's not
22 just the individual patient's welfare that is at

1 stake. This is an issue of public health and public
2 safety.

3 And societies have responded. There are new
4 guidelines, and those are two examples.

5 But there are practice elements that
6 frankly, aren't being done that are part of those
7 guidelines. Screening and diagnosis of substance use,
8 even asking patients about their substance use history
9 is not being done, patient contracting or agreements.
10 Our data suggests that especially in single
11 practitioner settings, it's not being done; patient
12 and family education.

13 I should mention that most of the pain
14 physicians that I talk about talk about -- and another
15 problem that's in some ways the bookend to overdose
16 and overdose incidents, so many people prescribed
17 medications for pain are afraid to take the
18 medications because they're afraid they'll become
19 addicted. So for that reason and because of all the
20 potential for harmful incidents to occur, we think
21 patient and family education on safe storage, on
22 proper use, on not sharing it is particularly

1 important.

2 Then a very simple thing that is no stranger
3 to the substance abuse treatment world is not being
4 done in other areas. Urine screens, prior to the
5 original prescription, during the course of it and at
6 renewal. And as Nick Reuter was just talking about,
7 we're very positive about prescription drug monitoring
8 programs, but there are problems there.

9 There are two prescription drug monitoring
10 programs now. One, you heard about, the NASPER, done
11 through HHS, and the other is the Hal Rogers Program
12 done through the Justice Department. They're both
13 very good. They were created with different purposes
14 in mind, Justice, to catch cases of fraud, abuse and
15 doctor shopping and the NASPER, to prevent overdoses.

16 There are problems with both. First is not
17 all states are doing it. Second is the information
18 doesn't share across state lines. Take Maryland, for
19 example. We're within an hour of four states. So I
20 could doctor shop in all states, and all four states
21 could not see me as doctor shopping within that state
22 but I have been doing it across the states. And then

1 there's this.

2 At least with regard to the Hal Rogers
3 Program, less than 10 percent of physicians are using
4 these programs. So we think these are tools that they
5 still need development, but these are tools that can
6 help this project and to reduce this really awful
7 problem that we're having. So with ONDCP, Justice and
8 Health and Human Services are working to try to
9 harmonize these prescription drug monitoring programs,
10 get full funding for them, get physicians to use them,
11 give meaningful reports from them.

12 The other thing that we're doing as part of
13 the ONDCP national drug control strategy is we have
14 made involvement of physicians and primary care a
15 major part of substance use treatment. In particular,
16 we with HRSA and Indian Health Service, we are
17 integrating substance use services into primary care
18 settings in federally-qualified health centers and in
19 clinics within the Indian Health Service. We think
20 with this and giving physicians more experience and
21 training in lower level substance use problems, mild
22 to moderate addictions, and giving more availability

1 for patients who have early or emerging substance use
2 problems to get care for their substance use where
3 they get care for the rest of their medical problems,
4 we think that's part of the solution.

5 So in summary, what I always say, it's the
6 three Fs. It's physicians, families and the
7 pharmaceutical industry. Each have a role to play in
8 this. Families need to take more responsibility for
9 safe storage and proper use. Physicians, we think,
10 need to take advantage of the tools that are already
11 there. Government needs to help make those tools
12 better but also to reevaluate their prescribing
13 practices, to do what every other speaker has said,
14 make sure we maintain the benefits of these important
15 medications without increasing the side effects. And
16 then there are the distribution practices of the
17 medications themselves.

18 I'm happy to say that FDA, CDC, DEA, NIDA
19 and ONDCP are working quite well together in trying to
20 develop the kinds of practices and policies that will
21 bring an end to this. Thank you very much.

22 DR. KIRSCH: Thank you.

1 We are running behind time, so we're going
2 to not have a question and clarification session. And
3 rather, we're going to go on to the next session, and
4 the presenter is Jane Axelrad.

5 MS. AXELRAD: My name is Jane Axelrad, and
6 I'm the associate director for policy in the Center
7 for Drug Evaluation and Research.

8 I'm going to talk today about the legal
9 framework under which we're proposing to require a
10 REMS for long-acting and extended-release opioids.
11 The FDAAA REMS provisions built upon FDA's previous
12 experience in requiring restricted distribution and
13 other risk management tools when necessary to ensure
14 that the benefits of a drug outweighed its risks.
15 FDAAA authorizes FDA to require a REMS both before a
16 drug is approved and after approval if FDA determines
17 that a REMS is necessary to ensure that the benefits
18 of the drug outweigh its risks.

19 If a drug has been marketed initially
20 without a REMS, to require a REMS post-approval, FDA
21 has to have new safety information. The actual
22 definition of new safety information in the statute is

1 quite complicated, but basically, it boils down to new
2 safety information is information that's tied to a
3 serious risk associated with the drug of which FDA has
4 become aware since the drug was approved.

5 The FDAAA REMS provisions, unlike previous
6 authority, are enforceable. FDA can take enforcement
7 action against a sponsor who introduces a drug into
8 interstate commerce if they are in violation of the
9 REMS provisions. The drug can be found to be
10 misbranded, and FDA can impose civil penalties on
11 sponsors for violations of the act.

12 FDAAA requires FDA to consider several
13 factors when determining if a REMS will be required
14 for a drug. These factors are laid out in the
15 statute, and they are the size of the population
16 likely to use the drug, the seriousness of the
17 disease, the expected benefit of the drug, the
18 expected duration of treatment, the seriousness of
19 known or potential adverse events, and whether the
20 drug is a new molecular entity.

21 The law provides that FDA has discretion to
22 require a certain element of a REMS. These include a

1 medication guide if the criteria and our regulations
2 governing medication guides, that's Part 208, are met;
3 and a patient package insert if we find that the
4 insert could help mitigate a serious risk of the drug.

5 We can require a communication plan as part
6 of the REMS if we determine that such a plan might
7 support implementation of an element of the REMS. We
8 can require elements to ensure safe use under certain
9 circumstances and an implementation system if the REMS
10 include certain elements to ensure safe use. The only
11 required element of a REMS under the statute is a time
12 table for assessment of the REMS.

13 Medication guides were previously considered
14 only part of labeling, but they may be included under
15 the statute as part of a REMS if we decide that a
16 medication guide is necessary to inform patients about
17 the risks or instructions for safe use of the drug.

18 We can require the sponsor to develop and
19 implement a communication plan as part of a REMS if it
20 would support implementation of an element of the
21 REMS. In such cases, we can require sponsors to inform
22 prescribers and others about the risks of the drug and

1 protocols to assure safe use. However, under the
2 statute, if an abbreviated new drug application is
3 approved for a drug that has a REMS that includes a
4 communication plan, FDAAA states that FDA must
5 implement the communication plan for both the generic
6 and innovator products.

7 Elements to assure safe use are the most
8 prescriptive elements that can be required in a REMS.
9 FDAAA provides that FDA may require elements to assure
10 safe use when FDA determines that the drug is
11 associated with a serious adverse drug experience and
12 can be approved only if or would be withdrawn unless
13 such elements are required as part of such a strategy.
14 And for a drug that is approved initially without
15 elements to assure safe use, before we require such
16 elements, we have to find that other elements such as
17 a medication guide, a package insert and a
18 communication plan would not be sufficient to mitigate
19 the serious risk.

20 In addition, FDAAA requires that the
21 elements to assure safe use be commensurate with the
22 specific serious risks listed on the labeling of the

1 drug and not be unduly burdensome on patient access to
2 the drug. FDAAA specifies that to minimize the burden
3 on the healthcare delivery system, elements to assure
4 safe use must, to the extent practicable, conform with
5 elements for other drugs with similar serious risks
6 and be designed for compatibility with established
7 distribution, procurement and dispensing systems.

8 FDAAA describes six specific types of
9 elements to assure safe use that can be included in a
10 REMS. Our proposal includes elements only in the
11 first category, but I'm going to describe the other
12 categories very briefly so that you'll understand the
13 range of tools that we have to choose from in
14 designing elements to assure safe use.

15 Let's look at each one in turn. First, a
16 REMS can require that healthcare providers who
17 prescribe the drug be required to have particular
18 training or experience or special certifications. We
19 can specify the type of training or experience, and we
20 generally approve the content of educational materials
21 that are approved with and then appended to the REMS.
22 The training or certification usually covers the risk

1 of the drug and any of the particulars associated with
2 safe use, such as limitations on the duration of the
3 drug's use or its use in particularly vulnerable
4 patient populations. It may also require prescribers
5 to counsel patients about the risks and use of the
6 drug.

7 Many of the REMS that we've approved with
8 elements to assure safe use, and there are relatively
9 few of those, also include pharmacy certifications.
10 To become certified, pharmacies or pharmacists may be
11 required to familiarize themselves and staff with the
12 risks of the drug and the conditions to assure safe
13 use. A REMS can require pharmacists to verify that
14 the prescriber or patient is enrolled in the REMS
15 program, enroll the patients themselves, and/or
16 counsel the patients before dispensing the
17 prescription.

18 The third type of element to assure safe use
19 may require that the drug be dispensed only in certain
20 healthcare settings. This element is directed at
21 making sure that the patient getting the drug is in a
22 healthcare setting designed to promote its safe use.

1 The fourth type of element to assure safe
2 use may require that the drug be dispensed with
3 documentation of safe use conditions. When a program
4 requires documentation of safe use conditions, it
5 usually but not always includes this documentation as
6 part of enrollment of patients in a program.

7 As a condition of enrollment, the program
8 may require patients to attest to the fact that they
9 have read and understand the medication guide, if one
10 is included in the REMS, and the particular risks of
11 the drug. They may be required to agree to take
12 certain tests like pregnancy tests or agree to follow-
13 up monitoring such as blood test to monitor liver
14 function, and they may also be required to agree to
15 certain longer-term follow-up to identify long-term
16 effects.

17 The fifth type of element to assure safe use
18 may require patient monitoring, which can include, for
19 example, periodic blood tests or follow-up
20 questionnaires.

21 The last category of element to assure safe
22 use is patients can be required to enroll in a

1 registry. In some cases, enrollment in a REMS program
2 can act as a registry. It provides information on
3 patients prescribed the drug, and it allows follow-up
4 on adverse events and trends.

5 It's important to note that the elements to
6 assure safe use are not mutually exclusive. There can
7 be considerable overlap. For example, educational
8 materials are very important components of several of
9 the elements. FDA is working as we are developing
10 REMS to standardize the elements, but basically,
11 individual REMS are usually shaped based on the
12 characteristics of the drug and the risks that the
13 REMS is designed to address, and to some extent on
14 sponsor preferences.

15 FDAAA specifies that a REMS can include an
16 implementation system if it relates to certain
17 elements to assure safe use. So if a REMS require
18 certification of pharmacies, practitioners or
19 healthcare settings that dispense the drug, if it
20 requires that the drug be dispensed only in certain
21 healthcare settings, or if it requires that the drug
22 be dispensed to patients with evidence of safe use

1 conditions, then the REMS can provide and require the
2 sponsor to have an implementation system. By
3 requiring this kind of a system, we can require a
4 sponsor to take reasonable steps to monitor and
5 evaluate implementation of the elements by the
6 healthcare providers, pharmacists and other parties to
7 the healthcare system who are responsible for
8 implementing the REMS.

9 According to the statute, the only required
10 element is a timetable for submission of assessment of
11 the REMS. Every REMS for a new drug application or
12 biological license application contains provisions
13 requiring the sponsor to periodically assess and
14 submit a report of an assessment of the REMS to FDA.
15 The statute specifies that the REMS must be assessed
16 by 18 months, three years, and in the seventh year
17 following approval of the REMS, although FDA can
18 require more frequent assessments or eliminate
19 assessments after it has sufficient experience with
20 the REMS.

21 FDA is requiring each REMS to have
22 measurable goals against which the sponsor and FDA can

1 assess the success of the REMS. And these goals and
2 the metrics by which we'll assess the success of the
3 opioid REMS will be discussed by other speakers.

4 Sponsors are required to submit reports of
5 the assessments according to the time frames. And
6 whenever we can, at the time that we approve a REMS,
7 we're trying to describe in the REMS approval letter
8 the types of data that should be collected and
9 reported as part of the REMS assessment. And we'll
10 undoubtedly be doing that as part of the opioid REMS.

11 The REMS requirements for generic drugs are
12 a little different than what I've been describing for
13 new drugs. And in the case of long-acting and
14 extended-release opioids, there are already generic
15 drugs on the market that will be required to have
16 REMS. A generic drug sponsor may only be required to
17 have a REMS if the applicable listed drug upon which
18 its approval is based has a REMS. A REMS for a
19 generic drug may include only a medication guide or
20 patient package insert, elements to assure safe use
21 and an implementation plan, and only if the listed
22 drug has these elements. As I've already stated, if

1 there was a communication plan required for the listed
2 drug, FDA must carry out the plan when a generic is
3 approved. And generic drug REMS are not required to
4 have a time table for assessment, although we can
5 require them to assess it.

6 FDAAA states that for a REMS with elements
7 to assure safe use, generics and the listed drug must
8 use a single shared system to implement the elements
9 to assure safe use or the generic sponsor has to
10 obtain a waiver from FDA. Innovator and generic
11 sponsors of isotretinoin has worked together even
12 before FDAAA to create a single shared system so that
13 the restricted distribution system that's in place
14 doesn't unduly burden the healthcare system. And as
15 you know, we've asked all of the sponsors of long-
16 acting and extended-release opioids to work together
17 in developing the REMS.

18 In conclusion, FDAAA provides FDA the
19 authority to require sponsors to implement REMS when
20 necessary to ensure that a product's benefits outweigh
21 its risks. A REMS can include a variety of risk
22 management tools. What elements of a REMS should be

1 required is a judgment call that requires balancing
2 the need to manage the risks of the drug against the
3 effects of the program on patient access and the
4 burden of the program on the healthcare system.

5 DR. KIRSCH: Thank you.

6 Our next speaker is Dr. Rappaport.

7 DR. RAPPAPORT: As you've heard today, the
8 FDA's spent a lot of time, effort and resources over
9 the last 10 years to address the problems of the abuse
10 and misuse of extended-release and long-acting
11 opioids. However, you've also seen data today that
12 clearly shows that the problems still exist and have
13 worsened over time.

14 As a result, we've proposed this REMS as the
15 next step to try and reverse these trends. You've
16 just heard about the authority granted to FDA to
17 require a REMS. With this new authority in mind, the
18 agency began to consider whether a REMS could be
19 implemented that would add to the efforts to reduce
20 the misuse and abuse of extended-release and long-
21 acting opioids. Early discussions included the pros
22 and cons of requiring a REMS for individual opioid

1 products, various groups of products, or opioids in
2 general.

3 By the beginning of 2009, our discussions
4 had focused on the extended-release and long-acting
5 opioids as the group of products that would be best
6 suited to a REMS intended to address the problems of
7 misuse and abuse of prescription opioids. Letters
8 were sent to the manufacturers of these products
9 notifying them that a REMS would be required. A
10 meeting was then held between the FDA and the
11 manufacturers of these products to discuss the design
12 of the REMS and to propose that they cooperate to form
13 a working group that would create a shared REMS for
14 the entire class, including both branded and generic
15 products.

16 The concept of a REMS was still fairly new
17 in early 2009. Efforts were undertaken to inform and
18 educate all stakeholders about REMS in general and the
19 issues in developing an opioid REMS in particular, and
20 a webinar was created in April of 2009.

21 The first opportunity for stakeholder input
22 was at a meeting held in early May 2009 at which

1 stakeholders were invited to speak with FDA in order
2 to express concerns, share ideas and ask questions.
3 Members of the organizations representing prescribers,
4 pharmacies and pharmacists, patients and patient
5 advocacy organizations, medical education experts and
6 insurance providers came to a series of meetings and
7 provided valuable feedback.

8 Additional input from the public was
9 obtained in late May during a two-day public meeting
10 held to get input from any interested person who
11 wished to comment on the REMS proposal, provide
12 alternative ideas, or comment on how to minimize the
13 burden of a large REMS to the healthcare system or on
14 how to ensure continued access for patients.

15 The public was also asked to provide
16 feedback on issues such as how restrictive the REMS
17 should be given that a REMS can create burdens on
18 patients and the healthcare system; how such a program
19 could be implemented given the large number of
20 patients, prescribers and other healthcare providers
21 involved in the prescribing and dispensing of these
22 products; whether existing systems such as those used

1 by pharmacies could be used to implement a REMS, and
2 what metrics could be used to assess the success of
3 the REMS to demonstrate reductions in misuse and abuse
4 and to examine any possible impact on patient access
5 to these products.

6 A docket was then opened as another avenue
7 for the agency to receive input from the public and
8 stakeholders. FDA then reviewed the input in a
9 process that took many months and that involved many
10 people, as you've heard, from across the agency. The
11 goals were clarified in order to set the stage for
12 working groups which were formed to evaluate and
13 analyze the input that we had received and then make
14 recommendations regarding various elements of the REMS
15 and the impact of those elements on patients and the
16 public health.

17 The scope working group examined the pros
18 and cons of limiting the REMS to the extended-release
19 and long-acting opioid products or applying it more
20 broadly to all opioid drug products. The access
21 working group explored the potential for the REMS to
22 limit patient access to the covered medications. The

1 pharmacy systems working group examined the currently
2 existing pharmacy systems used for processing
3 insurance claims and used for providing pharmacy
4 records and printing labels to see how these existing
5 systems could be used to manage a REMS that included
6 patient, prescriber and pharmacy enrollment. The
7 metrics working group researched the available
8 databases that could be used to evaluate the effects
9 of the REMS. There were also working groups for
10 prescriber education, pharmacist education and patient
11 education that examined methods for delivery of the
12 educational components and how best to develop the
13 content.

14 In December of last year, a public meeting
15 was held with the manufacturers of the extended-
16 release and long-acting opioids to hear about their
17 progress in creating a REMS. FDA then held a two-day
18 internal meeting at the National Labor College just
19 down the street from our White Oak campus, and this
20 meeting included all of the FDA staff that had been
21 working on the REMS.

22 We reviewed the regulatory authority for

1 REMS, and then each of the eight working groups
2 presented their recommendations. There were extensive
3 discussions about the implications of all of the
4 possible elements of the REMS, including the burden on
5 the healthcare system and the potential impact on
6 patient access. Considerations included the large
7 number of patients and prescribers who use the
8 products and whether to include all oral opioids or
9 just the extended-release and long-acting opioids. A
10 final proposal was drafted following which CDER and
11 FDA senior management were briefed on this proposal.

12 The next presentation will describe the
13 final REMS proposal from FDA. Our regulatory
14 authority allows us to require a REMS. The intent is
15 to require manufacturers to provide the means for
16 prescribers to prescribe opioids safely, to select
17 patients appropriate for the extended-release and
18 long-acting opioids, and to instruct patients on how
19 to use, store and dispose of these products safely.

20 The FDA's Safe Use Initiative is another
21 resource that will be applied to improve the safety of
22 the extended-release and long-acting opioids, and this

1 program will be described by Dr. Weiss. We will also
2 continue to collaborate with and support the efforts
3 of our federal partners and other nonfederal
4 stakeholders. Thank you.

5 DR. KIRSCH: Thank you.

6 We will now have some time for some
7 questions. My watch says that it's 11:35, and we will
8 allow questions up until noon. We will start with
9 those who got cut off at our earlier presentation.
10 The first question is by Dr. Kerns.

11 DR. KERNS: This is for Dr. Conway from the
12 earlier session. I guess I was looking for some good
13 news in the data. It seemed to me that although there
14 are increases in school-age reported use of
15 prescription opioids, the increase is not as large as
16 the general increase in availability of those
17 medications. And I wonder if there is an opportunity
18 for taking a look at what may be, if I'm interpreting
19 the data correctly, some positive news in campaigns to
20 promote awareness of teens and parents that may be
21 realizing some benefit.

22 DR. CONWAY: So if I understand you

1 correctly, you're looking at the huge trend in
2 availability or access and you're contrasting that to
3 the rates of use among youth. And because the slope
4 is not the same, you think that might be reflective of
5 a change in the epidemic that might be due to some
6 intervention. I think it's possible. We don't have
7 good science to answer that question.

8 I think in part what you're seeing is a
9 shifting in the landscape of drug use, which happens.
10 Drug use increases and decreases for lots of different
11 reasons. We've always known that availability has
12 been inversely related to use. So it could be good
13 news. Certainly, we're not seeing a continuing
14 increase in rates of prescription drug abuse as we
15 were five or ten years ago.

16 DR. KERNS: Can I ask a follow-up?

17 So a follow-up. I appreciate that, and I
18 guess even from the SAMHSA presentation and so forth,
19 we have a lot of effort going in to collecting data.
20 And where we have a hint of some -- or we have a lot
21 of efforts to try to promote education of youth and
22 parents and our society more generally, we have few

1 data to evaluate their effectiveness. It's concerning
2 to me that we're as a country expending a lot of
3 effort already on this effort, and now we're
4 considering further efforts today without really
5 expending a similar amount of dollars to try to
6 evaluate the effectiveness of the interventions that
7 we have. And frankly, I don't want to represent
8 myself as an effort, but it seems that the data that
9 we do have don't strongly support continued
10 educational campaigns and a lot of expenditure of
11 money, that education isn't enough.

12 So if there's a hint here of benefit, it
13 would seem important that NIDA, SAMHSA, and others
14 expend effort trying to understand some of these data
15 more thoroughly so that they could advise a group like
16 this about any information that suggests that we're on
17 the right track in some direction.

18 DR. CONWAY: Yes. Just to respond to that,
19 I think in part the most effective interventions, and
20 preventive interventions in particular, are those that
21 are multi-pronged, and so simply providing information
22 or knowledge about risks doesn't work. It has to be

1 done in multiple different levels, and those
2 intervention programs that do that, that involve the
3 community to identify what the risks are locally, the
4 barriers to implementing them and then getting the
5 community to adopt those preventive interventions
6 according to plan is probably the most effective way
7 to prevent. So I agree that simply transferring the
8 knowledge is not sufficient.

9 DR. KIRSCH: Dr. Vaida.

10 DR. VAIDA: I have a couple questions. One
11 for Dr. Governale.

12 On slide 6, when you were talking about the
13 database, what it consists of, my first question is,
14 does that also consist of mail order?

15 DR. GOVERNALE: No.

16 DR. VAIDA: No?

17 DR. GOVERNALE: Mail order is not included.

18 DR. VAIDA: Okay. And then on slide 16,
19 there were two populations, one for immediate-release
20 and one for long-acting opioids. And the first one
21 did break out the dentist and emergency personnel.
22 The second one didn't.

1 Do I assume those are just in other or were
2 they really an insignificant number?

3 DR. GOVERNALE: The dentists and the
4 emergency medicine were not among the top 10 for the
5 extended-release opioids.

6 DR. VAIDA: Okay. And then I had one
7 question for Dr. Dormitzer.

8 There was one slide that showed on where
9 patients obtain medications, and I was wondering is
10 there any data or information on patients like
11 obtaining, actually getting it dispensed by
12 physicians?

13 DR. DORMITZER: That data, I believe, was
14 not collected.

15 DR. VAIDA: So this is just basically
16 prescription data, that they got the prescription from
17 the --

18 DR. DORMITZER: It was in response to their
19 answering that they had taken a pain reliever
20 nonmedically. And after responding positively to that
21 question, they were asked how did you obtain your pain
22 reliever. So it's the class pain reliever.

1 DR. VAIDA: Okay. So we don't know if it
2 was dispensed by a provider compared to a pharmacy if
3 a physician was dispensing the drug?

4 DR. DORMITZER: Well, they had reported that
5 they either obtained it from one doctor or they had
6 obtained it from a friend or a relative, and the
7 friend or a relative obtained it from a physician.

8 DR. KIRSCH: Dr. Covington.

9 DR. COVINGTON: For Dr. Dormitzer, I'm
10 trying to get a bit of a handle around what's
11 underlying some of the use. Does the household drug
12 use survey give any indication as to motivation for
13 nonmedical drug use? In other words, how much of this
14 is somebody gives their child Vicodin because they had
15 a football injury versus same person taking the drug
16 recreationally?

17 DR. DORMITZER: Well, but the question -- if
18 you go to the definition of nonmedical use, that would
19 say it was not prescribed for you and just for the
20 experience it caused.

21 DR. COVINGTON: So it was all recreational?

22 DR. DORMITZER: It should be.

1 DR. KIRSCH: Dr. Wolfe.

2 DR. WOLFE: Two questions, one for
3 Dr. Governale, one for Dr. Rappaport.

4 On the slide 13, where you are looking at
5 unique patients receiving a dispensed prescription for
6 ER/LA opioids, do you have that data broken down by
7 individual drugs such as oxycodone, OxyContin, within
8 that class? If you don't, is it possible to get it?
9 Because it would be very interesting to see that.

10 Are those data available?

11 DR. GOVERNALE: Yes, actually, we do have
12 that data available.

13 DR. WOLFE: Is it possible to bring it
14 tomorrow if not today or anything like that? It'd
15 just be interesting to see it.

16 DR. GOVERNALE: Okay. Sure.

17 DR. WOLFE: And the related question to
18 Dr. Rappaport, Bob, I am excited by this REMS program
19 for those drugs that really need to stay on the
20 market, that we want to keep them, the benefits side
21 and not the risks. You didn't mention, because I
22 don't think it was part of your presentation at all,

1 the role of companies in undermining these. And,
2 specifically, this is what the question is.

3 In 2001, you described the risk management
4 program that you arranged with Purdue, and yet two
5 years after that, the FDA found Purdue illegally
6 advertising, over-promoting the same drug. This is
7 two years after agreed upon risk management approach.

8 So my general question is, how does
9 advertising, which can undermine and overwhelm the
10 best intentions that we have for REMS, what role does
11 that play? I mean, obviously, it's the manufacturer,
12 and to some extent, the FDA in catching it. But can
13 you just talk briefly about the role of advertising
14 that actually increases the use of a drug, as
15 certainly a lot of the campaigns of Purdue did.

16 Just how does that fit in?

17 DR. RAPPAPORT: Okay. It's not my area of
18 expertise. We have a whole group of people in a
19 separate division who actually have enormous expertise
20 in this, but I'll tell you a little bit.

21 What we do is we attempt to craft the
22 language in our labels as carefully as possible with

1 the help of the people in the Division of Drug
2 Marketing and Advertising to be sure that the
3 companies can only promote accurate information,
4 what's known about the drug. Because basically,
5 what's in the label is what they're allowed to promote
6 and market based on.

7 So in the process of trying to address this
8 issue, the label changes were intended, to a large
9 degree, to prevent further episodes of marketing
10 inappropriately for these types of products.

11 DR. WOLFE: Quick follow-up question, which
12 is the standard, as you just said, for deciding
13 whether it's a violation of advertising is does it
14 comport with the label. And this incidence in January
15 of 2003 was you had changed the label. The label was
16 better, and the company was basically violating the
17 label.

18 So the question is, having changed the
19 label, done whatever you can on your side, what
20 sanctions increased, if possible, can come down on
21 those companies that illegally advertise and thereby
22 clearly undermine a lot of the other elements that

1 we're trying to accomplish here?

2 DR. RAPPAPORT: I don't know if either
3 Dr. Jenkins or Ms. Axelrad want to speak to that.

4 MS. AXELRAD: There are provisions in FDAAA
5 that deal with direct-to-consumer advertising, and
6 there are increased sanctions listed that can be
7 imposed for violations of the provisions. If the
8 committee would like, we could probably get a summary
9 of those provisions to the committee.

10 DR. WOLFE: And doctor advertising as well
11 or just direct to consumer?

12 MS. AXELRAD: Not my area. I know it deals
13 with direct-to-consumer advertising. I'm not sure
14 whether it went beyond that in terms of the new civil
15 penalty authorities.

16 DR. WOLFE: It would be helpful to have that
17 information for our discussion tomorrow. Thank you.

18 DR. KIRSCH: Next is Dr. Farrar.

19 DR. FARRAR: I have two brief questions, one
20 for Mr. Boyd.

21 Could you give the committee a sense, if you
22 know, about the number of physicians that actually

1 have now a certificate as a percentage?

2 Is he here? I guess not. Okay. We'll come
3 back to that.

4 For Dr. McLellan, a question about some of
5 the issues that you were bringing up.

6 I wonder whether there's been any thought
7 given to the potential for advertising the use of
8 safekeeping of the medication. You showed lots of
9 open medicine cabinets, and at least in my practice, I
10 require my patients to buy a safe in which to keep the
11 medication in. I just wondered whether that had been
12 considered and whether there was any attempt to think
13 about that.

14 DR. KIRSCH: I don't believe either of those
15 individuals are here.

16 DR. FARRAR: Okay.

17 DR. KIRSCH: Dr. Deshpande.

18 DR. DESHPANDE: I've got two questions on
19 clarification. One can be for anyone of the four
20 speakers, Drs. Governale, Dormitzer or Conway and
21 Frank.

22 In the presentations this morning, the only

1 SES data that I saw was in Dr. McLellan's
2 presentation. And what I'm wondering is the breakdown,
3 where can we get the breakdown for either racial and
4 socioeconomic status of the affected patients or the
5 affected abusers in this whole problem. We've seen
6 the age distributions but not the racial or the
7 socioeconomic breakdown. The second question, I'll
8 just pose it both at once. One's for Ms. Axelrad.

9 Under FDAAA, you mentioned the generic REMS
10 and the limitations therein. Can BPCA or the PREA,
11 the pediatric components, also help in defining the
12 REMS for pediatric use when a company is looking for
13 an extension of patent?

14 DR. KIRSCH: So let's take the second
15 question first, and then give the others an
16 opportunity to decide who's going to answer it.

17 Ms. Axelrad, will you be able to answer the
18 question?

19 DR. AXELRAD: I'm sorry. Can you restate
20 it?

21 DR. DESHPANDE: So the issue for me was the
22 generic medications for children, a significant number

1 of medications we use are generic. And the two
2 authorities that FDA has under BPCA and PREA, can they
3 come into play so that REMS may be applied to some of
4 the medications that are used for children?

5 MS. AXELRAD: The BPCA and PREA requirements
6 operate independently of REMS, basically. Under the
7 BPCA requirements, if we request pediatric studies in
8 a drug, then they can get exclusivity. And under the
9 PREA provisions, we can -- and, in fact, must require
10 pediatric studies unless a company gets a waiver or a
11 deferral. The REMS provisions in FDAAA are sort of
12 operating in parallel and completely independently of
13 those provisions and would apply to whatever
14 population of patients for which the drug is approved,
15 basically.

16 DR. KIRSCH: And Dr. Deshpande's first
17 question, is anyone able to answer that for him?

18 DR. DESHPANDE: So it's the breakdown of
19 ethnicity and socioeconomic status in the
20 presentations this morning. Clearly, we don't have
21 those all today, but where can we get those?

22 DR. KIRSCH: Dr. Dormitzer.

1 DR. DORMITZER: Well, DAWN does collect age,
2 sex and race but does not collect SES. But I don't
3 know how I would -- in terms of ratios, I'm not sure
4 how I would do that analysis. But SES is not
5 collected with DAWN.

6 DR. KIRSCH: Thank you.

7 Dr. Bickel.

8 DR. BICKEL: I have a question for
9 Mr. Reuter.

10 Dr. Gallagher in his presentation earlier
11 today suggested that those patients not involved in
12 structured programs may be more likely to be involved
13 in diversion. And I was wondering if SAMHSA had any
14 information about individuals receiving buprenorphine
15 are also receiving psychological or other counseling.

16 MR. REUTER: The quick answer is we have
17 limited data. Congress tasked us. It's actually
18 required that we do an evaluation study that evaluated
19 whether or not physicians getting these buprenorphine
20 waivers were providing effective treatment. The only
21 we could do that was to survey them and ask them how
22 often they provide counseling, and a lot of other

1 things, too.

2 The results were a little bit dismaying, to
3 say the least, that the vast majority provided
4 counseling or saw that their patients got counseling
5 and other kind of services maybe twice every 30 days.
6 So that's the best we can do. We do plan to do more
7 work on that in the future.

8 Just in answer to one of the other questions
9 that I heard, you mentioned what was reported in the
10 National Survey on Drug Use and Health, whether that
11 nonmedical use was entirely recreational. And the
12 answer is no, that some of those people use it
13 nonmedically. One of the criterion is that they used
14 it without a prescription.

15 Now, some people might argue that the
16 specific scenario you described, which is a parent
17 gave it to a child who had a football injury, some
18 people may question whether that's recreational use or
19 a different kind of a medical use. So I wanted to
20 just address that.

21 The issue posed to ONDCP about educating
22 people on proper storage and disposal, there's

1 actually quite a bit going on on that, particularly on
2 the disposal. Drug take-back programs are very
3 active, and there will be formal nationwide drug take-
4 back programs in the near future. Part of that is to
5 get that unused, unnecessary medication out of the
6 medicine cabinets and safely disposed.

7 DR. KIRSCH: Dr. Carter.

8 DR. CARTER: Yes, I had two questions. The
9 first was a follow-up to Dr. Covington's question to
10 Dr. Dormitzer. And that is, given that the definition
11 for nonmedical use includes drug not prescribed for
12 oneself, is it possible from the data that we have to
13 determine when drug was used without a prescription
14 with a therapeutic intent from those cases in which it
15 was not?

16 DR. DORMITZER: I don't believe that NSDUH
17 collects that information.

18 Is there someone from SAMHSA that could --

19 MR. REUTER: You're correct. It does not.

20 DR. DORMITZER: Yes. It's not collected.

21 DR. CARTER: The second question was for
22 Dr. McLellan, so if he's not here, I'll hold on to

1 that.

2 DR. KIRSCH: Dr. Nelson.

3 DR. NELSON: Thanks. I have a question for
4 Mr. Reuter and one for Dr. Governale.

5 For Mr. Reuter, although the buprenorphine
6 education program evaluation that you had showed by
7 Lofwall showed knowledge retention, this is not
8 particularly high level learning. I guess the
9 question is, did it show any practice or outcome
10 change? And related, did the entire program, which is
11 a somewhat ambitious program, does that whole program
12 actually show or suggest success?

13 MR. REUTER: The answer to the first
14 question does it clearly show a change in practices,
15 and the answer is no. It just showed that something
16 was actually learned. And the second question was the
17 entire buprenorphine program itself, whether that can
18 answer those kind of questions. And the answer is no,
19 it cannot. We don't have that kind of analysis to
20 date.

21 DR. NELSON: Yes, thank you, because that's
22 a fairly more aggressive program than perhaps we're

1 thinking about moving forward.

2 For Dr. Governale, on slide 19 in your
3 presentation, the most common reason to switch to an
4 extended-release or long-acting opioid was that it
5 was, quote, "ineffective." And I'm not sure what
6 exactly the term "ineffective" means in that context.
7 Among the things it could mean was that the immediate-
8 release just didn't work, which would be probably a
9 poor reason to change to an extended-release form, or
10 maybe the immediate-release was needed at too high a
11 dose. It was no longer effective, and they needed
12 more drug.

13 So is there any insight to that?

14 DR. GOVERNALE: Well, this was a free text
15 form where the physicians are filling out the reasons
16 why they would be switching to an extended-release
17 opioid. But the meaning that I would glean out of
18 ineffective was that whatever medication they were on
19 previously was not treating the pain adequately.

20 DR. NELSON: I'm sorry. So it wasn't always
21 an immediate-release opioid, it could have been
22 anything else?

1 DR. GOVERNALE: Correct, it could have
2 been --

3 DR. NELSON: So they could have gone right
4 from a nonsteroidal to an extended-release?

5 DR. GOVERNALE: Correct. Oh, no. It was
6 among the opioid class. It could have been either an
7 opioid of any --

8 DR. NELSON: So it could have been another
9 extended-release opioid?

10 DR. GOVERNALE: Yes.

11 DR. NELSON: I see. Thank you.

12 DR. KIRSCH: We have a very long list of
13 individuals who've asked to ask questions.
14 Unfortunately, we're going to have to cut off the
15 questions at this point. I'd strongly encourage
16 presenters from today to make all efforts possible to
17 be here tomorrow when there's further discussion.

18 Right now, we're going to take an hour break
19 for lunch. We'll reconvene again in this ballroom in
20 60 minutes, which will be 1:00. Panel members, please
21 remember that there should be no discussion of issues
22 at hand during lunch amongst yourselves or with any

1 member of the audience. Thank you.

2 (Whereupon, at 12:00 p.m., a luncheon recess
3 was taken.)

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A F T E R N O O N S E S S I O N

DR. KIRSCH: We will re-begin the meeting
Our next speaker is Dr. Rappaport.

DR. RAPPAPORT: Okay. Good afternoon. As
you are trying to digest your lunch, we'll go into
what we've actually proposed in the REMS and why.

So the elements of the REMS that we are
proposing, after much discussion, analysis and
evaluation, include a medication guide, elements to
assure safe use for prescriber education, mandatory
sponsor-developed patient education materials made
available to prescribers for voluntary use with
patients. And there are a number of things that we
had put into our original straw man back over a year
ago that we are not going to include.

We are not requiring enrollment of any
individual prescribers into a REMS program, we're not
requiring real-time electronic verification of
prescriber training at the pharmacy level, and we're
not requiring a communication plan. It should be
noted with a communication plan, based on the statute,
that any such plan would have to be implemented by FDA

1 because there are generics for some of the long-acting
2 and extended-release Schedule II opioid products.

3 That is a resource issue for us.

4 These were the goals that we defined for the
5 opioid REMS for the long-acting and extended-release
6 products. To reduce serious adverse outcomes
7 resulting from inappropriate prescribing, misuse and
8 abuse of long-acting and extended-release opioids
9 while maintaining patient access to these medications.

10 Adverse outcomes of concern include addiction,
11 unintentional overdose and death. And I urge you to
12 pay attention to that last sentence because that
13 really clearly defines why we carved out the class we
14 did.

15 This will be accomplished by educating
16 prescribers in appropriate patient selection, dosing
17 and patient monitoring and by educating patients in
18 the safe use, storage and disposal of opioids.

19 We are recommending against broadening the
20 scope of the REMS as some have proposed to include all
21 Schedule II opioids. The long-acting extended-release
22 Schedule II opioids present a unique risk to patients

1 related to their formulations and pharmacokinetics,
2 and they represent a significant and growing problem
3 of serious adverse events in patients and others when
4 not used properly. In other words, this class of
5 opioid products is the group of products that is
6 resulting in most of the overdoses and most of the
7 deaths when adjusted for usage.

8 While the immediate-release Schedule II
9 opioids clearly present serious risks to patients as
10 well if not used properly, one other issue for us is
11 that broadening the REMS to include all agents would
12 be difficult to justify and would create a greater
13 burden on the healthcare system.

14 Two other reasons to consider in this
15 decision were that for each product, we would have to
16 define new safety risks that had occurred in order to
17 include them in a REMS, and because we believe that
18 the existing educational program that we are proposing
19 will actually cover prescribers of the immediate-
20 release Schedule II and Schedule III opioid products.
21 Because as you've seen, the majority of DEA
22 registrants have a Schedule II registration and are

1 probably, for the most part, prescribing both groups
2 of drugs. So we will capture them in our educational
3 program.

4 The broader problem of misuse and abuse of
5 immediate-release Schedule II opioids and lesser
6 opioids is really more appropriately addressed,
7 however, by the Safe Use Initiative and by actions of
8 other federal agencies.

9 So the proposed element to assure safe use
10 in regard to prescriber training, FDA is proposing
11 that sponsors be required to develop an educational
12 program that would educate prescribers about
13 appropriate patient selection, dosing and patient
14 monitoring. Prescribers would also be trained to
15 counsel patients on the safe use, storage and disposal
16 of opioids.

17 We will encourage that the training be
18 developed in partnership with an appropriate
19 independent third party such as the Federation of
20 State Medical Boards. And another key message here
21 today, there's been a lot of misconception about this.
22 We have the final say in the content of the training.

1 We will have complete oversight over that training,
2 and we will make sure that it is appropriate, that
3 it's not in any way biased or inadequate.

4 Even though prescribers would not be
5 required to demonstrate evidence of training to
6 prescribe these products, the sponsor will be required
7 to demonstrate that prescribers have been trained and
8 that knowledge of appropriate use has improved via
9 surveys of the prescribing community. And sponsors
10 will also be encouraged to explore appropriate
11 incentives such as CME credit to encourage prescribers
12 to undertake the training.

13 At this time, we're not recommending
14 individual enrollment of prescribers into a REMS
15 program or real-time electronic verification of
16 prescriber training at the pharmacy level. This would
17 be extremely burdensome to the healthcare system, as
18 we heard from many sources over the past year. And as
19 you heard today, there are currently -- this number's
20 increased clearly -- over 1.3 million DEA registrants.
21 Approximately 700,000 are prescribers who may fall
22 under the REMS program.

1 A requirement for individual prescriber
2 registration and real-time verification of training
3 could create a balloon effect with some, perhaps many,
4 prescribers opting out of the program with potential
5 adverse consequences to access to pain medications.
6 One of the goals of the REMS is to maintain access.

7 In the long term, linking education to the
8 existing DEA registration system would be more
9 efficient, but it would also require legislation.

10 We discussed at length whether there should
11 be exemptions to the training requirement for certain
12 prescribers. And I'm not sure we fully resolved this.
13 We do agree that if there are exemptions, they should
14 be very limited and based only on verifiable
15 credentials such as board certification in pain
16 medicine.

17 FDA believes that exemptions should not be
18 based on the practice location such as inpatient
19 versus outpatient since prescribers in all settings
20 need to understand how to use long-acting and
21 extended-release Schedule II opioids properly.

22 We acknowledge the limitations of Med

1 Guides. We know that they're not always given out, but
2 they are one way to try and reach patients and to
3 educate them under the REMS. So these will be
4 required for each long-acting and extended-release
5 Schedule II opioid. We could include a class language
6 along with product specific information. The final
7 decision on whether to have individual class or groups
8 of different types of Med Guides has not been made.

9 We also are asking that the sponsors are
10 going to be required to make patient education sheets
11 available to prescribers and that they'll be
12 encouraged to use those in counseling their patients.
13 The content again would be FDA approved, and we're
14 looking at a one-page tear-off sheet, not anything
15 extensive, obviously, and language appropriate to the
16 patient population.

17 In regard to pain treatment agreements or
18 patient/provider agreements, we're not going to
19 require those under the REMS. But Dr. Weiss will be
20 talking later about how under the Safe Use Initiative
21 we'd like to partner with other stakeholders who have
22 an interest in those to make the existing models more

1 broadly available for voluntary use.

2 At this time, we're not recommending
3 individual enrollment of patients in a registration
4 system. These again would be very burdensome to the
5 healthcare system and create a stigma for pain
6 patients that could adversely affect patient access to
7 their medications. There are nearly 4 million
8 patients prescribed long-acting or extended-release
9 opioids annually, and enrolling that many patients in
10 a registration system would be an enormous undertaking
11 with very unpredictable effects on access.

12 So overall, it's important to note that we
13 will be carefully monitoring the effects of the
14 program, and if it doesn't seem to be working or it
15 seems to be having negative impacts, we will consider
16 making appropriate changes.

17 Again, Dr. Weiss will be talking about this
18 at some length, but we do propose that under the Safe
19 Use Initiative, we engage with partners to initiate
20 broader efforts to address the problems of misuse and
21 abuse or prescription opioids. One proposal would be
22 for government-sponsored or endorsed website that

1 would contain information for patients and others on
2 safe use of these products, but there are a number of
3 other potential proposals that Dr. Weiss will be
4 discussing.

5 So in summary, what we're recommending is a
6 three-pronged approach. First, we'll require REMS for
7 all long-acting and extended-release Schedule II
8 opioids. That will include required prescriber
9 training and patient education. We'll engage in safe
10 use partnerships to achieve broader goals that do not
11 fit well under the FDA's REMS authorities, and we will
12 continue to work with federal agencies to address the
13 problem via alternative strategies.

14 DR. KIRSCH: Thank you.

15 Our next speaker is Dr. Mary Willy.

16 DR. WILLY: Good afternoon. I'm Mary Willy,
17 and I'm from the Division of Risk Management in the
18 Office of Surveillance and Epidemiology in CDER. I am
19 the lead of the metrics working group, and I'm going
20 to present a summary of our work on the metrics for
21 evaluating the opioids REMS program. Today, I'm going
22 to review the goals of the opioids REMS, which you've

1 just heard but I'll repeat again; summarize the
2 proposed metrics; discuss the challenges that we've
3 identified; and then share some conclusions.

4 So here again, I'm repeating the goals.
5 When we began to work on the metrics, we recognized
6 that it's very important that you have the goals
7 identified for the program. So the goals for the
8 opioid REMS are to reduce the serious adverse outcomes
9 resulting from inappropriate prescribing, misuse and
10 abuse of long-acting and extended-release opioids
11 while maintaining access to pain medications. The
12 adverse outcomes of concern would include addiction,
13 unintentional overdose and death.

14 In addition to identifying the important
15 metrics, which I'll talk about shortly, the working
16 group made a series of recommendations. The group
17 recommended that we would utilize multiple metrics and
18 data sources to measure the impact of REMS. We would
19 create new data sources to measure certain components
20 of the REMS, including surveys and surveillance
21 systems. We would measure the impact of the REMS on
22 outcomes related to both extended-release products and

1 all opioids.

2 We also recommended that we would establish
3 working definitions for the outcomes of interest. We
4 would establish baseline metrics to determine the
5 degree of the REMS changes and knowledge, behavior and
6 health outcomes, and we would account for the
7 interventions that had been initiated by other
8 organizations in ongoing trends in drug abuse.

9 This diagram summarizes the data needs that
10 the working group identified. The needs were
11 separated into three categories, knowledge, behaviors
12 and outcomes. Although the specific components of the
13 education efforts are not finalized, the working group
14 anticipated the knowledge metrics will include
15 measuring the patient understanding of safe use, safe
16 storage and proper disposal of opioids. And for
17 prescribers, the knowledge metrics needs will include
18 measuring the understanding of the need for patient
19 counseling, proper patient selection, dosing and
20 patient monitoring.

21 The behavior metrics would include measures
22 of inappropriate prescribing, a challenging metric

1 that needs to be developed and nonmedical use.

2 Outcome metrics would include serious
3 outcomes such as overdose, addiction, hospitalization
4 and deaths. Metrics that focus on access to care also
5 fall into this category.

6 I'll now review the proposed metrics and
7 describe some of the proposed databases that haven't
8 been discussed this morning. So first of all, as with
9 many REMS, we will need to develop some process
10 metrics to determine if the elements of the REMS are
11 working. Since the opioid REMS include prescriber
12 education, there will be a need to collect training
13 data. The procedures for collecting this information
14 will need to be developed once the details of the REMS
15 are finalized.

16 Surveys are the primary tools used to
17 monitor prescriber and patient understanding of
18 important safety messages. Surveys provide us with
19 prescriber- and patient-level data. As with all other
20 REMS, these surveys are implemented by the sponsors.
21 And so the sponsors for the opioid REMS will need to
22 collaborate on funding and data collection for this

1 metric.

2 The most challenging set of metrics to
3 monitor are those related to inappropriate
4 prescribing. Since the goal for opioid REMS is to
5 reduce adverse outcomes related to inappropriate
6 prescribing, the working group thought these metrics
7 would be very important. The metrics might include
8 looking for prescribing of certain opioids to non-
9 opioid-tolerant patients, looking for prescriptions to
10 certain types of patients, for example, those with
11 acute pain.

12 The working group proposes using
13 prescription claims databases to identify these type
14 of prescribings. These data are very timely, but the
15 findings will be limited to some extent since there
16 will not be medical record validation.

17 To help us understand the possible options
18 for identifying inappropriate prescribing, FDA
19 initiated a collaboration with the Center for Medicare
20 and Medicaid Services to conduct a small pilot study
21 looking for prescription to nontolerant patients, non-
22 opioid-tolerant patients, and markers of concerning

1 patient behavior such as increased use of different
2 prescribers and pharmacies and early refills, although
3 it is not clear if these markers of patient behavior
4 can help identify changes in prescriber behavior.

5 Nonmedical use and abuse will be monitored
6 using NSDUH, a database that you heard about this
7 morning. The data are nationally representative but
8 are not all publicly available and may not be timely.
9 Other databases may also be used.

10 Unintentional overdoses can be monitored
11 using two databases, the National Electronic Injury
12 Surveillance System Cooperative Adverse Drug Events
13 and the National Poison Data System. These data are
14 nationally representative and provide some drug-
15 specific information. The data are not all publicly
16 available and in some cases, may not be as timely as
17 we would like.

18 In my next slides, I'll provide a little
19 information about these databases. So NEISS-CADES is
20 a database that's sponsored by CDC and FDA in
21 collaboration with the Consumer Products Safety
22 Commission. The database identifies emergency

1 department visits that are due to unintended adverse
2 events from medications. NEISS-CADES provides updates
3 once a year usually nine months after the end of the
4 previous year.

5 The National Poison Data System is
6 maintained by the American Association of Poison
7 Control Centers. NPDS collects information from 61
8 poison control centers. The exposures are classified
9 into a number of groupings that reflect unintentional
10 use, therapeutic error and abuse. The data are not
11 all publicly accessible and will require special
12 funding.

13 Another database that collects information
14 on emergency department visits is DAWN, a data system
15 that was discussed this morning by Dr. Dormitzer.
16 These data are nationally representative and can be
17 drug specific. The data are available 9 to 12 months
18 after the end of the previous year.

19 Changes in the number and rate of admissions
20 to treatment programs can be monitored using the
21 treatment exposure database. Admissions for treatment
22 will be used as a proxy for a measure of changes in

1 addiction. The data from TEDS are nationally
2 representative and do provide some drug-specific data
3 but not as timely as we would like. TEDS represents
4 data from over 10,000 facilities in the United States
5 and provides, as I said, some specific opioid data
6 from a sample of states.

7 The number and rate of death from opioids
8 will be monitored using information collected from the
9 National Vital Statistics. The data are nationally
10 representative and have some information on the class
11 of drugs but are not timely. We'll be hearing more
12 about this data system from Dr. Anderson.

13 Changes in access to opioids will be
14 monitored using the Medical Expenditure Panel Survey
15 or MEPS. This is a program that's funded by the
16 Agency for Healthcare for Research and Quality. This
17 survey includes questions that gather information on
18 access to care, although the data are delayed by two
19 years.

20 Using MEPS, we plan to look at the patients
21 who report moderate to severe pain who say they could
22 not get a prescription and explore the reasons

1 reported for the lack of access.

2 The working group identified a number of
3 challenges to the evaluation plan. First of all,
4 it'll be difficult obtaining timely data in some
5 cases. Most systems do not collect drug-specific
6 data. Most data will be population level and not
7 patient level. Small changes will be hard to find.
8 And there are many other efforts that have been
9 initiated, and so it will be difficult determining
10 which changes are related to the opioid REMS.

11 As mentioned just previously, there are
12 going to be lags in obtaining data from certain data
13 systems. This slide shows for you a schematic of what
14 we anticipate for the information that we may be
15 collecting in the first year post REMS. So data will
16 be available 18 months after the initiation of the
17 REMS in some cases, although the process data and
18 perhaps information on the knowledge metrics may be
19 available sooner.

20 As we move forward, FDA plans to work with a
21 number of partners to develop new methodology. I've
22 already discussed the pilot study that we've initiated

1 to look for inappropriate prescribing. We're working
2 with the CDC to develop our methods to identify
3 unintentional overdoses using the NEISS-CADES system,
4 and we're exploring other possible collaborations with
5 the Veterans Administration and Department of Defense
6 as well as the state prescription monitoring programs.

7 In conclusion, I'd like to emphasize the
8 following. We know there are many data sources that
9 area available that can help us. None of them is
10 specifically tailored to measure the outcomes of the
11 opioid REMS. The roles and responsibilities across
12 multiple sponsors and the FDA will need to be
13 determined. The sponsors will be responsible for
14 funding and implementing the REMS as well as the final
15 evaluation of the REMS.

16 Finally, I'd like to acknowledge the other
17 members of the metrics working group who worked with
18 me very hard on developing our recommendations. Thank
19 you.

20 DR. KIRSCH: Thank you.

21 Our next speaker is Dr. Paulozzi.

22 DR. PAULOZZI: My name is Len Paulozzi. I'm

1 a medical epidemiologist with the Injury Center of the
2 Center for Disease Control and Prevention, and I
3 appreciate the opportunity to address this advisory
4 committee meeting today.

5 Most of my work in the past has had to do
6 with drug overdoses related to pharmaceuticals such as
7 the West Virginia study that was talked about earlier
8 today. But my charge today was to talk about the use
9 of prescription drug monitoring program data in
10 addressing the impact of the REMS.

11 I thought that from my perspective, the
12 highest priority methods for surveillance of REMS
13 impact included (inaudible, cell phone noise) --
14 including these three things: prescription drug
15 monitoring program data, medical examiner data from
16 states with state medical examiners and PDMP, and DAWN
17 emergency department data. I'm just going to talk
18 about the first and the second this afternoon.

19 First, I'll give you a background on PDMPs,
20 some of the advantages and disadvantage of PDMPs, the
21 standard data elements and suggested metrics that
22 could be developed from PDMPs for tracking opioid-

1 related outcomes, in particular, the health outcomes.

2 The advantages of prescription drug
3 monitoring programs are that they include a high level
4 of drug detail, including the formulation, the
5 prescriber and dispenser identifications. Information
6 comes from the prescriptions that are written on
7 controlled substances in the state, which are sent to
8 a centralized database within each state. So
9 basically, the information is what you find on a
10 standard prescription form.

11 The timeliness of prescription drug
12 monitoring programs is better than most other data
13 sources. The other advantage, of course, is that
14 prescription drug monitoring programs have been
15 ongoing in some states for 40 or 50 years, other
16 states for a few years. So in most states, we will
17 have a baseline of at least a couple of years of
18 information already collected.

19 We're talking about millions of
20 prescriptions here for controlled substances and for
21 opioid analgesics. So the statistical power is there.
22 There are large enough numbers to detect small

1 changes. We're talking about basically recording all
2 the prescriptions for controlled substances in a given
3 state, which makes it a population-based dataset, at
4 least for prescriptions dispensed in a state, and it
5 allows the use of prescriptions as a denominator for
6 the calculation of rates.

7 Because the data is collected over time and
8 personal identifiers are collected for the providers,
9 the pharmacists as well as the patients, you can link
10 up all the prescriptions for an individual. You can
11 link all the prescriptions written by a given
12 prescriber and dispensed by an individual pharmacist.
13 So you can look longitudinally at the patterns and the
14 frequency of prescribing by individuals and the
15 frequency of filling prescriptions by patients.

16 The cost would be limited to processing data
17 that is already been collected in states for reasons
18 that originally led to the establishment of
19 prescription drug monitoring programs, which was the
20 prevention of diversion of controlled prescribed
21 drugs.

22 One additional advantage is that the Center

1 for Excellence in Prescription Drug Monitoring Program
2 located at Brandeis University is in the process of
3 currently establishing an independent, de-identified
4 PDMP database with data from all states that are
5 legally able to share their data for research
6 purposes, and this data would be made available to FDA
7 for evaluation of the impact of the REMS.

8 I spoke earlier of timeliness as being an
9 advantage of PDMPs. This is information from the
10 Alliance of States with Prescription Drug Monitoring
11 Programs in a recent survey of its membership. Some
12 33 PDMPs responded to this survey. Among that group,
13 16 or about half required reporting by pharmacies on a
14 weekly basis of prescriptions. Three required daily
15 reporting by pharmacies. So we're talking about more
16 than half requiring weekly reporting. And, in fact,
17 some of the states that currently or at the time of
18 the survey were asking for monthly or biweekly
19 reporting are moving rapidly towards requiring weekly
20 reporting by prescription drug monitoring programs.

21 There are some disadvantages, to be sure, in
22 using PDMP data. There is no national compiled

1 database. There's work ongoing to try to aggregate
2 data among multiple prescription drug monitoring
3 programs. But as of now, we are talking about a
4 sample of states or a subset of states, which may, in
5 fact, cover a large percentage of the U.S. population.
6 But we probably will not have a national complete
7 database. Not all states, in fact, yet have
8 prescription drug monitoring programs.

9 The identifiers are probably not shareable
10 outside of the state, which would require using the
11 state's linkage of patients' and doctors'
12 prescriptions. So the state would have to see how
13 many prescriptions an individual had, how many
14 prescriptions a doctor wrote.

15 The accuracy of the state linkage methods
16 needs to be assessed. States currently link
17 prescriptions for an individual when a doctor calls
18 and says I want to report on a patient. They tell
19 them how many prescriptions this patient had within
20 the past six months or a year. The methods they use
21 vary from state to state, and there has to be some
22 work done to validate the completeness and accuracy of

1 that linkage.

2 PDMPs don't typically capture methadone from
3 opioid treatment programs. They do capture methadone
4 when it's prescribed for use in pain and dispensed at
5 pharmacies.

6 There undoubtedly are other practical,
7 technical and legal challenges to using this data as a
8 surveillance source. It was originally designed for
9 another purpose, but it has advantages for the purpose
10 at hand today.

11 I said that not every state has an PDMP. As
12 of last week, when the governor of Delaware signed the
13 prescription drug monitoring program, there are 44
14 statutorily authorized PDMPs in the United States.
15 And this graph shows the growth of PDMPs beginning in
16 1939, which I think was California, slow growth up
17 until year 2000, whereupon federal funding from Harold
18 Rogers and the NASPER grant program, that has been
19 mentioned earlier, basically dramatically accelerated
20 the adoption of PDMPs. I think also the problems with
21 controlled substances helped to motivate some states
22 to establish them. But as of now, we are looking at

1 44 states.

2 This shows you the states that are not
3 included as of yet. They're shown in black, Montana,
4 Nebraska, Missouri, Arkansas, Georgia, Maryland.
5 District of Columbia is not included and New Hampshire
6 also does not have a program. States shown in blue
7 are new states where the program was passed but it is
8 not yet operational. So you can see that most of the
9 large populous states in the country are in the
10 system, and some of the less populated more rural
11 states are not.

12 I spoke about data elements. This basically
13 summarizes the data elements that are currently listed
14 as in the model act that the state PDMP organization
15 is promulgating. For the prescription, the database
16 would include information on the prescription number,
17 the date issued by the prescriber, the date it was
18 filled, whether it was a new prescription or a refill,
19 the number of refills written, and in some states,
20 there's a state-issued serial number on the
21 prescription, and that would be captured if it's
22 there.

1 Drug information includes the national drug
2 code, code for the drug; the quantities dispensed; the
3 days supplied, dispensed. For the patient, there's an
4 identification number. In some states, that may be
5 the driver's license number. The name of the patient,
6 the address, date of birth, sex, source of payment,
7 and the name of the person who receives the
8 prescription if it's other than the patient.

9 For the prescriber, it's the identification
10 number and the dispenser identification number, which
11 the states can use by linkage to other databases to
12 identify the individual provider and identify their
13 specialty and so on.

14 There's a lot of standardization of data
15 elements. There is some variation in serial numbers
16 and so on among states, but basically, this is the
17 list that they are gathering.

18 So now I'm going to turn to some suggested
19 metrics, the measures, statistics that might be
20 developed from use of the prescription drug monitoring
21 program data. I'd have to say that there's a lot of
22 work that needs to be done in terms of evaluating

1 sensitivity and specificity of these measures. But in
2 general, most of these metrics that I'm talking about
3 are associated with an increased risk of dying of a
4 prescription drug overdose. I know that from an
5 unpublished study that we're doing now in the state of
6 New Mexico showing increased risk of drug overdose
7 with patients who show these various metrics. So it's
8 possible to generate these with the data elements that
9 I talked about. It's just that most PDMPs are not in
10 the habit of doing this as of yet. But for most of
11 these, we have already generated them using PDMP data
12 from New Mexico, so I know it's in practical terms
13 possible to do.

14 So in terms of provider education, one of
15 the areas that Mary indicated an interest in, you
16 could look at the median starting dose for each
17 opioid. You have the type of opioid. You have the
18 dosage on the prescriptions. You could look and see
19 how that has changed over time. You look at the
20 median daily dose for patients. You could look at
21 dose escalation.

22 For example, a critical drug in this area is

1 methadone. The idea is to start low and go slow with
2 methadone. And then you can develop metrics. There's
3 a paper by White published in 2009 which defined dose
4 escalation as 50 percent increase or more in dosage
5 each month for two consecutive months. There are
6 various ways this could be done. This is just one
7 suggestion.

8 You could look at the percent of patients
9 for whom providers requested PDMP reports to look at
10 the penetration of the PDMP to see how often providers
11 are adopting that, how well is provider education
12 working. And part of the education would be to tell
13 them to check PDMPs before prescribing and during
14 prescribing, and the percent of the providers in the
15 state who are actually requesting reports, not those
16 registered but those actually requesting reports.
17 Those statistics have been relatively low in terms of
18 percentage of providers requesting reports so far.

19 Other metrics could be developed for
20 inappropriate prescribing. Median daily dose in
21 patients with no opioid prescriptions in the previous
22 three months, no tolerance; lack of continuation of

1 drugs that are really intended for continuous, around-
2 the-clock dosing; disproportionate share of doctor
3 shoppers or pharmacy shoppers in a doctor's practice
4 by specialty type; the combination of opioids,
5 especially methadone with benzodiazepines.

6 Benzodiazepines are Schedule IV, and they're tracked
7 by almost every PDMP in the United States now.

8 So you could look at opioids combined with
9 benzodiazepines. You could look at inappropriate
10 drugs given to children or the elderly. You have the
11 patient age. You have the types of drugs.

12 Metrics for misuse, abuse or addiction, you
13 could look at trends in and differences among drugs in
14 the proportion of patients who are meeting doctor
15 shopping or pharmacy shopping definitions, whatever
16 those are determined to be, more than X number of
17 doctors per six months or per three months or per
18 year, more than X pharmacies in a time period. You
19 could look at differences among drugs in the percent
20 of the time that you find early refills or overlapping
21 prescriptions for the same drugs shown to be in other
22 studies a risk factor for misuse.

1 Also look at high daily dosages. Morphine
2 equivalence of opioids could be calculated for
3 patients. You could add up across all their drugs.
4 You could look at their peak daily dosage. Some
5 guidelines in some states talk about peak daily
6 dosages as an indication for referral to specialists.
7 And there's one study in Group Health which shows
8 opioid daily dosages of more than 100 morphine
9 milligram equivalents per day associated with a
10 sevenfold increase risk of a serious overdose event.
11 So there's some validity behind a lot of these
12 measures.

13 Suggested metric on effects of inappropriate
14 use, you could look at -- the question here is, is the
15 REMS having an adverse impact on the appropriate use
16 of opioids, to be put it in other words. So you could
17 look at the change in the prevalence rate of patients
18 treated with opioids by different numbers of providers
19 or going to different number of pharmacies and look
20 at -- the most desirable impact would be concentrated
21 in the group with multiple providers and presumably,
22 hopefully, less impact in the group who have a single

1 medical home for prescription of their opioids.

2 You could look at the changes in
3 prescription rate among persons over 75 or more years
4 old. It's a group with a very low drug overdose rate.
5 It's a group that reports very low rates of
6 prescription misuse and abuse. In theory, there
7 should be relatively little impact of REMS on use of
8 opioids in this group.

9 The other way to use this data, as I started
10 out by saying, is combining it with mortality data.
11 And in particular, I'm talking about mortality rates
12 from medical examiner, and in particular, statewide
13 medical examiners who can give you all the overdose in
14 a particular state.

15 You can look at deaths caused by a
16 particular drug because the MEs do report particular
17 drug outcomes per hundred thousand prescriptions for
18 that drug or per hundred thousand morphine equivalence
19 of a given drug to compare across drugs. This
20 wouldn't work, of course, for opioids with long-acting
21 and short-acting forms such as oxycodone. Medical
22 examiners tend to know that it was oxycodone and don't

1 always know the formulation of the drug that was
2 involved in the drug overdose; was it immediate-
3 release or extended-release? And the same issue with
4 methadone. They may find it in the decedent's body
5 but not know whether it was a prescription methadone
6 or methadone obtained from an opioid treatment
7 program.

8 You could also look at decedents with a
9 record in the PDMP for a drug per how many of those
10 there are per 100,000 prescriptions for a given drug.
11 And lastly, you could look at the interval between the
12 prescription and death, which is though to be an
13 important measure in overdoses related to methadone.

14 Just to give you a picture of how common
15 this is that you have both state medical examiners and
16 PDMPs in the same states, there are 21 states with
17 state medical examiners listed on the left. The
18 asterisks actually show the states with state medical
19 examiners who are enrolled in the DAWN medical
20 examiner surveillance system. But of these 21 states,
21 only five of these lack prescription drug monitoring
22 programs as of May of this year. So there are 16

1 states that have both PDMPs and state medical
2 examiners, and they might become willing partners in
3 terms of monitoring the impact of the REMS. Thank
4 you.

5 DR. KIRSCH: Thank you.

6 The next speaker is Dr. Anderson, and I'd
7 like to remind the speakers to either leave their cell
8 phones and BlackBerries and iPhones and so forth at
9 their chair or turn them off when they come up to the
10 podium.

11 DR. ANDERSON: Good afternoon. My name is
12 Bob Anderson. I'm chief of the Mortality Statistics
13 Branch at CDC's National Center for Health Statistics.
14 And as such, I'm responsible for the compilation and
15 publication of national mortality data and statistics.

16 I'm going to talk a little bit today, as
17 Dr. Willy mentioned, about sort of some of the
18 challenges associated with the mortality data and how
19 these might be used to help sort of track progress
20 with regard to opioid deaths. And she mentioned that
21 timeliness was an important problem with the mortality
22 data.

1 Just to give you some context, we just
2 released in May our data for 2007, and here we are
3 halfway through 2010 now and we have 2007 data. So
4 timeliness is certainly an issue. And I'll talk a
5 little bit about why that is and give you some idea of
6 how we collect these data, and then also, some of the
7 things that we're doing to sort of address these
8 issues.

9 I also want to talk a little bit about cause
10 of death quality because that obviously is an issue
11 whenever you're looking at a specific cause of death.
12 In this case, we're talking about opioid-related
13 mortality.

14 The National Vital Statistics System is
15 really not a national system, per se. We do collect
16 all deaths registered in the United States, so in that
17 sense it is a national system. But the registration
18 of deaths is not sort of a federal function. This is
19 done in the states and territories. So we're
20 collecting data from 57 registration areas totally,
21 all 50 states, the District of Columbia. New York
22 City has its own separate registration area for births

1 and deaths, and then five territories.

2 You can imagine when you're dealing with
3 different state systems, you're going to have issues
4 related to the collection of the data. We've had this
5 relationship with the states for a long time. The
6 vital statistics system in the United States stretches
7 back about 100 years. And so we do have generally
8 consistent data coming from the states. We have
9 standards in place, but nevertheless, we do still have
10 issues in collecting the data in particular.

11 So the big issues we have is that our
12 national reporting, our national file, can only be
13 released as fast as our slowest registration area
14 sends in the data. Now, part of the reason why some
15 of these states are really slow is that this is still
16 largely a paper-based system. This is changing,
17 though. There are electronic systems that are being
18 developed, and I'll talk a little bit about that a
19 little more as we go through here.

20 The information that's collected, we have
21 demographic and some personal information about the
22 decedent. This is typically reported by a funeral

1 director. And here, we're talking about information
2 like age, race, sex. We have education, marital
3 status, some information about their geographic
4 residence, that sort of thing. And this is typically
5 reported by a funeral director usually based on
6 information that they obtained from an informant who
7 is usually a close family member, or at least we hope
8 it is usually a close family member.

9 Then we have the cause of death as well.

10 And natural deaths are typically reported by an
11 attending physician, although that can vary.

12 Sometimes it's sort of the intern or sort of the low
13 man on the totem pole so to speak that ends up getting
14 that duty.

15 The accidental violent deaths are typically
16 reported by a medical examiner or coroner. And the
17 medical examiner or coroner systems are quite diverse
18 in this country. As Dr. Paulozzi mentioned, about 21
19 states have state medical examiner systems. These are
20 centralized systems where you have fairly consistent
21 investigation and reporting going on. Many of the
22 other states have decentralized systems and some sort

1 of mixed medical examiner or coroner systems, and
2 things can be quite inconsistent as a result.

3 So to focus it a little bit on timeliness
4 here, timeliness has actually gotten worse over the
5 last several years. And in part, this is because of
6 problems with funding and state budgets. I don't know
7 if many of you know that some states have actually had
8 to furlough some of their employees recently, and this
9 is happening in the vital registration offices as
10 well. And, of course, this is causing us problems
11 because they're getting slower.

12 Also, the development of electronic systems
13 have actually contributed to this in a way. We've
14 found that as a state implements an electronic system,
15 their timeliness actually gets worse, particularly in
16 that first year of implementation, as they work out
17 the bugs with their system, but then things tend to
18 get much faster. The problem is that these states are
19 not implementing these systems all at the same time.
20 They're doing it incrementally.

21 So this kind of gives you an idea here where
22 we're at in terms of timeliness. We typically publish

1 our data in two forms. We publish a set of
2 preliminary statistics, and then later once we have
3 all of the data, we publish our final statistics along
4 with the final data file. The yellow line here gives
5 you the timeliness for the final data and the red line
6 for the preliminary data, and you can see that the
7 trend since 1995 is upward towards more time from the
8 end of the data year.

9 So you can see there in 2007, we were just
10 over two years from the end of the data year. And in
11 2008, it looks we'll probably be in about the same
12 position. But I'm going to talk a little bit about
13 what we're trying to do to reverse this trend.

14 Now, electronic death registration, I think,
15 has the greatest potential to reverse this trend,
16 although I mentioned earlier that we do have problems,
17 particularly in the first year of implementation. We
18 can really dramatically improve timeliness with these
19 sorts of systems once they're implemented and mature
20 and have sort of disseminated themselves throughout
21 the states.

22 There are also some issues related to

1 security. This can help us with linking births and
2 deaths, and I won't go into that because it's not
3 particularly relevant here. And also, it can help us
4 with disease and pandemic surveillance. In this case,
5 I think we're talking about today, about opioid
6 mortality surveillance, and so it can help us with
7 that.

8 The systems are currently functioning in
9 about 24 states, D.C. and New York City, so 26
10 registration areas total. And here's a map that kind
11 of shows you what the coverage looks like. So the
12 green states all have systems that are functioning,
13 well, more or less functioning. In some cases, these
14 systems are functional but nobody is using them, and
15 so we do have a problem there. I know in one case,
16 the system is there and functioning, but they can't
17 get any data out of it because of some problems with
18 the contractor.

19 Then most of the other states, while the
20 systems are functioning, they have less than
21 100 percent coverage. So we're looking at a state
22 like Utah, for example, which has a very nice system.

1 They're registering I think 65, 70 percent of their
2 deaths all electronic, which is actually pretty good
3 compared to some of the other states. Texas is up to
4 now about 50 percent of their deaths. Only a couple
5 of states are really 100 percent electronic, New
6 Hampshire. California, they claim to be 100 percent
7 electronic, although not all physicians are using the
8 system. They've got sort of a work-around to help
9 their physicians get their data into the system. But
10 it seems to be functioning quite well. We do still
11 have a few states that haven't done anything, and
12 we're hopeful that they'll be able to get into the
13 game here in the near future.

14 Well, we did a pilot with New Hampshire.
15 We've been working with them over the last year to try
16 to see what's possible in terms of timeliness, and
17 they're actually sending us data in a very timely
18 fashion. The data that we're getting is on average
19 coming to us within about four days from the date of
20 death, which is very fast. Now, this includes the
21 cause of death, but it does not include coded cause of
22 death. So we sort of have to cull through it using

1 sort of text strings and things like that. Now, there
2 are other states as well with systems that are
3 reporting an ability to transmit data within a week,
4 and we'll sort of expanding our pilot to include many
5 of the other states here in the future.

6 We have a new contract with the states
7 that's coming available here. I think it will be
8 effective for 2011, assuming all goes well. We do
9 have some timeliness goals that are associated with
10 that contract. At this point, regardless of whether
11 the state has an electronic registration system or
12 not, the contract will require them to provide the
13 mortality data, including the cause of death, within
14 25 days of registration, which is way more timely than
15 what we're getting right now. So we were happy to
16 sort of make that compromise. But we expect that the
17 EDR states will be much faster, and we are going to be
18 expanding our surveillance pilot to include as many
19 EDR states as we can get, and these will be expected
20 to deliver their data in five days.

21 Now, I did want to say something about cause
22 of death certification and the challenges. The

1 physicians, and even in some cases medical examiners
2 and coroners, although not nearly as often, they don't
3 understand why the cause of death on the death
4 certificate is important. They don't realize that
5 this information is actually used for something, for
6 public health purposes. And so we occasionally get
7 useless information on the death certificate.

8 You can see here, cardiac arrest is the only
9 cause of death in about 12,000 deaths a year. And, of
10 course, everybody dies as a result of cardiac arrest.
11 It just means that their heart stopped. So obviously,
12 we need more information than that. But that's just
13 to sort of illustrate the most extreme example. We
14 also sometimes get drug overdose as the cause of
15 death, and, of course, that's not particularly useful
16 if you want to know what drug actually caused the
17 death.

18 These sorts of problems, we know can be
19 reduced through training and querying. We want to be
20 able to get to the physicians, to educate them on the
21 importance of the data. And in my experience in doing
22 this -- I'm actually headed off to Nevada next week to

1 talk to physicians about this. And in my experience,
2 once physicians understand the importance of the data
3 that they're providing, they tend to take a little bit
4 more trouble to provide good data.

5 As I mentioned, we provide training,
6 sometimes in person. We also provide materials. And
7 right now, we're working on an online tutorial that
8 will help with this.

9 We also think that electronic death
10 registration can help here as well. These systems can
11 be configured to prompt the physician when they write
12 drug overdose. The system could be configured to
13 prompt the physician to specify which drug was
14 involved and do it in real-time as they're filling out
15 the certificate.

16 Now, with regard to drug-related deaths,
17 there's sort of three general categories that we see
18 in the mortality data. One involves sort of chronic
19 abuse. This is sort of long-term use of a drug
20 resulting in organ damage. These are usually
21 certified as natural deaths, and so you would get this
22 information from sort of a general physician. There

1 are adverse reactions in therapeutic use, and these
2 are all coded in a separate section, and then the most
3 common are the poisonings, the overdoses.

4 Some of the challenges that we have to deal
5 with involve pending causes of death. And this is a
6 particular problem with poisoning mortality, with
7 overdoses or drug-related deaths in general, because
8 toxicology tends to take a long time. In some cases,
9 it can take weeks or even months to complete. And as
10 a result, even if the fact of death is reported in a
11 very timely fashion -- we may get the fact of death
12 maybe in five days -- the cause of death may take much
13 longer. And so what typically happens is the death
14 certificate is filed and registered with the cause of
15 death pending investigation, and then the cause of
16 death is later amended to the certificate once the
17 true cause of death is known. So that cause of death
18 may come several months after the actual certificate
19 is initially registered.

20 We also tend to have a problem in some cases
21 with the timely filing of amendments by the medical
22 examiners and coroners, and then once the state gets

1 that information, then transmitting that information
2 to us in a timely fashion. We had a problem with West
3 Virginia, I think it was 2005. When we compared our
4 statistics for West Virginia against their statistics,
5 we found that we had grossly underestimated their rate
6 of overdose mortality. And this was because they had
7 a retirement in their system, in their offices. And
8 it just so happened that this person was responsible
9 for sending us the amended records. And as a result,
10 we got none of them. So all of these deaths were
11 still pending cause of death, and as a result, when we
12 closed our file, those end up as unknown, so we just
13 code them to unknown cause of death.

14 Another problem that we have is with the
15 coding system, The International Classification of
16 Diseases, we're using the 10th revision right now.
17 It's not very specific with regard to drug mortality.
18 We have a code for opioid mortality, but it's a code
19 for heroin, a specific code for heroin. There's no
20 specific code, say, for oxycodone or hydrocodone or
21 fentanyl, for example. We have a code for other
22 opioids, and we have a code for sort of the -- I'm

1 blanking on the word right now. But at any rate, it's
2 not specific enough. That's the point I'm trying to
3 make.

4 That said, we do capture all of the text
5 that's written on the death certificate, and so we can
6 go to that information to find deaths related to
7 oxycodone and hydrocodone and fentanyl and what have
8 you. So we can get at that information.

9 Another thing that we're working on right
10 now is suppose we are able to get this information in
11 a timely fashion, and we hope that we will be able to,
12 what are we going to do with it? So we've had to sort
13 of reengineer our internal systems in order to be able
14 to handle these data on a timely fashion and make
15 sense of it in a timely fashion. And we are a
16 statistical organization. We've been oriented for
17 decades to collect all of the information and then
18 process it, and then report it once we have it all.

19 Now we're sort of moving more towards a
20 surveillance model, and we've got to figure out how
21 we're going to deal with the data as they come in,
22 look at it as it comes in and try to make sense of it.

1 And so we need to be able to code the cause of death
2 in a much more timely fashion. We need to be able to
3 edit it as it comes in, and then be able to perform
4 queries, not just to the physician but back to the
5 state if there are issues with the quality of the
6 data.

7 So this gets to sort of the two questions
8 that we're sort of grappling with right now, is once
9 we have the data, what are we going to do with it?
10 How are we going to make sense of it? Our goal at
11 this point is to try to develop a capability of
12 publishing quarterly statistics. So the idea would be
13 in 2011, say, to be able to publish data for the first
14 quarter of 2011 by, say, I don't' know, June of that
15 year and to be able to analyze and look at the data
16 from a surveillance standpoint during that period.

17 The other issue that we're grappling with is
18 how do we disseminate these data. We have
19 confidentiality restrictions, and as I mentioned,
20 we're also sort of trying to wrap our heads around how
21 we deal with data from a surveillance standpoint.
22 We've never really done this before, and so it's going

1 to require some changes in policy and that sort of
2 thing. And so we're going to have to figure out what
3 data we can make available, and in what format, and
4 who are we going to give it to and that sort of thing.
5 And these are the sorts of things that we're going to
6 be working on over the next year.

7 If you have any questions, you can feel free
8 to contact me, either today or my e-mail and phone
9 number are right there.

10 DR. KIRSCH: Thank you.

11 We're a little bit of ahead of schedule, so
12 I'm going to take the opportunity to allow some of the
13 committee members to ask questions that were cut off
14 previously. So we'll go back to a question that was
15 asked by Dr. Deshpande as one of the afternoon
16 speakers has an answer.

17 Jay, did you -- Dr. Paulozzi?

18 DR. PAULOZZI: I think this was the question
19 about race and socioeconomic status in relation to
20 overdose risk, which came up this morning, and I
21 haven't had a chance to share it with the questioner.
22 But the short answer is there is a relationship with

1 race and socioeconomic status. Drug overdose rates in
2 general are slightly higher in whites than in blacks.
3 The rates are low among Asians and Hispanics. In
4 general, people of lower income levels, such as people
5 enrolled in Medicaid, have a higher rate of
6 prescription drug overdose deaths. In the study in
7 West Virginia, when we looked at pharmaceutical
8 overdoses, higher risk was associated with lower
9 educational attainment and the average income of the
10 county of residence.

11 So in general, people with lower income and
12 educational levels had a greater risk of drug
13 overdose, and this correlates with greater rates of
14 prescribing of controlled substances to people in
15 Medicaid, for example, as opposed to non-Medicaid.

16 DR. KIRSCH: Thank you.

17 Dr. Terman.

18 DR. TERMAN: Yes, my question was for
19 Dr. Conway. I don't know if he's here anymore. I was
20 trying to get my --

21 DR. KIRSCH: No, he's not.

22 DR. TERMAN: I'll pass then.

1 DR. KIRSCH: Dr. Tortella.

2 DR. TORTELLA: Thanks. Two questions for
3 Dr. Rappaport.

4 The first one, on your slide number. 2, it's
5 a pity that the communication plan for REMS was not
6 included, but I understand the constraints of the law
7 and the generics and the FDA. My question would be,
8 in those cases where there are generics in the market
9 and a communication plan, what solutions would the FDA
10 have to perhaps put a communication plan into play
11 within these constraints and the obvious realization
12 for the need?

13 MS. AXELRAD: Yes, if that's okay, I'll
14 answer that. Basically, what we've found is that we
15 can include the kinds of things that we would require
16 under a communication plan, educational elements under
17 elements to assure safe use. And as I indicated,
18 generics, if there are elements to assure safe use for
19 an innovator, then they would be required of the
20 generic. So basically, instead of calling it an
21 independent communication plan, we would incorporate
22 whatever educational pieces we needed there.

1 DR. TORTELLA: That's good.

2 Then the second question for my colleagues
3 there, on slide number. 3 and slide number 10, you
4 talk about the goals and then the assessment. And I
5 think it's careful to keep the two things at least
6 separate in my mind, the first issue, have a REMS
7 initiative, which seeks to reduce abuse, and then you
8 have the REMS programs, which seek education and
9 monitoring.

10 I'm just concerned that if a program is, in
11 fact, accepted and executed and shows progress with
12 education and with monitoring, but, sadly, the abuse
13 continues, would that be construed as a failed plan
14 and misbranded product? I don't think that's the
15 answer, but I just want to get the clarity on it.

16 DR. RAPPAPORT: Okay. No.

17 DR. TORTELLA: Okay. Good. Thank you.

18 DR. RAPPAPORT: No. I think any inroads we
19 can make in educating prescribers, we may not pick up
20 the changes in abuse. We may not pick up changes in
21 misuse at the same time, and I think we're going to
22 have to be really cautious about interpreting any of

1 these metrics at this point. And it may take quite
2 some time before we really get a handle on what it all
3 means.

4 DR. TORTELLA: Okay. Thank you.

5 DR. THROCKMORTON: Bob, I think that's also
6 a question that we asked for the committee to help us
7 tomorrow as what we should think about when we get
8 those metrics back.

9 DR. KIRSCH: Dr. Ballantyne.

10 DR. BALLANTYNE: I have a question for
11 Dr. Rappaport, and it's concerning his first
12 presentation.

13 I would like to know why the FDA has always
14 been categorical about the extended-release or long-
15 acting opioids not being used intermittently and what
16 the basis for that decision was, whether it was based
17 on evidence or just historical precedent, and what the
18 concerns are in terms of whether it's a safety issue
19 or efficacy issue.

20 DR. RAPPAPORT: It's primarily a safety
21 issue. Our concern was that these are extremely
22 potent, often high-dose products that really don't

1 necessarily need to be used when there are immediate-
2 release products, which generally have less of a risk
3 associated with them in terms of severe outcomes. So
4 if you can use the immediate-release products, our
5 thinking was that it would be better to do so when you
6 can. And there are situations, we recognize, when it
7 may be appropriate for a few weeks or something
8 because there are advantages to the extended-release
9 products. But in general, we felt that the risks
10 outweighed the benefits of using them for settings
11 where the immediate release could be used.

12 DR. KIRSCH: Dr. Denisco.

13 DR. DENISCO: Thank you. My question is
14 either for Mr. Reuter or Dr. Rappaport.

15 A number of the speakers this morning
16 mentioned a prior history of drug abuse as a possible
17 determinant of oncoming history of problem. My
18 training was to put the drug abuse in this situation,
19 history in one of three categories, one, if the
20 patient is in acute drug abuse and that led to their
21 accident and that's why they're in the hospital; the
22 second is they had a history of drug abuse or alcohol

1 abuse and it's been less than five years but they're
2 doing well; and then the third is they have a very
3 remote history of drug abuse, and it's been many years
4 ago and they've done fine and actually had opioids on
5 occasion with no trouble.

6 I was wondering how you were going to deal
7 with that history in this whole schema that's being
8 developed.

9 DR. RAPPAPORT: We're going to turn back to
10 experts such as yourself and Nick Reuter and others
11 around this table to put together the appropriate
12 training for prescribers. We're going to have
13 oversight to make sure that it's put together properly
14 and that it's of high quality and that it's not
15 biased. But we're not going to -- we really don't have
16 the expertise to be writing this ourselves.

17 So does that answer your question?

18 DR. DENISCO: Yes. I perhaps jumped ahead.

19 The second question, to the same individuals
20 or whoever wants to handle it, is the use of rescue
21 medication for a patient that's on a long-acting
22 medication but is still being prescribed intermittent

1 doses of short-acting medication, especially in cancer
2 pain, which we're not talking about but this is
3 commonly found.

4 Is this going to cause a problem with the
5 review and analysis and everything relative to that?

6 DR. RAPPAPORT: I'm not sure I understand
7 your question.

8 DR. KIRSCH: In deference to the next
9 speaker, we'll hold the question for later.

10 DR. DENISCO: That's fine.

11 DR. KIRSCH: We'll now return to the program
12 and ask Dr. Weiss to come and give her presentation.

13 DR. WEISS: Good afternoon. My name is
14 Karen Weiss, and I'm with the Center for Drug
15 Evaluation and Research at the FDA. And I'm here to
16 talk briefly about the Safe Use Initiative, and in
17 particular, opportunities to complement the REMS
18 programs.

19 First of all, a brief introduction into the
20 Safe Use Initiative since many of you may not be
21 familiar with the program. Safe Use is an initiative
22 at the Center for Drugs that was launched just the end

1 of 2009, and it's an initiative to reduce preventable
2 harm from FDA-regulated prescription and over-the-
3 counter medications. The goal is to promote drug
4 safety outside of REMS, labeling activities and other
5 regulatory authorities, meaning this is a voluntary
6 initiative, voluntarily working with the greater part
7 of healthcare community to develop interventions to
8 reduce preventable harm.

9 We launched this because we know that FDA's
10 regulatory authority, while very important, is not
11 sufficient to minimize or reduce preventable harm.
12 And the idea is to develop partnerships with
13 healthcare, with government agencies, nongovernment
14 organizations, any and all types of parties to come
15 together to identify barriers to safe use of certain
16 medications and to consider what kinds of
17 interventions might be able to be developed and
18 implemented to influence behaviors and practices.

19 We've launched this because we believe that
20 collaboration can more broadly address the preventable
21 harm from our prescription and over-the-counter
22 medications such as misuse and abuse of opioid

1 medications, which is the subject of today's meeting.

2 So just to compare and contrast some of the
3 activities, on the regulatory side compared to the
4 safe use side, regulatory activities could include
5 things like development and requirement for a REMS
6 program, the subject of today's meeting, with all
7 important aspects such as how to measure the impact;
8 to require labeling changes, which you heard about
9 earlier today from Dr. Rappaport that was done for
10 certain classes of medications; to convene an advisory
11 committee such as today; to require new studies to
12 assess safety signals; to develop certain types of
13 safety communications and put those out there; to
14 develop guidance documents. Those are just some
15 examples.

16 On the safe use side, we could convene
17 stakeholders, bring together people on a voluntary
18 manner, to work together to identify drug safety
19 issues; to discuss barriers to their safe use; to
20 consider what kinds of interventions might already be
21 out there or might be able to be developed. We can
22 form more formal types of partnerships with our

1 federal and nonfederal partners to work together to
2 implement interventions and, importantly, to measure
3 the impact. We could also join in ongoing drug safety
4 activities. We can support broader types of safety
5 types of activities such as health literacy and health
6 information technology and many others.

7 In terms of how we want to prioritize
8 activities for safe use, we want to consider
9 medications that are associated with preventable harm
10 that have a public health impact that are amendable to
11 a collaborative approach to harm reduction, that are
12 measurable and can complement ongoing regulatory
13 activities if such activities are developed. And as
14 you can see, the opioid issues really fit many of
15 these types of criteria.

16 So I want to talk about a couple potential
17 opioid Safe Use Initiative activities. The goals of
18 these activities would be to, one, reinforce the REMS
19 programs but also to expand into the areas where REMS
20 is not appropriate, where FDA doesn't really have the
21 authority to reach into those types of activities.
22 And the opportunities that I'm going to talk about are

1 two, an education campaign and the patient/provider
2 agreements. but there are potential for many more
3 types of activities. And I really want this to just
4 really be an open invitation to all of you to think as
5 I go through this about are there potential
6 opportunities, and we definitely want to hear from the
7 larger community about where the FDA's Safe Use
8 Initiative can work together to develop strategies.

9 So with respect to an education campaign,
10 there would be -- and you've heard a little bit about
11 some of the prior activities from Ellen Frank, and
12 this would really pick up and expand upon what she
13 presented. A campaign would involve a main message,
14 and the message would be something like that opioids
15 are powerful drugs and must be used only as directed.
16 That's not exactly the exact wording. That would be
17 yet to be developed.

18 It would ensure that target audiences
19 understand the potential for misuse and abuse, and the
20 target audience would be twofold. It would include
21 consumers, patients, caregivers, other intermediaries,
22 parents, healthcare providers such as the physicians,

1 pharmacists and others in the healthcare community.

2 It would involve communication of safe
3 prescribing, dispensing, storage and disposal. And
4 the campaign would be broader than what we're talking
5 about with the REMS. It would educate about all
6 opioid classes, not only the extended-release long-
7 acting classes. And we believe the issues and the
8 types of messages would be relevant regardless of the
9 type of opioid.

10 Important parts of the campaign would
11 include, of course, partnership developed with public
12 and private partners to help in development of the
13 campaign materials and messaging and to also to extend
14 the reach of the campaign. There would be a variety
15 of diverse channels, including a kick-off event and
16 satellite media tour, considering a speakers bureau
17 and using all forms of online and social media. And
18 then the material disseminations would involve print
19 and broadcast public service announcements and
20 development and dissemination of collateral materials
21 such as brochures.

22 Then I just want to move briefly to the

1 topic of patient/provider agreements or PPAs, and
2 these go by many different types of terminologies.
3 But in general, they're written documents that are
4 oftentimes signed by both patients and providers that
5 describe patient responsibilities such as the fact
6 that they are to take the medication as prescribed,
7 that they're supposed to attend required follow-up
8 visits, that the patient is to inform the doctor
9 promptly of side effects, that they're to use one
10 doctor and one pharmacy, and that they will not sell,
11 lend or otherwise give their medication to anybody
12 else. And it also provides information on such things
13 as proper use, storage and the risks. A few of these
14 contain provider responsibilities.

15 PPAs have both their positives and
16 negatives. They provide a tool for discussion. They
17 can increase awareness about these medications. They
18 can serve as a reference tool for home use. They can
19 be used as a springboard for developing a broader
20 health plan and reevaluative type of proposals, and
21 they do clarify patient roles and provider roles and
22 responsibilities. But on the downside, they may

1 not be geared at the appropriate literacy level. In
2 fact, there is a recent review from 2007 looking at
3 about over 100 and some, close to 200, of these types
4 of agreements from individuals who were members of the
5 American Pain Society, and they found that the
6 majority were written at the 13th or 14th grade level,
7 so pretty high level for maybe the average patient.

8 They may have an adverse and negative impact
9 on the patient/provider relationship. They may have
10 an emphasis more on patient compliance. As mentioned,
11 they often lack provider responsibilities. They may
12 have inadequate highlighting of benefits and risks.
13 In fact, they may actually tend to defer individuals
14 who maybe need these medications from actually taking
15 them. There is sometimes stigma associated with them.
16 The documents themselves can be very long in addition
17 to not at the appropriate literacy level, and there
18 are limited data on their effectiveness.

19 So we can see a number of potential
20 opportunities for Safe Use Initiative in the arena of
21 patient/provider agreements. There's a number of
22 areas of research, including who uses an opioid PPA

1 and why, how well do they work, what do you actually
2 measure. You'd obviously like to see that it has some
3 benefit in terms of health outcomes for the patient;
4 what kinds of information should be in there; what is
5 the type and format of the information; what are the
6 essential elements, the layout, the consistency; and
7 what's the proper balance between provider and patient
8 responsibilities. And then if there is some type of
9 agreement through a partnership, that we actually
10 think that these are good things to more broadly have
11 out there in the community, then how do you ensure and
12 encourage that they're used.

13 So just in summary, I've highlighted two
14 potential opioid Safe Use Initiative activities, an
15 educational campaign, patient/provider agreement type
16 of activities. There are many issues to consider in
17 both of these, including are these appropriate
18 activities for Safe Use Initiative. If so, what are
19 the best ways to measure their impact? As we've
20 discussed, measurements are very difficult when we're
21 talking about REMS programs, and they're no less
22 challenging in some of these other types of

1 activities.

2 We anticipate developing other safe use
3 programs to enhance opioid safety, and we are
4 definitely interested in seeking input and partnership
5 on various types of activities that you-all think
6 would be relevant and appropriate for FDA either to
7 join on to existing activities or to be involved in
8 the development of new activities.

9 So just in final closing, we have a number
10 of ways that we can actually hear from you, and we
11 would definitely want to do that. There's a website
12 for our Safe Use Initiative. We have an open docket
13 for safe use, and we would be very interested and
14 encourage anybody who wants to, to provide comments to
15 the open document. And we also have a safe use e-mail
16 account where we can actually receive information from
17 you. So thank you very much.

18 DR. KIRSCH: Thank you.

19 We will now take a 15-minute break. We'll
20 reconvene in this ballroom at 2:40. Panel members,
21 please remember that there should be no discussion of
22 the issues at hand during the break amongst yourselves

1 or other members of the audience. Thank you.

2 (A recess was taken.)

3 DR. KIRSCH: Our next speaker is Dr. Murray
4 Kopelow from the ACCME.

5 Dr. Kopelow.

6 DR. KOPELOW: Thank you, Mr. Chairman, to
7 the advisory council and to the guests.

8 My goal is to describe the accredited
9 continuing medical education enterprise of the United
10 States as a potential resource to FDA and to the
11 strategies surrounding REMS. The Accreditation
12 Council for Continuing Medical Education, of which I
13 am the CEO, is an organization created in the mid
14 '60s, then reconstituted in 1980 by these seven member
15 organizations, the principal organizations of medicine
16 of the United States.

17 The scope of our enterprise is considerable.
18 We have about 2,200 accredited providers distributed
19 across the United States, including Hawaii and Alaska,
20 even though I neglected to leave them on the map that
21 are on the graphic. There are more than 17 million
22 participants in our accredited system annually, close

1 to 100,000 activities and over 700,000 hours of
2 instruction. There are more than 300 accredited
3 continuing medical education activities per day in the
4 United States involving more than 40,000 physicians
5 and prescribers.

6 Accredited continuing medical education has
7 been and is a link to professional practice and
8 focused on improving quality gaps. That's the same
9 goal as the REMS. Our system uses practice-based
10 needs. It matches the content of education to the
11 scope of the physician's practices and it is involved
12 in measuring change in competence or performance and
13 patient outcomes as part of the CME process.

14 Our accredited system is evidence based.
15 Both from an educational perspective, we use the
16 evidence base of a proper education as well as that we
17 have an evidence base of the effectiveness of
18 continuing medical education in changing knowledge,
19 competence or performance. These data are at the
20 meta-analysis and meta-synthesis level as well as at
21 the randomized control trial level.

22 Our system for some time has been focused on

1 improving practice gaps using national data. The data
2 at the top are from the Rand Corporation, on the right
3 published in the New England Journal on Pediatrics in
4 2007. Disparity data like the one in the bottom left-
5 hand corner, the mortality rate of African American
6 women from breast cancer in the Chicago area is 70
7 percent higher than for white women. And the CME
8 system got together to focus on addressing that
9 professional practice gap.

10 In the bottom right-hand corner is data from
11 SAMHSA and the Office of National Drug Control Policy,
12 the kind of thing that our CME system has been trying
13 to use, the same kind of data that REMS is based on
14 and what we've seen today as the potential metrics for
15 the measurements.

16 But it's important to understand continuing
17 medical education in a manner very differently than
18 Dr. Gallagher described first thing this morning.
19 Continuing medical education is not a lecture. It's
20 not a seminar. Continuing medical education is based
21 on questions in practice developed from practice, and
22 people go out and seek new data and information that

1 they analyze and synthesize into new knowledge. The
2 application of judgment and wisdom to that knowledge,
3 new strategies are developed, new competence, new
4 ability. You put that competence or ability into
5 practice; that's performance.

6 This circle, which is a merging of the
7 educational measurement language and the knowledge
8 management language, this is what we refer to as the
9 continuing professional development of physicians and
10 professionals. This is what individual people do in
11 order to answer questions in practice.

12 Continuing medical education is superimposed
13 on CPD, on continuing professional development.
14 Continuing medical education are a series of events or
15 activities that help physicians move through the
16 transition of continuing professional development.

17 Self-assessment is a refinement of questions
18 in practice. Didactic and plenary sessions like the
19 web, like the journals, like the books are getting
20 data and information. Reflective small group study
21 and interactive sessions like we heard earlier today
22 that SAMHSA is involved in helps people develop new

1 strategies and new competence.

2 If hands-on is required like we deal with
3 people in the device industry or psychomotor skills,
4 that's the next step. And then to overcome system
5 obstacles is the next step in continuing medical
6 education to promote physician change and physician
7 performance improvement.

8 So to go back, if REMS wants to promote
9 change in what physicians do, the system needs to be
10 respectful of this series of events. And this is what
11 needs to be supported by industry and by the REMS
12 strategies. In order to support the development, we
13 need the creation of appropriate continuing medical
14 education to drive physician change and improvement.

15 Now, I say physician because I work in the
16 continuing medical education enterprise, but these are
17 applied to professional education, the pharmacy to
18 nursing to physician assistants. To everyone who is
19 involved, these are the principles of changing
20 professional practice.

21 Historically, we've been involved for a long
22 time with addressing overuse, underuse and misuse in

1 clinical care. But it's very important that the
2 interventions include those that are predisposing to
3 change as well as enabling as well as reinforcing.
4 People don't know they don't know. They know they
5 don't know. They think they know and they don't, and
6 they think they know and they're right. And it is
7 important to move people across that continuum.

8 I had the honor of being a special advisor
9 to the Office of National Drug Control Policy in the
10 executive office of the president in the last half of
11 last year. And what we learned when dealing with
12 physicians, what I learned, is that the physician
13 community doesn't know that 1 in 12 of us, all of us,
14 1 in 12 of us is abusing some sort of chemical. They
15 don't know that these issues are to be addressed. It
16 isn't at the level yet throughout the profession that
17 they're not asking because they don't know what to do
18 with the patient; they really think that they don't
19 have any addicted or abusing patients in their
20 practice.

21 Predisposing people to learn is a challenge
22 for all of us. Enabling them to change is what

1 traditionally we think of continuing professional
2 education, and then reinforcing those changes with
3 reminders, with electronic medical records, with
4 colleagues who know, with team-based care, with
5 patients who understand what questions to ask, with
6 our colleagues the pharmacists phoning us and talking
7 to us about this prescription, these are all areas
8 that the literature has shown since 1999 are important
9 in continuing medical education.

10 On July 22nd, I got a letter of invitation
11 from you to this meeting, and you described in two
12 parts of this letter of invitation the needs data, the
13 professional practice gaps that could empower and
14 enable the CME system for the next two decades full of
15 continuing education activities. And there is a
16 system in place already to promote the kind of
17 education that you want. We have educational
18 requirements, and we have standards for commercial
19 support that manage the boundaries between industry,
20 between what you're referring to as the sponsors and
21 our learners, the prescribers.

22 These have been validated and valued by the

1 system in which we operate. On the left-hand side,
2 the former president of the Federation of State
3 Medical Boards is talking about our educational
4 requirements as we rolled them out, and just two weeks
5 ago, the deputy director of NIH talking about the
6 value of our requirements in managing the boundaries
7 between industry and the medical profession. In this
8 context, it was control of content in the hands of
9 industry at the discovery stage, at the translation
10 between discovery and first use, discovery and
11 publication. And like Dr. Rappaport said, when we
12 found that the control of the content of the education
13 was truly in the hands of the specialty societies, our
14 rules were removed as a barrier to the promulgation of
15 the new information.

16 It was an interesting read of the prescriber
17 education working group and the materials that you
18 transmitted. And on the left-hand side are the words
19 of that group talking about the goal of the CME should
20 go beyond traditional knowledge acquisition and
21 instead aim to demonstrate optimized practitioner
22 performance and improved patient outcomes.

1 In the words of our updated criteria
2 released in 2006, you'll find the same language. And
3 this alignment of purpose speaks to the value of
4 integrating REMS and the prescriber education in REMS
5 into accredited continuing professional education.
6 And we said in 2004, professional development based on
7 continuous improvement in knowledge, strategy,
8 performance and practice necessary to provide optimal
9 patient care. Our goals are aligned.

10 We've translated that into the real words of
11 our requirements, some of which are reproduced here,
12 where the providers are required to incorporate the
13 educational needs, either knowledge, competence, or
14 performance, based on the professional practice gaps.
15 So when we can show the CME provider system that which
16 the physicians aren't doing completely, and what
17 underlies that gap is what the CME system needs and
18 which is completely aligned with you.

19 They must design educational activities to
20 change competence, performance or patient outcomes.
21 And we use competence analogous the same as strategy;
22 not is it good enough to deliver care but do they have

1 the strategy, and if given the opportunity, they would
2 put it into practice.

3 We require our providers to use the
4 appropriate format to what it is they're trying to
5 accomplish. If you're trying to change knowledge,
6 then give a lecture because that's what you're trying
7 to do. If you're trying to change strategy, teach and
8 evaluate with standardized patients because those are
9 designed to change people and measure people's
10 strategies to deliver care.

11 We require our providers to analyze the
12 change that they cause through their educational
13 interventions. So to me, a gift was the list of
14 metrics that I saw from Dr. Weiss, the list of metrics
15 that we saw all day long. Those are parameters and
16 variables that we can use to design the educational
17 interventions and measure the success of the
18 educational interventions.

19 We go beyond that because it isn't just a
20 change in physician knowledge that will change the
21 health outcomes that you're talking about. It is the
22 extent to which the accredited providers interact and

1 engage with the environment that they are in, the
2 extent to which they involve themselves in efforts to
3 improve professional practice, that they use these
4 noneducational strategies, that they identify the
5 factors outside their control that are impeding the
6 progress or change in practice, that their job is to
7 overcome and remove barriers using educational methods
8 where possible, to collaborate and build bridges with
9 other organizations and participate within a system
10 framework for quality improvement.

11 The accredited provider is a change agent,
12 not just an educator or a teacher. And this isn't
13 new. This is the model. This is the message we've
14 been flogging through accredited continuing medical
15 education for the last number of years, that our
16 accreditation expectations linking through practice
17 have the goal of change and improvement.

18 REMS and opioids isn't the only one, and
19 there's a long line of institutions and organizations
20 who want their education to be the top of the list.
21 But there are a lot of accredited providers that will
22 support and be interested in the REMS movement.

1 I agree with Dr. Rappaport that our
2 standards of commercial support should not be a
3 barrier to this. Now, we created a set of standards of
4 commercial support to ensure the independence of
5 accredited continuing medical education from the
6 influence of the pharmaceutical and device
7 manufacturers at the request, quotation marks, of the
8 Food and Drug Administration two decades ago, led by
9 Senator Ted Kennedy's hearings on Senate, followed by
10 actions of the American Medical Association and the
11 Food and Drug Administration.

12 We've been struggling to ensure independence
13 for years. Things are changing, and in the context of
14 REMS, there's three players, maybe four. But there is
15 the Food and Drug Administration and control of
16 content, industry tasked with the charge of ensuring
17 that there is education and then the whoever it is
18 that's going to deliver the education. The control of
19 content can stay in the hands of the Food and Drug
20 Administration. And if the sponsors can become
21 responsible for ensuring that education occurs, I
22 believe that the accredited continuing professional

1 education enterprise can design and create the
2 education.

3 It can be inside the government or outside
4 the government. We accredit the FDA, the CDC, Uniform
5 Services Hospital, the Army, the Navy, a dozen
6 elements of the federal government. The Food and Drug
7 Administration could drag the accredited provider in
8 to partner with the communications staff who are
9 developing a lot of the education, but also there's
10 another 2200 accredited providers who are trying to do
11 this, to ensure that this downstream effect of the
12 presence of industry is not more use of something than
13 is necessary. And we've got a series of internal
14 controls that are in place to prevent that, that we
15 say explicitly that guidance cannot come from industry
16 about what should be in the content of continuing
17 medical education. It must be created independently.
18 It must be based on professional practice gaps. It
19 must be content valid. And what we're saying is that
20 the FDA needs to help us with these four or five top
21 priority areas as we develop the accredited continuing
22 medical education with a special role for industry as

1 prescribed by you to ensure that propriety occurs.

2 I want to end with just some comments about
3 the middle of that paragraph of the letter that you
4 sent us on July 22nd. "Require a much broader set of
5 interventions coming from the numerous stakeholders
6 affected by this crisis."

7 We can change what physicians know. We can
8 contribute to a change in their strategies, what they
9 would do if they were given the opportunity. But the
10 system affects what it is that they do in practice.
11 There's no single silver bullet, no single
12 intervention available that will change practice. And
13 what she does as a professional is determined by the
14 environment in which she operates. Administrative
15 issues, group norms, professional regulations,
16 environmental factors all contribute.

17 So if you're looking at a continuum of
18 change with at one end regulation and coercion, at the
19 other end the facilitating conditions of education,
20 there's an important middle section which has to do
21 with affecting the practice environment and the way
22 the physicians practice medicine. There's four

1 variables that really affect it from the social
2 science literature, habit and intention, motivation
3 and facilitating conditions.

4 Habit and intention both have to be zero to
5 make change zero. Motivation and facilitating
6 conditions are the much more important factors.

7 Accredited continuing medical education lies in the
8 facilitating conditions section of this. There are
9 other factors that you've talked about today and have
10 been in your literature about motivation, but changing
11 intention and changing habit is an important part of
12 what Dr. Gallagher talked about this morning. We've
13 got to get to the students and the residents for this
14 to become the way that they practice their medicine.

15 The ACCME and continuing medical education
16 believes that accredited continuing medical education
17 has a place in addressing the national priorities and
18 the national gaps. We would welcome the opportunity,
19 the challenge, that this would present to us. In the
20 context of our weaknesses and our limitations, we see
21 this as an incredible opportunity, and we do have some
22 of the strengths that could deliver it.

1 If you look in the National Drug Control
2 Policy that was released earlier this year, the
3 President did include accredited continuing medical
4 education and professional education in several
5 elements of change and improvement, which we would
6 welcome the REMS as part of that larger strategy.
7 Thank you.

8 DR. KIRSCH: Thank you.

9 Our next speaker is Dr. Peter Vlasses.

10 DR. VLASSES: Good afternoon, and thank you
11 for the opportunity to speak with this afternoon about
12 REMS and continuing pharmacy education.

13 First, I'd like to say that ACPE, the
14 Accreditation Council for Pharmacy Education, has many
15 similarities to ACCME. We believe in the same
16 principles and have cooperated with ACCME in a number
17 of initiatives. So I will try and build upon what
18 Dr. Kopelow has said and focus more on pharmacy
19 education accreditation issues relevant to REMS
20 issues. As you can see from this slide,
21 pharmacists educating health professionals or
22 specialty pharmacies or assessment of REMS performance

1 all may interact with the pharmacists or pharmacies.
2 And as I heard today, the Safe Use Initiative has some
3 educational issues, and again, some of my comments may
4 be relative to that as well.

5 So I'd like to first introduce you to our
6 organization, talk a little bit about continuing
7 pharmacy education, talk about some data that we have
8 collected and the potential to collect more, and then
9 how does this all interface with REMS, and then be
10 able to answer any of your questions.

11 We're the national agency for accreditation
12 of pharmacy education. We accredit both the degree
13 program in colleges and schools of pharmacy in the
14 United States, and we're recognized by the U.S.
15 Department of Education and the Council on Higher
16 Education Accreditation. And we also accredit the
17 providers of continuing pharmacy education.

18 We were founded in 1932 by the same three
19 organizations that continue to support us and appoint
20 our board; that is, the National Association of Boards
21 of Pharmacy, the American Association of Colleges of
22 Pharmacy, and the American Pharmacists Association.

1 We were asked in 1975 to add accreditation of CE
2 providers to our mission as mandatory continuing
3 education became more involved in pharmacist
4 relicensure. We're an autonomous, independent, not-
5 for-profit agency headquartered in Chicago.

6 ACPE is one of 11 organizations that is part
7 of the Joint Commission of Pharmacy Practitioners, and
8 this group published a vision several years ago that
9 said that pharmacy education and continuing education
10 would prepare pharmacists to, first of all, provide
11 patient-centered and population-based care that
12 optimizes medication therapy; manage healthcare
13 systems' resources to improve therapeutic outcomes,
14 including the dispensing of the drug product; and
15 promote health improvement, wellness and disease
16 prevention. I think you can see that all three
17 aspects of this vision relate readily to the purpose
18 of the REMS program, and this vision forms the basis
19 of our standards for both degree programs and
20 continuing education providers.

21 There's about 265,000 licensed pharmacists
22 in the U.S. All states and territory pharmacy boards

1 require continuing pharmacy education for pharmacist
2 relicensure. There's an average of 15 hours per year
3 required, but it ranges. We have close to 400 ACPE-
4 accredited CPE providers, and activities done by these
5 providers or put on by these providers are accepted
6 for mandatory licensure requirements by all state
7 boards of pharmacy and for licensed transfer and for
8 people having multiple licenses.

9 Our providers are divided across these
10 groups, colleges and schools of pharmacy, education
11 companies, hospitals and healthcare networks,
12 associations and publishers, government agencies and
13 others.

14 These slides are real hard to see, but this
15 is on our website, and this is called the provider web
16 tool. This is a tool where the providers of
17 continuing education supply data to us on application
18 or knowledge of continuing education activities, or
19 practice activities, which I'll define, and give us,
20 currently on an annual basis, how many pharmacists
21 participate in which specific programs or which
22 activities.

1 So the way we do this is we have a universal
2 activity number. Each provider has an ID number. The
3 release date is specified in terms of the year.
4 There's a sequence about which number of activity it
5 was per given year, but more importantly, there's some
6 topic designators in terms of what the continuing
7 education was about, including one on patient safety.
8 It tells us whether this was a live activity, a home
9 study or combined. And it tells us whether the
10 audience was pharmacist or technician.

11 From that, we can develop data such as this.
12 This is for the year 2008-2009. We had 396 providers,
13 and you can see here there were 25,000 plus activities
14 that were participated in by over 3 million
15 pharmacists. The participant numbers then would
16 include the same person more than once. If somebody
17 is getting 15 hours of CE, this will be the number of
18 pharmacists multiplied times the number of hours that
19 they participated in. Pharmacy technicians are a
20 growing group, and they also are embedded in the
21 database.

22 We've seen changes in how activities are

1 being provided. Here we had in 2001-2002 and 2008-
2 2009 about the same number of providers, many more
3 activities in the last time we looked at this. You
4 can see that if you looked at live versus home study
5 activities, a changing pattern with home study
6 activities now being the predominant way that
7 pharmacists and technicians are getting their
8 continuing education primarily driven, we believe, by
9 economic issues and time away from work and a number
10 of other variables.

11 So for the opioid REMS relevant activities,
12 we have key words that we could search, and we found
13 that about 3 percent of the activities in the last
14 year and about 5 percent of the number of participants
15 were involved in REMS-related activities. And when we
16 looked at specific keywords, we could go down and look
17 at a particular activity and the number of
18 participants.

19 We have recently modified the types of
20 continuing education activity to be one that's
21 primarily the transmission of knowledge, another that
22 requires the application of information in case

1 studies and the application of principles through
2 active learning strategies, and what used to be called
3 certificate programs, which are now practice-based
4 activities that involve installation of knowledge,
5 skills, attitudes and behavior with demonstration of
6 performance.

7 The exciting thing we're involved with
8 currently is a project with the National Association
9 of Boards of Pharmacy where we hope to take this
10 database from the capture of aggregate pharmacist data
11 on an annual basis to the capture of individual
12 pharmacist's activities by title, format, date, et
13 cetera, on a monthly basis. And this is all stored in
14 a secured electronic database of pharmacists profiles
15 that is being built at the National Association of
16 Boards of Pharmacy.

17 We have targeted July 1, 2011 for completion
18 of this database and that we believe such a database
19 could develop REMS-specific tracking systems or other
20 things relevant to REMS whether it be opioid or other
21 types of REMS.

22 Along with what Dr. Kopelow said, the

1 achievement and impact of the CPE mission and goals,
2 we are looking at measurement of issues not only of
3 participation and satisfaction in the educational
4 activity, but rather what learning took place, what
5 performance has changed, and more and more, looking at
6 specifically patient health and population health data
7 that can be developed as part of the educational
8 program activity.

9 Again, we have formally adopted the ACCME
10 standards for commercial support, so everything that
11 Dr. Kopelow has said would also then be relevant to
12 continuing pharmacy education in meeting these
13 standards and making sure that exactly the way he
14 described it would be appropriate for ACPE.

15 So as with the CME providers that Dr.
16 Kopelow mentioned, I think that the 400 CPE providers,
17 if asked, could produce specific CPE to support
18 product use of drugs under REMS. The evaluation and
19 measurement and effectiveness of REMS educational
20 activities could be fostered through either the
21 providers or through our central database, and to
22 facilitate change in data, including individual

1 pharmacist CPE documentation, which has been thought
2 to be problematic to this point. But again, one could
3 search by topic, perhaps a new topic designator for
4 REMS or a particular REMS activity, and then be able
5 to search which pharmacist took which program or
6 activities and create a database that would be
7 relevant to trying to improve the patient care. Thank
8 you.

9 DR. KIRSCH: Thank you.

10 We now have some time for some questions.

11 Dr. Turk.

12 DR. TURK: Thank you. This goes back to our
13 morning presentation, but also it seems to have been
14 picked up this afternoon. And it was really two
15 questions, one which really may have been appropriate
16 for Ms. Frank but could be for anybody else as well,
17 which is it sounds like the FDA has done -- and maybe
18 SAMHSA as well, have done a nice job of developing
19 lots of materials for education and for communication.
20 But it feels a bit as if it's something of a shotgun
21 rather than a rifle.

22 We're throwing lots of things out there, and

1 I'm wondering about how the evaluation processes are
2 performed to identify which of these strategies,
3 materials, approaches, actually to the types of change
4 that are important and that should be continued versus
5 left along the way.

6 So that's question 1. Do you want to, I
7 guess, address that first?

8 DR. KIRSCH: Yes. Will someone from FDA
9 take the question?

10 DR. WEISS: Unfortunately, I know Ellen
11 Frank had to attend some other conflict this
12 afternoon, and she's the one who's really the expert
13 in the whole arena of the public education and
14 outreach.

15 I do know -- and if she has any colleagues
16 that are here that want to speak; somebody may also be
17 here from her group. One of the, I think,
18 difficulties has been pretty much what you've said,
19 that it's been put out there. But there really hasn't
20 been any formal measures or test to assess the reach
21 of the programs, because there are different ways to
22 measure success, if you will, and that includes is the

1 information getting to its intended audiences.

2 Another thing is, is it affecting some kind of change,
3 things that Dr. Kopelow was talking about.

4 I think that certainly as we're thinking
5 about safe use in a broader type of educational
6 campaign, there would be some really need to develop
7 methods, both before and after or during, et cetera,
8 to really assess what is being delivered and its
9 effectiveness and how to modify or change, should that
10 be done. I think that's a very important question,
11 and I think it's very complex. And that's sort of my
12 thoughts about that arena.

13 DR. TURK: Can I follow that up? If a large
14 number of different efforts are taken at the same
15 time, it's very difficult to know which is having the
16 effects and which are not having the effects. So if
17 we're thinking to develop programs for REMS, what can
18 we learn from those previous efforts that might help
19 us? And just a crude example, if we started something
20 as a physician education and a patient education at
21 the same time, how would we be able to determine how
22 those fit together?

1 DR. WEISS: I think there's others that are
2 probably better to -- we've come up with that very
3 same question not only with -- we're talking about
4 opioids, but other types of safety issues. Because
5 oftentimes things do occur in either sequential or
6 pretty much at the same time, and I think a real
7 challenge is to tease apart what is the contribution.
8 One might say, well, the end result is that you want
9 to improve safety or patient outcomes, so maybe it
10 doesn't matter. But it clearly does matter because
11 you want to know what's really working so that you can
12 apply it or modify things that aren't working. So Bob
13 and maybe some others from the table might also have
14 some thoughts in that arena.

15 DR. THROCKMORTON: I guess I just agree that
16 this is a terribly important topic, and we are asking
17 for your help on this question as well tomorrow. I
18 think it's, in fact, the last question of the day is
19 how do you distinguish these different efforts.

20 One thing just to bear in mind, though, is,
21 of course, just because it is challenging to
22 distinguish the impact of the one area versus another

1 doesn't mean that you might not undertake all of those
2 various things together even if they are challenging
3 to decide one is working and the other one might not
4 be.

5 DR. TURK: My second question, which relates
6 to this, is when we're thinking about long-acting
7 opioids and we're thinking of people in chronic pain,
8 we're thinking that these are people who potentially
9 are taking these for long periods of time. I've
10 worked in pain clinics, and the mean duration of pain
11 the patients come in there is seven years. So I'm
12 wondering -- and I heard this from Dr. Kopelow which
13 was very good -- is that one-hour training or one time
14 going over with a tear sheet may be fine to initiate
15 some change. But what is being thought of as far as
16 maintaining the change for people who may be taking
17 these medications for years, if not decades? And I'm
18 not sure who to address it to.

19 DR. RAPPAPORT: Well, if you're addressing
20 that to the agency, that's exactly, again, the reason
21 that we've brought you all together here, is those are
22 the questions that we need you to answer as well as

1 not necessarily today, but to take on the
2 responsibility of figuring out how to properly educate
3 prescribers and patients and codify that, and then to
4 figure out how to evaluate and assess how well we did
5 it.

6 DR. KIRSCH: Dr. Berger.

7 DR. BERGER: Yes, this is a question for
8 Dr. Paulozzi.

9 On your suggested metrics, on your provider
10 education -- is Dr. Paulozzi still here? Gone?

11 DR. KIRSCH: He's gone.

12 DR. BERGER: Okay. There were some
13 suggested provider education on suggested metrics on
14 dose escalation of methadone, which would probably not
15 apply for palliative care patients at all, like at
16 all, of 50 percent increase in dosage each month. It
17 wouldn't apply at all. So just a note.

18 DR. KIRSCH: Thank you.

19 Dr. Flick.

20 DR. FLICK: This is for Dr. Rappaport.

21 In your presentation, you talked about one
22 of the elements being prescriber training, and the

1 prescriber training would require that the sponsor
2 would be required to demonstrate the prescribers have
3 been trained and that knowledge of appropriate use has
4 improved via surveys.

5 Who would create those surveys and would
6 they be approved by the agency and who would
7 administer them? Because clearly, these surveys are
8 potentially biased and the sponsors have an interest
9 in ensuring that this education has occurred.

10 DR. RAPPAPORT. Yes, once again, we'd have
11 oversight over the actual -- although the sponsor
12 would create it, we would have approval rights over
13 it, and we would then see the data and evaluate it
14 ourselves as we do with all data that's submitted to
15 us.

16 DR. FLICK: That raises the second question,
17 which is, I think, in the past the agency has had
18 trouble with, for example, marketing that has been
19 required to be approved by the agency, sponsor
20 marketing, but there's a backlog. And your ability to
21 review all this material is limited.

22 Will you be able to review all the material

1 that comes in?

2 DR. RAPPAPORT: Well, we're certainly going
3 to try.

4 [Laughter.]

5 DR. RAPPAPORT: With marketing materials,
6 it's a very different issue, and then up until
7 recently, we didn't have a lot of authority in there,
8 and even now, we have less authority in terms of
9 marketing than we do with REMS in terms of going over
10 these materials. We will do our best to review these,
11 and they won't be approved for use until we do review
12 them. So obviously, the onus is going to be on us to
13 do it in a timely manner.

14 DR. KIRSCH: Ms. Krivacic.

15 MS. KRIVACIC: Yes, thank you. I have a
16 couple questions from mostly this morning's session
17 for Dr. McLellan.

18 Is he still here?

19 DR. DORMITZER: He's gone.

20 MS. KRIVACIC: Okay.

21 Then, Dr. Dormitzer, regarding your slide
22 showing the patients that received prescriptions from

1 their friends, which were then received from a doctor,
2 do you have any information on who those actual
3 prescribers were, what specialty they were, the
4 doctors that the friends received --

5 DR. DORMITZER: (Off mic.)

6 DR. KIRSCH: Please go to the microphone.

7 DR. DORMITZER: The National Survey on Drug
8 Use and Health does not collect information on what
9 type of physician, just where did they receive the
10 pain reliever from.

11 MS. KRIVACIC: Okay, so not the specialist.

12 DR. DORMITZER: No.

13 MS. KRIVACIC: Okay. Thank you.

14 Then I did have one other question for
15 Mr. Paulozzi, but I guess he's not here either. But I
16 did notice that the PMPD program for the state of
17 Washington is currently not active. And I understand
18 from one of our past meetings here that Washington
19 state did have a pretty high ratio of overdoses for
20 the young, I guess the adolescents and teenagers and
21 college students, with regard to OxyContin.

22 I'm just wondering -- I know it's for

1 budgetary purposes, but if we're going to look at PMPD
2 databases, I wonder if we're going to run into this
3 problem with other states because of the economic
4 situation. Just a comment.

5 DR. KIRSCH: Thank you.

6 Dr. Morrato.

7 DR. MORRATO: This was a question that also
8 goes back to this morning, and Dr. Rappaport was
9 talking about the history of the labeling changes over
10 the last decade. And I know you mentioned that there
11 was a risk management plan that was put into place in,
12 I think, 2002 or so. And you talked about as part of
13 that plan there was an education component, which
14 included accredited continuing education.

15 I was wondering if maybe you could share
16 some learning from that as to maybe a bit to describe
17 what was its scope and scale in terms of if we have
18 any information on how it was actually delivered, the
19 messages or behavior change and was there any
20 evaluation specific to those education elements that
21 was done.

22 DR. RAPPAPORT: Could you repeat the

1 beginning of your question, please?

2 DR. MORRATO: So earlier this morning, I
3 think you talked about the history. It was slide 14
4 when you were talking about the addition of boxed
5 warnings and how it went from potential abuse and all
6 of that language. And then there was a slide that
7 talked about the risk management plan, and there's an
8 element in there that says education. And part of
9 that was accredited physician, nursing, pharmacist
10 continuing education programs that were performed.
11 And I didn't know if we had any information on what
12 their design was, implementation or any learning on
13 their effectiveness.

14 DR. RAPPAPORT: I don't have any information
15 on that here, and I doubt that anybody here does. We
16 could try to find it for you. What I can tell you is
17 we probably don't have an adequate way to measure
18 whether it had any realistic impact.

19 DR. MORRATO: Right, so okay. We're talking
20 about education again, and so as we heard in terms of
21 the accreditation board, that's a very broad term.
22 And we want to be careful that we don't lump

1 everything in the same bucket just because they say
2 they're doing continuing education. We kind of need
3 to differentiate in terms of the scale and so forth.
4 So I guess historically, there was no evaluations
5 done.

6 DR. RAPPAPORT: That's correct.

7 DR. KIRSCH: Thank you.

8 We'll now go back to the agenda and start
9 the industry presentations. Our first presenter is
10 Mr. Lessem.

11 MR. LESSEM: Good afternoon, and thank you
12 to the Chairman and the members of the advisory
13 committee for being here today. My name is Martin
14 Lessem. I want to once again just begin by also
15 thanking the FDA for the opportunity to address you
16 today on behalf of the industry working group.

17 I will be providing a brief introduction and
18 then handing the presentation off to my colleagues,
19 Dr. Eric Davis who will discuss the REMS components,
20 and Dr. Paul Coplan who will discuss the REMS
21 assessments. It's important to note, however, that
22 we're today representing the industry working group

1 and we're not here representing our individual
2 companies.

3 The issue before this committee today is one
4 which has interested parties from all over the
5 spectrum. In our case, the industry working group or
6 IWG was tasked back in March of 2009 by the FDA at a
7 meeting in Silver Spring to work together collectively
8 to develop a risk evaluation and mitigation strategy,
9 or REMS, for the extended-release and long-acting
10 opioid products of oxycodone, morphine, oxymorphone,
11 hydromorphone, transdermal fentanyl and methadone.

12 Throughout our presentations, the members of
13 the IWG will use the term "long-acting opioids" to
14 refer to all the products under discussion today,
15 those that are inherently or pharmacologically longer
16 acting than most other opioid analgesic drug
17 substances and those that are made long acting by
18 being formulated in extended-release oral or
19 transdermal delivery systems.

20 We requested to speak today to show our
21 support to the FDA's REMS but also to suggest
22 additions, which through our work in developing REMS

1 and working with stakeholders, we feel would complete
2 the FDA's REMS and create a long-term and vital final
3 product.

4 In addition to the presenters, we have some
5 of our colleagues from the IWG with us to assist in
6 answering any questions which may come up. These are
7 drawn from our various sub-teams and have expertise
8 within their specific areas.

9 Many of the concepts which both our subject
10 matter experts and us three presenters will be
11 speaking to were developed through many face-to-face
12 meetings, including two public meetings with the FDA
13 and various meetings with stakeholders to vet our
14 ideas and gain a better understanding of what the
15 medical, dispensing and patient communities view as an
16 optimal direction for the opioid REMS.

17 The 20 individual sponsor companies, which
18 are listed on this slide with products that are
19 currently subject to the REMS for certain opioid
20 drugs, have worked collaboratively as requested by the
21 FDA. The IWG REMS and supporting documents, which the
22 FDA tasked us with back in March of 2009, was

1 submitted to the FDA on July 8th, 2010 and has, to the
2 best of our knowledge, been shared with this advisory
3 committee.

4 The IWG supports the approach proposed by
5 the FDA and will work diligently with the agency to
6 refine, finalize and implement the FDA's proposed
7 REMS. We would like to offer some additional
8 considerations where other options may offer some
9 additional value.

10 As a general overview, I would like to take
11 a very brief look at the sections of both the FDA and
12 the IWG REMS. In the next few slides, I will
13 highlight a few of these sections and give you some
14 brief introductory thoughts on them.

15 Before I move on, I would like to draw your
16 attention to the similarities shown here. The two
17 main recommendations for additions are multiple
18 medication guides, which I will briefly cover in a
19 moment, and also, a communication plan.

20 Regarding the scope of use, the agency's
21 goals include nonmedical use, whereas the goal
22 proposed by the IWG is limited to the legitimate

1 medical use. As FDA has stated in their background
2 material, a variety of behaviors are likely
3 contributing to the adverse outcomes associated with
4 the long-acting opioids. The IWG agrees with this.
5 While the REMS may be able to influence those
6 behaviors related to medical use through prescriber
7 and patient education, FDA has acknowledged that both
8 diversion as well as other illegal activities also
9 contribute to abuse and misuse. Therefore, the goal as
10 proposed by the IWG limits the scope to the legitimate
11 medical use based on what sponsors can effectively
12 influence.

13 Another area where differences arise is in
14 the medication guides. At our December 4th public
15 meeting with the FDA, it was made clear that the FDA
16 would prefer a single medication guide, which the IWG
17 then began working on. However, based on stakeholder
18 input and feedback, the IWG has looked instead at
19 three separate medication guides which give us not
20 only the most flexibility but also the most directed
21 coverage in regards to patient and caregivers and risk
22 information.

1 The three medication guides, which you can
2 see on the slide, are one for the general class of
3 oral long-acting opioids, one for the long-acting
4 opioids with a transdermal delivery system, and one
5 for methadone tablets and oral solutions. The reason
6 for these three separate medication guides is based on
7 these discussions with stakeholders and will enable
8 caregivers to better convey to patients the safety and
9 risk information in a more effective manner.

10 One area where our proposal augments and
11 would strengthen the FDA's proposed REMS is with the
12 inclusion of a communication plan. What the IWG
13 proposes is to directly communicate to healthcare
14 providers and also through the various professional
15 societies and licensing authorities the existence of
16 the opioid REMS and also the risks inherent in
17 prescribing these products. This communication folds
18 in very closely to our prescriber training, which
19 Dr. Davis will cover in our next slide, and was
20 compiled by both the generic and the branded companies
21 in the IWG.

22 When we come to the REMS assessment, there

1 is one major item for this committee to keep in mind,
2 and that is that the sources used for data are
3 critical to how one assesses the REMS. Dr. Coplan
4 will go into this in considerable detail, not only in
5 what it is hoped to be measured but in also how to go
6 about it.

7 As with the rest of the REMS, the IWG is
8 committed to continuing a working relationship with
9 the FDA and other parties to ensure that the final
10 assessment plan is both substantive and meaningful.

11 As was mentioned earlier, there are
12 similarities between the FDA's and IWG's REMS. We
13 feel that where the differences occur, which will be
14 further explained in our subsequent presentations, the
15 IWG's proposal can augment and help improve the FDA's
16 REMS. It's important to point out that the spirit of
17 the documents are the same and aim to responsibly and
18 effectively manage the risk of these important
19 medications while maintaining access to these
20 medications for people with chronic pain.

21 I would like to thank you for your time this
22 afternoon, and it is my hope that I have effectively

1 shown you how the IWG has been working diligently
2 since the beginning of this process in parallel to the
3 FDA. Before I turn the presentation over to Dr.
4 Davis, I want to reiterate that the IWG supports the
5 approach proposed by the FDA and will work diligently
6 with the agency to refine, finalize and implement the
7 FDA's proposed REMS.

8 It's now my pleasure to hand the floor over
9 to my colleague, Dr. Eric Davis, to expand on the
10 proposed components. Thank you.

11 DR. DAVIS: Thank you, Martin.

12 Mr. Chairman, members of the advisory
13 committee, good afternoon. It's my pleasure to be
14 here to discuss the components of the IWG REMS. IWG
15 and FDA agree that prescriber and patient education
16 will be very important and will be key components to
17 an effective REMS. The question becomes how do we
18 develop an effective program that does not create a
19 burden on the healthcare system nor does it limit
20 access to patients to these important medications.

21 For the most part, the REMS that was
22 developed and proposed by IWG is quite similar to that

1 that was developed by FDA. This point is very
2 reassuring. But over the next several moments, I'd
3 like to expand on the results of our work and point
4 out some of the components that might complement FDA's
5 proposed REMS.

6 This education would be available in many
7 different forms and would reach those involved with
8 the prescribing, dispensing and use of long-acting
9 opioids through different means, much the way FDA had
10 talked about a multi-prong approach. The IWG proposes
11 the use of multiple tools in disseminating this
12 important information about the REMS. These tools
13 would be in the form of medication guides, a
14 communication plan and elements to assure safe use.

15 Medication guides are an important part of
16 most REMS, and they can convey important safety
17 information about the product. It was our charge from
18 FDA to develop a single med guide for all of these
19 products, and the IWG worked hard to achieve that
20 goal. However, this single medication guide was quite
21 long, and it really didn't lend itself to ease of use
22 from the patient perspective.

1 Although all of these products have
2 similarities when it comes to risk, there are enough
3 nuances and differences in the risk profile that a
4 concise patient-friendly version couldn't be written
5 which contained all of the necessary safety
6 information.

7 For example, medications for most of the
8 oral forms have warnings about crushing or splitting
9 tablets while the patches seem to be more concerned
10 with the delivery and application uses. Another
11 example would be that of methadone, which has specific
12 cardiac warnings. Therefore, we took the next logical
13 step, which was to propose a reduction in the number
14 of medication guides from more than 20 to three.

15 These three medication guides, one for oral
16 long-acting analgesic medications; one for the long-
17 acting transdermal products, and a medication guide
18 for methadone, hydrochloride tablets and solution;
19 they all contain the same safety language, but they
20 also provide the patient with information about the
21 particular route of administration or the product's
22 specific risk.

1 The next tool for consideration is a
2 communications plan. The use of a communications plan
3 could be utilized to inform healthcare professionals
4 of the existence and the timing of REMS. These
5 communications would also help to ensure the benefits
6 of the long-acting opioid analgesics continue to
7 outweigh the risk by reducing the potential for abuse,
8 misuse, overdose and addiction from the legitimate
9 medical use of these products.

10 As part of the communication plan, letters
11 would be sent to the following audiences: prescribers
12 who we know prescribe or are likely to prescribe long-
13 acting opioids; pharmacies; state medical nursing and
14 pharmacy licensing boards; targeted medical nursing,
15 pharmacy and patient associations; and other DEA
16 registrants not covered by the prescriber mailings.
17 This might include individuals who have Schedule II
18 prescriber authority but have not recently prescribed
19 long-acting opioids. These letters would not only
20 contain important information concerning the REMS but
21 would also contain information about where additional
22 REMS information can be found.

1 Starting with the prescribers, the following
2 package of materials would be mailed to prescribers
3 who routinely or have recently prescribed long-acting
4 opioids, say, within the last six months: There's be
5 a dear prescriber letter; medication guide; a patient
6 medication information sheet, which will be described
7 in a moment; training guides for prescribers as well
8 as training confirmation forms.

9 The patient medication information sheet or
10 PMIS is best described as where patient education
11 begins. It not only contains important information
12 for the patient, but it also serves as a tool to
13 assist the prescriber in discussing this important
14 information with their patients. Some of the
15 information contained in the PMIS is a general
16 description of long-acting opioids, why they're
17 prescribed, common side effects, medications and
18 substances to avoid when on these medications, correct
19 storage and disposal of the products, the importance
20 of not sharing these products with others, and what to
21 do if too much medication is taken.

22 The pharmacist material includes a dear

1 pharmacist letter which would highlight safety risk of
2 abuse, misuse, overdose and addiction for these
3 opioids and also include instructions for the
4 pharmacist to dispense the medication guide with each
5 prescription. In addition, the dear pharmacist letter
6 would also be mailed to consumer medication
7 information providers like Medi-Span and First
8 DataBank to make them aware of the information within
9 the REMS. It's also important to note that all of
10 this information will be available to pharmacists
11 through a website.

12 Licensing authorities and relevant
13 associations would also be sent information. We
14 believe that these boards could be very useful in our
15 attempts at promoting education through their
16 membership newsletters and other communications within
17 their jurisdictions. Most licensing boards, they
18 require certified education, and we think that the
19 long-acting opioids could be one such topic that they
20 could cover with these educational requirements.

21 Examples of boards that we would reach out
22 to include the states board of medicine, pharmacy and

1 nursing, the Federation of State Medical Boards and
2 the National Association of Boards of Pharmacy. The
3 list of associations are too numerous to list here but
4 include many professional organizations and also
5 patient groups. We see these alliances with the
6 associations and groups as an extremely important
7 factor in helping IWG and the agency distribute a
8 unified message about long-acting opioids.

9 The next component I would like to discuss
10 is the elements to assure safe use or ETASU. FDA is
11 proposing voluntary training, and our proposal for
12 implementing an educational or training program is
13 through the use of an extensive training guide, which
14 we have submitted to FDA for review. This would be
15 mailed to known prescribers and available to others.
16 Also included in the training guide is a confirmation
17 form, which would be returned by the prescriber
18 attesting to having completed the educational program.
19 These forms are important for the evaluation and
20 tracking of the program. It allows one to evaluate
21 how it is received by the medical community.

22 Prescriber training would educate

1 prescribers about appropriate patient selection,
2 dosing and patient monitoring and also help them
3 counsel patients on the safe use, storage and disposal
4 of opioids. The prescriber is in a unique position to
5 counsel the patients since they are in direct contact
6 with the patient or their caregiver and are often seen
7 as an important source for information. To that
8 extent, we agree in prescriber education and have
9 developed a training guide that addresses these
10 important topics related to the prescribing of opioids
11 as well as training confirmation form previously
12 mentioned. But we also believe that prescribers
13 should be able to receive continuing education credits
14 for this training, which can create issues with
15 accrediting bodies.

16 Knowing that the direct involvement of
17 industry in the development of educational programs
18 will not allow for CE credits and also knowing that
19 FDA wants to approve any such educational materials,
20 we propose that the agency review the educational
21 topics and materials that were put forth by IWG and
22 perhaps use these topics as a criteria for a, shall we

1 say, core curriculum for long-acting opioid training.
2 That in turn could be developed with the blessing of
3 ACCME or other accrediting bodies into an acceptable
4 educational program in which prescribers could be
5 incentivized to participate by obtaining continuing
6 educational credits.

7 A lot of thought and work has gone into the
8 educational components of the training guide, and some
9 of the major topics include patient selection,
10 appropriate dosing and the need for counseling
11 patients on the safe use, storage and disposal of
12 these products.

13 The encouraged use of the patient healthcare
14 provider agreement is also included in this guide. No
15 particular agreement is endorsed, but prescribers
16 could use one of the many samples available online or
17 through one of the learned societies that fits their
18 particular practice or their needs.

19 When considering the goals of this REMS and
20 that so much of the problem with addictions and
21 prescription drug abuse is related to problems outside
22 the influence of industry and the agency, it becomes

1 apparent that an area where we might have some
2 influence, prescriber training, is an extremely
3 important part. Voluntary training may work when done
4 in conjunction with ongoing patient communications
5 from other stakeholders, communicating a unified
6 message on many different fronts; again, a multi-prong
7 approach.

8 These educational efforts for the
9 prescribers would mainly be assessed and tracked
10 through the prescribers voluntarily cooperating and
11 returning confirmation forms. And if the agency would
12 determine that voluntary prescriber training is not
13 working or that it is inadequate and some sort of
14 required training is needed, then other options would
15 be considered, perhaps using DEA registration as a
16 means to ensure compliance.

17 This option was not initially accepted by
18 our prescribing colleagues at the stakeholder meeting,
19 but it was less objectionable than a new prescriber
20 registry, which was flat-out rejected. The IWG has
21 further investigated the option of using DEA
22 registration as leverage in ensuring compliance with

1 an educational program with both DEA and congressional
2 staff. However, if this option would be considered,
3 it would take more time and more effort to pursue it.

4 This slide here shows a mockup or a
5 prototype of what would be an opioid info website, and
6 it would contain all the educational information and
7 training materials available through this opioid REMS.
8 This website would be an important resource for anyone
9 seeking further knowledge about the REMS. And this
10 particular one we have up here is for healthcare
11 professionals, and you can see there would be multiple
12 links to other areas that they might be interested in,
13 whether it be training or whether it be the patient
14 medication information sheet or whatever. It's also
15 important to note that we would suggest having a toll-
16 free number in which people can obtain additional
17 information.

18 In conclusion, for this portion of the
19 presentation, components which are included in the IWG
20 proposed REMS are medication guides, preferably three,
21 one for orals, one for transdermals and one for
22 methadone; a communication plan which reaches out and

1 informs prescribers, dispensers, licensing boards and
2 stakeholder associations about REMS and where more
3 information can be obtained; voluntary training for
4 prescribers under the elements to assure safe use,
5 which includes training guide and training
6 confirmation form; and we also included in the ETASU
7 the patient medication information sheet, which serves
8 not only as an educational piece for the patients but
9 also assists prescribers in conveying this important
10 information to the patient.

11 I'd like to thank you for your attention,
12 and I'll now turn the mic over to Dr. Paul Coplan who
13 will be discussing the assessment portion of this
14 REMS.

15 DR. COPLAN: Good afternoon. Thank you for
16 this opportunity to address you. My name is Paul
17 Coplan.

18 The REMS assessments are designed to assure
19 the ongoing effectiveness of the REMS implementation.
20 They include studies and metrics to evaluate progress
21 in distributing the REMS materials, to assess the
22 impact on knowledge and in prescribing practices, and

1 to assess the impact on serious adverse outcomes.

2 The IWG metrics team has been working for
3 the past year to develop the REMS assessment plan.
4 The resulting assessment plan includes metrics that
5 are designed to be both rigorous and feasible. The
6 metrics are based on the objectives of the REMS.

7 The objectives of the REMS consist of two
8 categories, objectives for education and objectives
9 for measurement. The objectives for education are to
10 inform patients, to inform dispensers and prescribers,
11 and to train prescribers. The objectives for
12 measurement are to assess patient and prescriber
13 knowledge and awareness; conduct surveillance for
14 abuse, misuse, overdose, addiction and death; assess
15 shift in prescribing and associated outcomes with
16 potential shifts in prescribing, and evaluate if the
17 REMS meets its goals. And if it doesn't, to modify it
18 appropriately based on the metrics.

19 The metrics the team proposes are very
20 similar to the targets for metrics that the FDA has
21 proposed. The REMS metrics proposed by the FDA in the
22 proposed REMS document of the 28th of June states that

1 the metrics for the REMS will include process
2 measures; measures of patient and prescriber
3 knowledge; certain behaviors such as nonmedical use of
4 prescription opioids; adverse events such as
5 unintentional overdose, addiction and death related to
6 prescription opioids; and finally, access to care.

7 To consider the assessments proposed by IWG,
8 it is helpful to review the data sources available for
9 the class REMS assessment because the selection is
10 influenced by what data is feasible to collect or
11 obtain. And this task is made much easier by many of
12 the excellent presentations that were presented
13 earlier today by experts in the various data sources.

14 In an ideal world, the drug safety databases
15 that are used to assess safety risks for drugs in
16 other therapeutic classes would be employed for this
17 REMS. However, safety databases focus on the use of
18 drugs by patients. An important risk associated with
19 this class of products is abuse by non-patients.
20 Therefore, a drug safety database that captures
21 adverse events resulting from abuse in non-patients
22 would be ideal.

1 In practice, claims and electronic medical
2 record databases have inconsistent practices in coding
3 overdose and the causal drug associated with overdose
4 accurately for patients, even more so for non-
5 patients.

6 One of the issues, I think, was referred to
7 by Dr. Anderson with ICD-9 codes, which is typically
8 what's used in these claims databases, ICD-9 Code
9 965.09, the code for opioid overdose, but it doesn't
10 specify which opioid. There are separate ICD-9 codes
11 for overdose with methadone and overdose with heroin
12 and cocaine but not within the various opioids. So
13 that complicates the evaluation.

14 Other challenges with available data are
15 that there is a stigma associated with diagnosing a
16 patient with an overdose due to nonmedical use of
17 opioids. Events occurring due to nonmedical use may
18 not get physician reimbursement for their work, so
19 they may alter the claims code to enhance the chance
20 of reimbursement. For non-patients, it is often
21 unknown what drug the individual was taking. And the
22 databases don't record causal drug associated with

1 overdose in a standardized way, so this is often not
2 available in the records.

3 Another ideal data source would be one that
4 documents emergency department visits for nonmedical
5 use of opioids that has a stable set of emergency
6 department centers that participate in the study over
7 time; that is, a stable sampling frame. Ideally, ED
8 visit data would record the specific opioids that the
9 patient was exposed to and whether the formulations
10 were those included in the class REMS; that is long-
11 acting formulations, or those not included in the
12 class REMS, that is, immediate-release formulations.

13 DAWN, the Drug Abuse Warning Network, is a
14 federal government-funded study that does measure
15 emergency department visits for abuse. And as
16 Dr. Dormitzer showed earlier, it is a good source for
17 monitoring ED visits for nonmedical use of opioids.
18 But the sampling frame has shifted over time as the
19 number of participating ED sites has varied.

20 In addition, while data has been available
21 in the past from DAWN, the parent agency of DAWN,
22 SAMHSA, has recently decided that the data from DAWN

1 cannot currently be provided to sponsors of products.
2 Hopefully, the availability of DAWN data to sponsors
3 will change soon.

4 An additional challenge of DAWN is that many
5 ED visits are associated with people taking several
6 concomitant prescription opioids, illicit drugs,
7 alcohol, or other drug classes such as benzodiazepines
8 concurrently. So the primary causal drug or the
9 mechanistic interaction of several drugs are difficult
10 to discern. And that was apparent from the data that
11 Dr. McLellan presented earlier, where in the two cases
12 series of deaths, one by Dunn and one by Hall, et al,
13 concurrent taking of a benzodiazepine was a big risk
14 factor for an overdose death. So determining what's
15 the primary causal drug in that situation is
16 complicated.

17 Additionally, forensic toxicology testing
18 usually identifies active drug substance rather than
19 formulation. Mortality data is also complicated, as
20 are ED visits, by the frequent presence of multiple
21 opioids, illicit drugs and other CNS-depressant drugs,
22 making determination of the primary causal drug

1 difficult. And no widely accepted standard operating
2 procedures exist to help the medical examiner or
3 forensic toxicologist make this determination.

4 Surveys of reported abuse that capture long-
5 acting or immediate-release formulations for all drugs
6 would be ideal. In practice, most surveys, including
7 the NSDUH survey and the Monitoring the Future study
8 that we heard about earlier today, don't differentiate
9 between long-acting and immediate-release formulations
10 in the questions asked, with the exception of one or
11 two active drugs substances. One exception is for
12 oxycodone.

13 If the questions are asked in the survey,
14 they're often not included in the reports that are
15 made available to the public, which is the access to
16 the survey data that the sponsors have.

17 The REMS assessments proposed are designed
18 to provide feasible and rigorous metrics for each of
19 the objectives. Because there's no one single ideal
20 data source, a mosaic of metrics is proposed where
21 each piece of the mosaic provides some useful
22 information, but it takes multiple metrics to begin to

1 see the big picture.

2 These are the objectives that we have
3 developed to meet FDA's target metrics. The first
4 objective is to inform patients. This is an
5 educational objective. The REMS tools that will be
6 used for this objective are the medication guide and
7 the patient medication information sheet or PMIS. The
8 evaluation will be conducted by means of a patient
9 survey.

10 The REMS assessments will evaluate the
11 following metrics: First, a comprehension testing of
12 the med guide and the PMIS by interviews and focus
13 group discussions to ensure that patients understand
14 the content of these materials, and the tools are
15 optimized for the purpose of simple, unambiguous
16 messaging.

17 The second metric is a process measure, the
18 number of med guides mailed or downloaded. The third
19 metric is a patient survey to assess patient knowledge
20 and awareness about the important information
21 contained in the medication guide and, also, whether
22 or not the patients received the medication guide.

1 The second objective is to inform dispensers
2 and prescribers about the risks and safe use
3 practices. This is an educational objective. The REMS
4 tools that we'll use for this objective is the dear
5 healthcare professional letter that will be sent to
6 prescribers and dispensers, all 700,000 of the
7 prescribers and 260,000 dispensers.

8 The metrics to assess this objective are the
9 number of the dear healthcare professional letters
10 mailed and the number of dear healthcare professional
11 letters downloaded from the Internet from the class
12 REMS website where all the REMS material will be
13 posted and made available for downloading.

14 The third objective is to train prescribers
15 about the risks and safe use practices. This is an
16 educational objective. The REMS tools that will be
17 used to achieve this objective are the training guide
18 that will be sent to prescribers and will be available
19 online through the REMS website,. either as a
20 downloadable PDF file for printing or reading online
21 or as a online training program.

22 The metrics to assess this objective are the

1 number of training guides mailed and downloaded from
2 the Internet, the number of confirmation forms
3 completed by mail and Internet by prescribers to
4 confirm that they have taken the training, and the
5 level of prescriber knowledge. The assessments will
6 also evaluate training coverage by comparing number of
7 training guides provided and confirmation forms
8 completed against the number of training guides mailed
9 in the universe of Schedule II prescribers.

10 The fourth objective is to assess patient-
11 prescriber knowledge and awareness of the risks and
12 safe use of these products as described in the
13 medication guide. This is a measurement objective.
14 The REMS tools that we'll use to achieve this
15 objective are REMS surveys of patient and prescribers
16 that will be conducted to evaluate the level of
17 patients' and prescribers' knowledge and awareness.
18 These will be done by a third party that are not
19 generally -- to address the previous question, by a
20 third party that is independent of industry and
21 generally a nonprofit group.

22 The metrics to assess this objective are

1 patient and prescriber knowledge. Sample sizes will
2 be sufficiently large to be adequately powered for
3 stratification by four geographic regions and by the
4 prescriber's training degree such as specialist versus
5 primary care provider, nurse practitioner or
6 physician's assistant.

7 One of the issues we discussed within the
8 IWG is did we want to target high prescribers or
9 occasional prescribers, and we obviously decided that
10 it was important to focus on both. And these surveys
11 would target both type of prescribers because getting
12 the message to both types is important.

13 The fourth objective is to conduct
14 surveillance for abuse, misuse, overdose, addiction
15 and death. This is a measurement objective. The REMS
16 tools that we use to achieve this objective are
17 surveillance studies. The REMS assessment will
18 consist of the following: emergency department visits
19 to measure changes in overdose rates, poison control
20 center exposure reports to measure changes in the
21 rates of unintentional adverse outcomes resulting in
22 poison center reports, patients entering drug

1 treatment facilities, adverse event reports as
2 evaluated through FDA errors, surveys that reported
3 abuse in teens and adults using the NDSUH and the
4 Monitoring the Future surveys. However, it is
5 important to note that these surveys do not separate
6 longer-acting versus IR formulations for the majority
7 of products included in the class REMS. And lastly,
8 mortality data obtained through the National Vital
9 Statistics collected by the federal agencies and the
10 National Center for Health Statistics within the U.S.
11 CDC and the National Vital Statistics System.

12 There are multiple metrics for the
13 surveillance of abuse, misuse, overdose, addiction and
14 death, and each has an associated data source. In
15 this summary figure, the left column of boxes
16 represents various outcomes of interest, and the right
17 column of boxes represents sources of information on
18 the outcomes. So, for example, emergency department
19 visits will be assessed through DAWN, poison center
20 exposures through the poison control centers either
21 through the American Association of Poison Control
22 Centers or the RADARS, patients entering substance

1 abuse treatment by the RADARS system or the NAVIPPRO
2 system, adverse event through FDA errors, abuse rates
3 in teens and adults through the surveys, and deaths
4 through the National Vital Statistics System.

5 Addiction would be measured through patients entering
6 substance abuse treatment and through various fields
7 on dependence available in the NSDUH survey.

8 This sixth objective is to assess shifts in
9 prescribing and associated outcomes. This is a
10 measurement objective. The REMS tools that were used
11 to achieve this objective are claims database studies
12 to assess shifts in prescribing and the surveillance
13 studies previously described to assess possible
14 adverse outcomes.

15 The REMS assessments will consist of the
16 following: shifts in prescribing using claims
17 database analyses from prescriptions for class opioid
18 analgesics to non-class analgesics such as short-
19 acting opioids as well as prescription and
20 nonprescription NSAIDs; shifts in associated adverse
21 outcomes using the surveillance studies described.
22 The most useful data sources for this purpose will be

1 the poison center reports for class and non-class
2 analgesics and DAWN since there's clear
3 differentiation between class and non-class
4 formulations of the active drug substances in these
5 surveillance systems.

6 The seventh objective is to evaluate whether
7 the class REMS meets its goals or should be modified.
8 This is an evaluation objective. The REMS tools that
9 we use to achieve this objective are meetings of an
10 external review advisory board of independent medical
11 and scientific experts as well as a sponsor management
12 group that will continue to manage the implementation
13 and possible modification of the REMS.

14 The REMS assessments will consist of an
15 integration and evaluation of all the REMS assessments
16 mentioned above.

17 Each of the seven objectives of the proposed
18 class REMS has an associated set of tools that will be
19 used to achieve the objectives as well as an
20 associated assessment to evaluate the impact of the
21 tools in meeting the objectives. It all fits together
22 as a whole as shown in this table that is included in

1 your handouts and in the REMS supporting document of
2 the IWG proposal that was submitted to the FDA two
3 weeks ago for more detailed perusal at your
4 convenience.

5 DR. KIRSCH: For those of us who have
6 handouts, it's on page 40.

7 DR. COPLAN: A comparison of the target
8 metrics proposed by the FDA for the class REMS and the
9 IWG proposed assessments of the REMS shows a good
10 agreement between the two. There is assessments
11 proposed by the IWG for each of the FDA's target
12 metrics. Perhaps the most difference between the two
13 metrics is in the area of access to care. Since it is
14 difficult to measure how many patients who need to get
15 longer-acting opioids are not able to access them,
16 we've proposed a more feasible metric, which is shift
17 in prescribing, particularly in patients who are
18 already on longer-acting opioids and switch to
19 shorter-acting opioids. What we would be looking at
20 is a change in the rate of shifting from long-acting
21 to short-acting at the time of the introduction of the
22 REMS.

1 The FDA proposed using the Medical
2 Expenditure Panel Survey, as Dr. Willy discussed
3 earlier, and this is a set of large-scale surveys of
4 families and individuals, their medical providers and
5 employees across the United States to assess access to
6 care. And this is something we can look into using.

7 While developing the class REMS proposal,
8 the IWG and other groups have made progress in
9 collecting some baseline measurements. Available data
10 for guiding the class REMS assessment plan are data
11 that has been collected on qualitative research on the
12 patient materials with particular focus on educating
13 patients on the symptoms of overdose. In addition,
14 baseline data from the National Poison Control Center
15 and the NSDUH survey are available.

16 The report providing baseline rates of U.S.
17 poison center mentions for products included in the
18 class REMS between 2006 and 2009 has been submitted to
19 the docket by the RADARS system. A key point is that
20 the baseline rates for class opioid is established and
21 has been reasonably stable over the past few years, at
22 least the trend has been reasonably stable.

1 Similarly, the comparator baseline rates for non-REMS
2 opioids has been established by the National Poison
3 Control Center reports, and these two have had a
4 reasonably stable trend over the past few years.

5 In the NSDUH survey, nonmedical use of pain
6 relievers among people 12 years of age or older in the
7 U.S. between 2002 and 2008 has identified a stable
8 trend over time; for example, approximately 2 percent
9 of the U.S. population reporting nonmedical use of
10 opioid pain relievers in the past month in 2002 and
11 2008, as it was mentioned previously by Dr. Conway.

12 Similar stable trends have also been found
13 with nonmedical use in the past year. However, the
14 rates of reported nonmedical use by class and non-
15 class REMS opioids cannot be evaluated from public
16 NSDUH reports. These data indicate that there are
17 established and relatively stable trends in rates in
18 place for many of the data sources. Post-REMS rates
19 will be compared to the baseline rates.

20 So this is a slide for those in the audience
21 who didn't have the slides. This is the slide that
22 shows the integration for each of the seven

1 objectives, what are the REMS tools and what are the
2 assessments that will be used to evaluate whether
3 those tools are meeting their REMS objectives. And
4 finally, the seventh objective is to assess all of the
5 metrics. And if the metrics indicate that the
6 objectives are not being met, to iteratively improve
7 the REMS tools so that we can achieve the target of
8 the REMS.

9 We tested the full text of the medication
10 guide and the patient medication information sheet in
11 in-depth interviews with 20 patients taking long-
12 acting opioids, 10 primary care practitioners, 10
13 pharmacists and 10 nurse practitioners and physician's
14 assistants. An example of the med guide text we tested
15 is the following. "Long-acting opioids can cause
16 serious breathing problems. Slow or shallow breathing
17 are signs of a life-threatening overdose. If you or
18 someone around you is experiencing any of these signs,
19 seek emergency medical attention right away by calling
20 911 or your local emergency services."

21 One of the primary risks with this class of
22 medication is the adverse event resulting from an

1 overdose of the opioid analgesic. A little bit of
2 agonist effect on the opioid receptor reduces pain. A
3 little more agonist induces a euphoric effect, and
4 still more agonism results in profound sedation and
5 respiratory depression. Due to the development of
6 tolerance in a patient, the dosage levels that reduce
7 pain and induce a serious adverse event change
8 depending on how long the patient is receiving the
9 drug for.

10 The adverse event is insidious because the
11 patient doesn't realize that he or she is stopping
12 breathing. Further, family and friends mistake the
13 sedation from overdose as the patient sleeping and
14 therefore fail to call medical attention to the
15 patient in need of urgent medical care. An additional
16 characteristic of this adverse event is how easily
17 reversible it is with an opioid receptor antagonist
18 such as nyloxin.

19 This is perhaps the most reversible of
20 serious drug-related adverse events, and this needs to
21 be a cornerstone of any risk management plan. And
22 presumably, because it is so reversible, education

1 could have a major impact on this serious adverse
2 event if the education does reach the people who are
3 at risk.

4 It is therefore vital to communicate this
5 message clearly to patients and their family members
6 so that if patients experience an AE, it is recognized
7 quickly by family members or caregivers and emergency
8 help is summoned as soon as possible. Alternatively,
9 the patients would recognize the AE in family members
10 or pets who may have ingested the patient's
11 medication.

12 Selected findings from the interviews are
13 that physicians and pharmacists admit not spending
14 time with patients to discuss signs of overdose.
15 Physicians and pharmacists agree it is important to
16 inform patients and caregivers in the case of an
17 overdose in the patient, family member or pet and to
18 inform family members so they can be alert for the
19 signs and symptoms in patients.

20 Most patients do not recall their pharmacist
21 or physician discussing what to do during an overdose.
22 One patient summarized the impact of reading this

1 medical guide text as, "This is not your average
2 painkiller. This is the big league. If you take too
3 much of it, they're going to be problems."

4 The IWG proposed REMS includes both a
5 medication guide for patient education via pharmacists
6 and the patient medication information sheet for
7 education by prescribers to ensure that this message
8 is communicated to patients and in the training guide
9 for prescribers, in the elements to assure safe use,
10 to ensure prescribers are aware of this information
11 and the importance of communicating these messages to
12 patients.

13 However, it is noticeable that this
14 communication would not go to non-patients who would
15 be vulnerable to the lack of knowledge. And one of
16 the things that Dr. McConnell pointed out was how a
17 quarter of the patients in both the Hall study and the
18 Dunn study had had a previous emergency department
19 visit for overdose; hence, an opportunity to educate
20 patients about the nature of the adverse event that
21 would not be realized by handing the medication guide
22 out to patients who are prescribed the drug.

1 In conclusion, the IWG proposes that the
2 assessments measure the effects of the REMS tools on
3 the objectives, including distribution of educational
4 materials, receipt and completion of education, level
5 of knowledge, and impact on serious adverse outcomes.
6 Data will be interpreted by the external expert
7 advisory board and the sponsor group. Recommendations
8 for modifying the REMS based on the assessments will
9 be made by the external expert advisory board and the
10 sponsor group. The IWG's proposed assessments are
11 consistent with the FDA's REMS.

12 Lastly, the IWG is committed to work with
13 FDA to improve data sources to better assess REMS
14 outcomes. We recommend that this is done in a pre-
15 competitive way along the lines that some of the
16 biomarkers have been developed in a industry
17 consortium, in a public-private partnership, which has
18 been successful in avoiding any kind of partisan
19 issues with any particular company and has been
20 successful in improving the science on which good drug
21 development and safe use can be affected.

22 The intention of this effort is to provide

1 the best feasible scientific assessment of the serious
2 public health problem. This work is designed to
3 mitigate the risk to patients and the burdens of
4 abuse, misuse, diversion and unintentional exposures
5 thereby enhancing the benefit-to-risk balance of long-
6 acting opioids. Thank you for your attention.

7 DR. KIRSCH: Thank you.

8 Our next speaker is Dr. Herbert Neuman from
9 Covidien.

10 DR. NEUMAN: Good afternoon. I'm Herbert
11 Neuman, vice president of Medical Affairs and the
12 chief medical officer for Covidien's pharmaceutical
13 segment. I appreciate the opportunity to share our
14 experience in managing the risks of Exalgo, a long-
15 acting opioid. Over the last few months, we've
16 deployed the Exalgo REMS and have more than 60
17 voluntary tools and programs in development. I'd like
18 to tell you about what we've learned through these
19 efforts.

20 First, I'd like to say that Covidien agrees
21 that the long-acting opioid REMS proposed by the FDA
22 appropriately addresses the fundamental requirements

1 for this class of analgesics. To be successful, any
2 REMS must strike a balance between the requirements of
3 patient safety, access to needed medications, and
4 prescriber choice of appropriate analgesics. But this
5 should be only the beginning. To achieve this goal,
6 pharmaceutical sponsors must evaluate each product's
7 individual risks and benefits. Implementation of the
8 class-wide REMS should be augmented by voluntary tools
9 for each product that exceed the required REMS
10 elements. The responsibility for patient safety is
11 shared between sponsors, regulatory agencies,
12 prescribers, office staff, dispensers and patients.
13 Covidien embraces our role in this shared
14 responsibility.

15 To provide context for Covidien's experience
16 with Exalgo, we've noted here the approved indication
17 for the product, which launched in April of this year.
18 The Exalgo REMS is identical to the FDA proposed
19 class-wide REMS except for these additional elements,
20 class- and drug-specific language in the medication
21 guide and patient education. So our experience in
22 administering the Exalgo REMS provides insights into

1 how the FDA proposal can be applied.

2 At Covidien, we're applying a scientific
3 approach to the mastery of risk management. Prior to
4 Exalgo's approval, we conducted an extensive failure
5 mode and effects analysis, or FMEA, of the medication
6 use process around Exalgo. This evidence-based
7 methodology addressed both process failures and the
8 corresponding causes. It identified a range of
9 mitigating tools. These tools were refined and
10 validated by multiple stakeholder focus groups.

11 As a result of this analysis, we plan to
12 deploy more than 60 voluntary tools. Here's a view of
13 the required Exalgo REMS elements versus a sampling of
14 the voluntary tools and programs we're implementing.

15 Our real-time experience with the Exalgo
16 REMS provides valuable insights. One required element
17 of the REMS is an assessment of the education program.
18 We used the Exalgo essential information form, or
19 EEIF, for that purpose. We received voluntary EEIFs
20 from numerous healthcare professionals. After
21 evaluation of these submissions, we were alerted that
22 many actual prescribers still need to complete this

1 assessment.

2 Fortunately, we anticipated this possible
3 result through the FMEA process. Even before our
4 product launched, we created a mailing to 60,000
5 potential prescribers. Ongoing, we have a call center
6 contacting every single prescriber who still needs to
7 complete the EEIF assessment. Our commercial team is
8 encouraging submissions, and our medical science
9 liaisons are prepared for individual conversations if
10 needed. This process targets 100 percent
11 participation by prescribers of Exalgo.

12 As noted previously, the FDA has included
13 patient education in their proposed REMS for long-
14 acting opioids. We completely agree with that focus.
15 One of the voluntary tools that we've put in place for
16 Exalgo is a patient kit, which we've shown here. The
17 kit includes a brochure that answers many common
18 questions and provides guidance on the safe use and
19 storage of the product. It also includes a pain diary
20 and an introductory video.

21 As a result of that FMEA process, we learned
22 that patients can easily forget when they last took a

1 once-daily product. So we've provided a dose alert
2 timer that gets placed on top of the pill bottle. The
3 sound of the alarm reminds patients when it's time for
4 their next dose. This will help address unintended
5 overuse as well as under-treatment.

6 Through a continuous improvement process, we
7 can find the combination of education and other tools
8 that will maximize the benefits and minimize the risks
9 of this important class of medications. Our internal
10 oversight team measures the performance of our REMS.
11 We've established an expert advisory board to provide
12 commentary and recommendations for improvements. We
13 have planned ethnographic studies of experts in the
14 field to identify original risk mitigation methods
15 that we can bring to a broader prescriber audience.

16 At Covidien, our focus is on mitigating the
17 risks of our products. We support this philosophy
18 through three pillars of effective safe use
19 initiatives, collaboration, education and innovation.
20 The FDA has proposed a REMS that is appropriate and
21 well balanced to meet the needs of patient safety,
22 access and choice. And that is an essential

1 foundation, but the pharmaceutical industry must take
2 responsibility for developing supplemental voluntary
3 safe-use programs tailored to the unique risk profiles
4 of their products.

5 We hope our recent experience provides you
6 additional context as you consider the class-wide
7 REMS. We also hope our philosophy helps you establish
8 appropriate expectations for all manufacturers of
9 long-acting opioids. Thank you.

10 DR. KIRSCH: Now we have time for any
11 remaining questions. This part of the agenda will
12 last no later than 5:00. So the next person to ask a
13 question is Dr. Farrar.

14 DR. FARRAR: I have two questions, just to
15 try and draw attention to a couple of issues. We've
16 heard a fair amount today about metrics, and I
17 actually wanted to ask Dr. Anderson -- if he's still
18 here; probably not. But I will continue with it
19 because I think it's worth following up on.

20 I can ask Dr. Coplan to address this issue,
21 actually, which is that one of the issues about
22 measuring anything is understanding that the outcome

1 is actually real. And, certainly, a lot of the
2 metrics that were suggested to us today, in the
3 suggestion of those metrics, I heard nothing about any
4 data related to whether they actually demonstrated the
5 risk or benefit that they were meant to measure.

6 Taking the most obvious one which is death
7 due to opioid overdose, I wonder if Dr. Coplan could
8 perhaps address in Dr. Anderson's absence the issue of
9 trying to differentiate a death due to opioids versus
10 a death in the presence of opioids, which clearly will
11 be an important metric for judging whether any of
12 these projects work. And then I have one other
13 question.

14 DR. COPLAN: Thank you, Dr. Farrar. This is
15 clearly a major issue, and as mentioned, we do not
16 have a protocol for consistent determination. I think
17 one thing we would look to -- what we would recommend
18 going forward, since one of the topics for discussion
19 is how to improve data sources to continue evaluating
20 the outcome of the REMS, is that my personal history
21 is in developing vaccines and HIV drugs. And in that
22 environment, any infectious disease, such as HIV but

1 even streptococcal pneumonia infection, or even a
2 varicella infection, is reportable to the CDC.

3 As we heard earlier as something that's for
4 prescription drug overdoses that's the number two
5 cause of death in the United States, that seems
6 disproportionate that we don't have a national
7 reporting system to the CDC for overdose deaths, which
8 would circumvent a lot of the state issues that
9 Dr. Anderson was referring to. So I think that would
10 be a relatively easy fix, and I think the way to do it
11 is to do it, as mentioned.

12 One of the things Dr. Woodcock has
13 spearheaded in CDER, which has made a big difference
14 to developing the signs of safety biomarkers is, as
15 mentioned, the Critical Path Initiative where
16 biomarkers are developed. And the basis for that,
17 according to Dr. Woodcock, was that if drug company X
18 is developing a drug, and as part of that they have to
19 monitor for liver disease, and they develop a
20 biomarker for early detection of liver disease, that
21 company has no credibility. That biomarker will never
22 be believed because it's always presumed that that

1 company has a perverse motive in developing that
2 biomarker.

3 So it has to be done in a public-private
4 partnership where the resources and the motivation,
5 the drive, can come from the groups within society who
6 are tasked with developing new drugs, the sponsors and
7 the regulators and academic experts. So I think
8 that's where we need to go.

9 The question, of course, for where we are
10 right now is that if we introduce a new REMS in over
11 the next period of time, we would need to have a
12 baseline to compare to. And so that would be the
13 challenge. We'd have to use the current data, and I
14 think that's where we -- the discussions we've been
15 having in the metrics team within IWG is that probably
16 what we'd not be able to get at generalizability
17 across the United States because of the inconsistency
18 of quality. We'd probably have to pick specific
19 states where there is better quality. Dr. Anderson
20 mentioned some of them like New Hampshire, Utah, and
21 perhaps look within a few states; do we see changes in
22 mortality?

1 But nevertheless, we will still be stuck
2 with the limitation that we won't be able to
3 differentiate between REMS and non-REMS opioids, which
4 is a pity because it provides a good comparator, and
5 that the multiple causal drugs -- the protocol for
6 determining which drug is primarily causal, this is
7 merely an innocent bystander or perhaps a minor
8 contributor. So the continuum of causality would not
9 be defined in any standardized fashion.

10 DR. FARRAR: Thank you. The point that I
11 think Dr. Coplan made quite well is that as the REMS
12 are developed, it's not simply about developing what
13 measure we're going to use and how it's going to be
14 used. I think a vital piece is to instill into the
15 whole program measures which will allow us to judge
16 the quality of the measures we're using. And that's a
17 research agenda, but really, if it's not built into
18 the program, you're at risk for getting data that's of
19 no use ultimately in deciding if the REMS is useful.

20 The second question, which I was going to
21 address to Dr. Weiss, and I guess it could also be
22 addressed to Dr. Neuman in terms of specifics, one of

1 the things you indicated in your contract was the need
2 to indicate that you shouldn't sell, lend or give your
3 opioids.

4 It seems to me that the opioids are much
5 closer to a gun than they are to other things in terms
6 of the way they should be approached. And one could
7 argue that you ought to prevent access as well. And I
8 would simply ask the question of whether you think
9 that that's an important thing perhaps to add to the
10 contract, that people ought to store them in a way
11 that prevents accidental access.

12 DR. WEISS: I think there's been many who
13 have commented on this issue about proper storage,
14 particularly as it relates to young people having
15 access to the medication in some of the data that were
16 shown earlier about where the misuse and nonmedical
17 comes from, has been this issue of appropriate storage
18 and minimizing the intentional exposure because things
19 are not locked up, not appropriately disposed of, et
20 cetera.

21 So when I presented the provider agreements,
22 or contracts as you call them, this was just put out

1 there as one potential activity that could be
2 developed and explored should there be sort of uniform
3 consensus that enhancing patient-provider agreements
4 would be a good activity to undertake as part of our
5 Safe Use Initiative, and then we'd want to have more
6 input from interested parties on what should be
7 contained in them and for the people that would be
8 using them, what kinds of elements and what kinds of
9 messages would be important to put in there.

10 I think as well for the educational campaign
11 that we were talking about and some of the partners
12 that we would work with, an overriding message would
13 be the issues of safe storage and keeping medication,
14 this class in particular but others as well, out of
15 reach of individuals for whom there might be some
16 intentional or unintentional type of harm.

17 DR. FARRAR: And I wonder if I could ask
18 Dr. Neuman to address whether any of the material they
19 have actually talks about locking up the medication so
20 that -- it's never your son who's going to take it,
21 but if you convince patients that it's the friends of
22 your son who are going to take it, then they're much

1 more cooperative.

2 Dr. NEUMAN: Yes, our patient kit does have
3 information about proper storage. It talks about --
4 actually, I'm going to take a step backwards. Really,
5 our assessment of what's going on out there right now
6 is before we start talking about storage and locking
7 things up, I think patients would really benefit from
8 realizing how desired, how valuable the opioid is to
9 begin with.

10 We saw the statistics earlier this morning
11 where the vast majority of abused opioids come not
12 from street-level dealing or from Internet pharmacies
13 but from a friend or a family or a doctor, whatever.
14 And that's really the first step of education. Before
15 you start getting into tactics around what to do and
16 how to do it, we would really advance the agenda if we
17 could just make people aware of the danger in a broad
18 sense.

19 DR. FARRAR: So the answer is no?

20 DR. NEUMAN: It is part of our patient
21 education kit. Proper storage is part of our patient
22 education kit, and advice to physicians to coach

1 patients around proper storage is on there. But again,
2 it's focused more on just awareness of the danger as
3 opposed to specific tactics.

4 DR. FARRAR: I understand, but it doesn't
5 say it should be locked up as opposed to I keep it in
6 my sock drawer, which is what I usually hear.

7 DR. NEUMAN: It says being kept away from
8 people who might take it. We talk about the types of
9 people, including service people who might come into
10 the home and that sort of thing.

11 DR. KIRSCH: Dr. Deshpande.

12 DR. DESHPANDE: The proposed REMS relies
13 heavily on education, and I have a question for our
14 ACCME presenter, Dr. Kopelow, if he's still here. Two
15 questions, one is what is the decrement on average of
16 an ACCME learned content.

17 DR. KIRSCH: I think he's not here.

18 DR. DESHPANDE: He's not here. So I will
19 reserve that. I hope he's around because I think the
20 two issues I have with that is that every educational
21 program has an uptake of knowledge, which is then
22 decremented over time, and we don't know what that

1 decrement is. And secondly, a practice change is
2 difficult to demonstrate. And Dr. Vlasses may be able
3 to help us if he's here. If he's not, then I'm not
4 out of luck.

5 DR. KIRSCH: Dr. Wolfe.

6 DR. WOLFE: This is a question for
7 Dr. Rappaport for his 1 o'clock presentation as
8 opposed to his three others today.

9 You mentioned at the beginning of your
10 presentation that the FDA -- and I think it's for very
11 understandable reasons, resources and everything --
12 decided not to include in REMS the electronic
13 verification of doctor training. You then later in
14 slide 7 mentioned that legislation to link this to DEA
15 registration would be something that would need
16 legislation, which is clearly the case.

17 Do you support that legislative effort? And
18 the follow-up question would be, would you like our
19 opinion on that?

20 DR. RAPPAPORT: I'm going to ask Ms. Axelrad
21 to address that question.

22 MS. AXELRAD: I think, as you know, we're

1 really not authorized to comment on whether we would
2 or wouldn't support legislation without going through
3 the process of vetting that through the
4 administration. It has to go through a process. But
5 we certainly would welcome the committee's views on
6 whether they think that would be helpful.

7 We also identified in our background
8 document, and Dr. Rappaport identified during his
9 talk, that while that might be over the long term a
10 more efficient way of making sure that prescribers
11 have training, it would require legislation. And so
12 we do view it as a longer-term out there solution.
13 That is, even if we were to support it, by no means
14 certain that we would actually be able to get
15 legislation to implement that.

16 DR. KIRSCH: Dr. Krantz.

17 DR. KRANTZ: It's been a while, I had a
18 number of questions. One quick one, because when we
19 were talking about the death information, I wasn't
20 super clear on the sort of baseline incidence. And we
21 saw some nice data from Dr. Dormitzer on retail
22 prescription adjusted rates for ER visits.

1 What about for death, do we have that data
2 at all?

3 DR. KIRSCH: She's shaking her head no.

4 DR. DORMITZER: No, I don't have deaths
5 adjusted for prescriptions.

6 DR. KRANTZ: Are there other data sources we
7 could look at? Let's say the CDC, for instance, look
8 at sort of baseline rates of death per year for the
9 opioids and then specific the different products?

10 DR. DORMITZER: I'm not sure. I still have
11 to -- at this point, I have to say I don't know. But
12 to do death over prescriptions by state, we've done it
13 with the DAWN mortality data. And so yes, we could go
14 back and do that.

15 DR. KRANTZ: I just think it's important to
16 give a context for what we're deciding here from a
17 public health perspective.

18 DR. DORMITZER: Yes. Now, what we could not
19 do, though, is formulations. So it would be
20 hydrocodone, oxycodone.

21 DR. KRANTZ: Sure.

22 DR. DORMITZER: But I would have to get more

1 information on the medical examiner data piece of it.

2 DR. WILLY: If I may, I have a publication.
3 This is from NCHS, which is part of CDC, and it shows
4 poisoning deaths. But it is only the numerator. It
5 shows an increase, and it does not provide it for
6 specific drugs, but it does show an increase from 1999
7 to 2006.

8 DR. KRANTZ: So, for example, when we look
9 at the medications in the briefing documents, there
10 was 14,000 deaths in 2006, I believe. That was not --
11 we can't break that down into which medications that
12 constitutes, those 14,000 deaths?

13 DR. DORMITZER: No -- with the ICD-9s --
14 ICD-9s, no, because it's opiates. DAWN does have more
15 ME data by -- and I think they have it complete for
16 six states.

17 Like I said, it would just be the substance;
18 it would not be anything more than that. So we could
19 go back and look at that by state deaths over state
20 prescriptions, but it would not be by formulation.
21 That, we absolutely would not be able to do because
22 that type of data is just not collected, and I think

1 it also depends on the tox screen. But let me look at
2 that. Yes, I can look at that.

3 DR. KIRSCH: Can I ask that when an
4 individual comes to the microphone that's not on the
5 committee to please state your name before you begin
6 to speak.

7 Next is Dr. Todd.

8 DR. TODD: I had a question for
9 Dr. Rappaport. This goes back to the 1 o'clock
10 presentation again. I was confused about the question
11 of exempting certain specialties from the training
12 requirement and FDA thoughts around that. Certainly,
13 as an emergency physician, we rarely prescribe long-
14 acting opioids from the department, but various
15 specialties have complementary roles to play. And I'm
16 trying to understand how the training requirement
17 might apply to us. And just as an example, although
18 we may not be prescribing these medications often,
19 we're very often dealing with the consequences and the
20 outcomes as evidenced by our frequent referrals to
21 DAWN data. And I do think we have a role to play in
22 identifying complications, identifying issues related

1 to safe storage, diagnosing prescription opioid abuse
2 and providing intervention.

3 So what are FDA's thoughts around the
4 exemption for specialties, hospital-based physicians
5 exemptions, and, personally, I'm interested in the
6 emergency department issue.

7 DR. RAPPAPORT: Yes, I'm sorry if it wasn't
8 clear today. But I think even though we haven't
9 finalized our thinking on it, I think we're mostly in
10 agreement that there really aren't any disciplines,
11 with the possible exception perhaps of pain medicines,
12 board certified pain medicine specialists, who should
13 be exempted. Because in any specialty, at some point
14 you're going to be either prescribing or dealing with
15 the consequences of these drugs, whether as an
16 inpatient specialist or an outpatient specialist or a
17 generalist.

18 So really where this came from was that some
19 of us thought, well, many of the people around this
20 table are experts in using these and was there some
21 way that we could exempt you-all from it. And it's a
22 hard thing to do, so I'm not even sure we would

1 ultimately want to exempt anybody. But if it was to
2 be anybody, it would probably be board certified pain
3 specialists.

4 DR. KIRSCH: Dr. Porter.

5 DR. PORTER: I had a logistical question for
6 the IWG group, perhaps Dr. Coplan.

7 In their communication plan under the REMS,
8 there would be many different mailings out to the
9 prescribers and then there was also mention for some
10 of the outcome measures, perhaps to a third party,
11 that patient surveys would be done. So that requires
12 that there's a database for the physicians, a database
13 for the patients that perhaps includes even some of
14 the data on their behavior.

15 So where are those databases currently held,
16 who has access to them, and would that change under
17 the REMS?

18 DR. COPLAN: First, let me say that the
19 communication plan would consist of one mailing. So
20 all the materials would be mailed in one packet and
21 perhaps repeatedly, but the physician or prescriber
22 wouldn't be getting lots of mailings. The surveys

1 would be done separate from that, several months after
2 people had gotten the package to evaluate the level of
3 knowledge, and there would be a random sample.

4 So the question of the databases, are you
5 referring to the database which is used to identify
6 which physicians to mail to or can you clarify?

7 DR. PORTER: The physicians and for the
8 surveys, the patients.

9 DR. COPLAN: So the survey of patients would
10 be done by a third-party group, typically, a nonprofit
11 survey group that would conduct the surveys, collect
12 the data, and provide a report to the FDA, to the
13 external advisory board and the sponsors.

14 DR. PORTER: Right, but where would the
15 patient contact information come from and where would
16 that information be held?

17 DR. COPLAN: It depends on how the survey --
18 how the sample is selected. One way that the samples
19 are typically collected for this is to use primary
20 care practices, large associations of primary care
21 practices, and to invite patients who are receiving
22 the relevant drugs to participate in a survey from

1 those primary care practices. So there wouldn't be a
2 database -- so there's a database of the results.
3 There's no database to target which patients to
4 select.

5 DR. PORTER: Okay. So patient
6 confidentiality was one of the concerns, so it
7 shouldn't be an issue.

8 DR. COPLAN: No. Everything would be
9 100 percent HIPAA compliant and reviewed by any ethics
10 review board, IRB, to ensure that that wouldn't be an
11 issue.

12 DR. KIRSCH: Dr. Nelson.

13 DR. NELSON: Thank you. The good news is
14 that most of my questions have been asked and answered
15 already. But I do have one for Dr. Weiss, if I can.

16 Obviously, the Safe Use Initiative has good
17 intentions. It's very heavily based on, I guess,
18 education. But has the use of the patient-provider
19 agreements been studied? We know that patients don't
20 always "listen" to their doctors when they're given
21 advice or instructions.

22 Is there data that actually suggests or

1 supports the idea that by putting the data on paper
2 and having the patient sign it actually changes their
3 behavior or influences their outcome? I mean, in my
4 practice, I know that I routinely give discharge
5 instructions to my patients, which are on paper and
6 signed, and I know that the data to actually support
7 that this improves anything is very, very flimsy.

8 So is this just really a little bit of a
9 window dressing put-on an educational process or is
10 there any real benefit to doing it?

11 DR. WEISS: I'm looking at a very nice
12 summary in "Pain and Addiction Treatment" that
13 actually addresses a number of issues related to
14 written agreements. And I think the answer is
15 probably yes. One specific data point or summary of
16 these types of agreements in general highlights
17 problems concerning the use of written agreement --
18 treatment agreements include very limited empirical
19 evidence supporting their effectiveness and gives a
20 specific reference to that statement.

21 When I presented patient-provider agreements
22 as a potential area, I hope I made it clear that this

1 isn't something that we're saying we think is really
2 the right thing or a right thing to do as part of Safe
3 Use. It's a potential opportunity for partnerships.
4 It requires a lot more research and input from experts
5 like you-all and others to address whether it is a
6 tool that might have some benefit. If it does, how to
7 assess what we know about it right now, what existing
8 data are available right now, how much more data
9 should be collected if it is a route to go.

10 We need more input into these and other
11 types of potential opportunities that might have an
12 impact on this particular problem of appropriate use
13 of opioid medications. So I think there are a lot
14 more questions probably than there are answers.

15 There's a whole host of different types of
16 agreements, and just pulling out a number of them,
17 they're all called different things. They all have
18 different elements in them. They have a lot of varied
19 issues and concerns. And I think if we get feedback
20 that this is an appropriate avenue to at least try to
21 explore, then we really want to set up some series of
22 discussions with experts to really hone in on this

1 particular aspect as a potential avenue to add on to
2 other programs to maximize safety.

3 DR. RAPPAPORT: If I could just add in
4 response to your question, there may be people who
5 remember more about this than I do, and I don't have
6 the data with me. There was an entire session at the
7 American Pain Society meeting this year a couple
8 months ago on how these programs are working, and the
9 person who ran that session -- I only caught part of
10 it, but I know she did draw some conclusions that they
11 were showing significant effect in many areas across
12 the country. And she also thought that because of
13 that effect, the opioid REMS program from the FDA was
14 not needed at all, which I didn't agree with.

15 But I think if anybody else was at that
16 session at APS, you might want to comment on it as
17 well, but there is clearly some data out there, and
18 it's easily retrievable from the meeting.

19 DR. KIRSCH: Dr. Berger.

20 DR. BERGER: Actually, that's a good follow-
21 up because I had the same question of industry. Today
22 we heard from some of the speakers that there was

1 limited evidence of these agreements having any
2 evidence that they were effective, and industry is
3 making this part of the training. And if there is
4 limited evidence that this is something that we should
5 be using, we need to question whether this should be
6 part of the training or is industry saying this is
7 just one of the suggestions that -- I'm unclear
8 whether industry is saying -- and this was Dr. Davis'
9 suggestion.

10 Is this just a suggestion or is this what
11 industry is saying we want? I don't really know.

12 Do you want to maybe comment? Because in
13 some of the earlier lectures this morning, it was
14 indicated that there was actually little evidence, and
15 why are we recommending something that has little
16 evidence? And maybe we really do need to go back to
17 literature and not just go on one lecture by APS. We
18 need to see is there a meta-analysis out there. I
19 don't know. I haven't looked recently.

20 DR. HADDOX: Dave Haddox with the industry
21 working group.

22 We heard from our stakeholders, basically

1 the long and short of it was there was not a
2 consensus. There were some people that were very
3 adamant that they should be used. There were some
4 people who were short of wishy-washy. There were some
5 people who were very concerned about the tone and the
6 readability, the comprehensibility of it.

7 DR. BERGER: But what is the evidence? Is
8 there evidence?

9 DR. HADDOX: We don't think that there is a
10 good solid evidence base. So we are letting people
11 know that there is a lot of learned societies that
12 encourage this, and that's why we have not created one
13 that we would propose as the one to use.

14 DR. BERGER: Okay. Because evidence is
15 really what we should be basing --

16 The other thing for Dr. Rappaport, in terms
17 of you had said pain physicians were the only
18 physicians. Perhaps I would also suggest palliative
19 and hospice care board physicians also. If you're
20 talking about pain physicians' knowledge of opiates,
21 palliative and hospice care boarded physicians would
22 be up there, also.

1 DR. KIRSCH: Dr. Hatsukami.

2 DR. HATSUKAMI: This is a question for
3 Dr. Coplan.

4 You had mentioned in your presentation that
5 you're going to be examining the number of downloads
6 for different materials like the medication guides and
7 the trainer guides. And I was wondering whether it's
8 possible to look at not only the number of downloads
9 but the number of different prescribers that have
10 downloaded the information. That's one question. And
11 whether one can also look at the number of downloads
12 that occur across different states so that it may be
13 possible to link it to potentially the DAWN data or
14 even the survey data that you'll be collecting.

15 DR. COPLAN: Well, we'll share that question
16 between the IT team and the metrics team. So from a
17 metrics perspective, the confirmation form that we're
18 asking physicians to send back would have the state
19 and the specialty. In terms of the download, that
20 would depend on the person who's downloading it
21 putting in that information.

22 MR. ALEXANDER: Justin Alexander from the

1 technology team of the IWG. We would not be expecting
2 to collect personal information as a result of
3 accessing this website. So we would be able to gather
4 certain amounts of information as to who would go to
5 those different pages and what they would access and
6 kind of follow through as a funnel. But we wouldn't
7 know any demographics or specialties. We wouldn't
8 expect to know that.

9 DR. HATSUKAMI: Yes, I guess I wasn't
10 thinking of personal information but just information
11 collected by state, for example, just to be able to
12 relate it to some of the epidemiologic data to see
13 whether there's a relationship between the number of
14 downloads by state and the number -- so that's
15 primarily what I was thinking.

16 MR. ALEXANDER: Yes, and that could be done.

17 DR. KIRSCH: Dr. Bickel.

18 DR. BICKEL: I have a question about the
19 industry group and the FDA. Dr. McLellan this morning
20 talked about the relevance of socioeconomic status.
21 That was confirmed by the representative of SAMSHA.

22 The relationship between socioeconomic

1 status and health behavior produces results that are
2 generalizable, robust and simple. The lower the SES,
3 the less likely to engage in health behavior,
4 including listening to and attending to physician's
5 advice. As such, it suggests that individuals from
6 lower socioeconomic status will not be impacted by the
7 same document that's produced and given to individuals
8 of a higher socioeconomic status.

9 Given that, has either group contemplated
10 developing or customizing the information so that it's
11 relevant to the different populations?

12 MS. STANTON: Marsha Stanton from the
13 industry working group. We have looked at various
14 forms of the patient information sheet. We've looked
15 at translating it into various languages, most
16 importantly Spanish if we move forward with that
17 particular sheet. But we've also in discussions
18 amongst ourselves talked about various forms of the
19 information sheet that could be utilized in various
20 socioeconomic groups, aging populations, pediatric
21 populations. We have not moved forward with it as yet
22 because we're not sure that it will be a part of the

1 program as we're going forward.

2 DR. KIRSCH: The last question of the
3 afternoon will be by Dr. Craig.

4 DR. CRAIG: Thank you. I had a question for
5 Dr. Rappaport.

6 In your presentation today, you didn't
7 discuss which was proposed earlier by the agency which
8 would include pharmacy certification and/or training.
9 I wonder if that's still under consideration.

10 DR. RAPPAPORT: The proposal today was our
11 proposal for your consideration. So everything is
12 still on the table. If people here feel that we need
13 to do more than we've proposed, we want to hear your
14 suggestions, your reasoning for making those
15 recommendations, and we'll certainly take that into
16 consideration. That's exactly why we're here today.

17 DR. KIRSCH: I'd like to thank all the
18 presenters and all the members of the committee for
19 active discussion, and I will see you tomorrow.

20 (Whereupon, at 4:58 p.m., the meeting was
21 adjourned.)

22